



Intern for a Study of Educational Outcomes of Boys & Girls Club Members

About the Organization

RFA seeks to use research as the basis for the improvement of educational opportunities and outcomes for traditionally underserved and marginalized students. We conduct culturally-responsive and equity focused research and evaluation studies to inform policymakers, practitioners, philanthropy, and the public at local, state, and national levels. We provide our partners with empirical evidence and recommendations they can trust, to guide decisions about programs, policies, and practices. We are passionate about the importance of high-quality education for strengthening students, families, and their communities and the need to advance racial and social justice in the systems that undermine equitable access and success. We believe that all students, families, and communities deserve the resources and supports needed to develop their potential and thrive.

Internship Location

RFA is currently providing challenging, high-quality, and meaningful internship experiences for students through a virtual engagement. To be considered for a remote internship, candidates must reside or have an address in the following states: Colorado, Georgia, North Carolina, New Jersey, New York, Pennsylvania, and Tennessee. RFA cannot offer internships to candidates outside of these states.

Position Description

RFA is partnering with the Boys & Girls Clubs of America (BGCA) to understand whether BGCA programming helps to support student success and improve educational outcomes for participants. Employing descriptive and quasi-experimental designs, we will evaluate program impact by examining the patterns in educational outcomes for BGCA participants compared to similar non-participants in the same state. Additionally, we will examine for whom programming matters most, analyze impacts by student race/ethnicity, gender, and grade-level. Over the next year, we anticipate conducting this research across more than 10 states.

The project is looking for an intern to clean and analyze program participation, survey, and educational data. The intern will also support report production. Duties include data cleaning, merging, and analysis using the statistical software, Stata, as well as drafting and revising reports. Training in Stata is provided

Required Skill Sets and Experience

- Experience or coursework related to quantitative research
- Experience with statistical software (e.g. Stata, SAS, R, etc.), preferred but not required
- Organized, detail-oriented, and strong communication skills.
- Comfortable working quickly and efficiently to meet deadlines and possesses the ability to work on multiple projects at once

- Enthusiastic about working collaboratively with staff at all levels of project teams
- Highly skilled in the use of software/programs across multiple platforms, including Microsoft Office

Time Commitment

15-20 hours per week

Tech Requirements

To be hired for RFA's remote internship opportunities, you must have access to a personal computer with an up-to-date Mac or Windows operating system, up-to-date antivirus software, a functional webcam and microphone, and a stable internet connection at your residence. If hired, RFA will require a technology check of your remote system to ensure your working environment is compatible with ours.

Other Information

- Fall internships run from September through mid-December.
- Beginning and end dates are based on the needs of the project and the availability of the intern. For this position, interns not receiving work-study will be paid \$15.00 per hour. Only complete applications including Resume & Cover letter will be taken into consideration for the internship hiring.
- Applications will be considered on a rolling basis until this position has been filled.
- Candidates must be authorized to work in the United States.