

#### Overview

In the Pennsylvania School Data dataset, RFA brings together comprehensive Pennsylvania education data from various public sources into one spot. When possible, we have compiled the data longitudinally as far back as the 2006-07 school year and we provide the data at the school, Local Education Agency (LEA), and state level.

This Codebook describes each of the variables contained in the dataset, including the original source, years of availability, and rates of missing data. The following pages are organized by data subset (i.e., Finance, People, Outcomes, School Characteristics/Opportunities), then by data source (e.g., PDE Keystone Exam Results), and then by variable. Variables are presented in the order that they are reported in the datasets. Similar variables from different sources may not perfectly align.

Each data source, when relevant, includes notes from the original publisher or RFA about characteristics of the data and any considerations for the use of the data. In addition, for each variable, explanations are provided for any decisions made by RFA related to data construction. Data sources include the Pennsylvania Department of Education (PDE), National Center for Education Statistics Common Core of Data (CCD), and Office of Civil Rights (OCR) Civil Rights Data Collection (CRDC).

#### **Data Anomalies**

#### **Missing Values:**

The data includes missing values with rates of missing data varying across sources and variables. There are four defined missing value types in this dataset:

Missing Type	Missing Value (in Stata dataset)	Descriptions for Missing Values
Missing	.a	Data was expected but not provided
Not Applicable	.b	Data was not expected because the variable was not applicable for the school or LEA (e.g., Keystone exam results are not expected for schools and LEAs that did not serve 11th grade students.)
Suppressed	.c	Value hidden to ensure individuals in the data are not identifiable. The criteria for suppression of data varies across data sources and years. (e.g., Percent of students who scored proficient on Keystone exams would be suppressed if the number of students scored was less than 11.)
Not Reported in Year	.d	The data source or variable was not reported. This may be because data reporting for the source or individual variables did not occur in that year or the data file did not include school- and LEA-level identifiers.

Missing types reported in this table were declared either by the original publisher, or by RFA.

#### **Data Construction**

This dataset compiles and presents data as it was reported by the original publisher. There are some cases in which variables were constructed to ensure consistency among the measures across years. For example, tuition schedule expenditures data include more detailed charter tuition variables in later years. These variables were combined to generate the summary variables that are reported in earlier years.

This data includes units at three levels: school, LEA, and state. Data that was reported at the LEA-level could not be disaggregated to the school-level (e.g., Revenues and expenditures). When the LEA- or state-level data was not reported, the values were calculated using the school-level data when possible.

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## **Record Identification (Included in all datasets)**

		L	evels of availabili	ty
	Source	School	LEA	State
Master Operating Entity List	PDE	√	√	√

### **Finance**

		L	evels of availabili	ty
	Source	School	LEA	State
Expenditures Summary	PDE		√	V
Expenditures Summary per Average Daily Membership	PDE		√	V
Expenditures Detail	PDE		$\checkmark$	$\sqrt{}$
Expenditures Major Objects	PDE		$\checkmark$	$\sqrt{}$
Expenditures Tuition Schedule	PDE		$\sqrt{}$	$\sqrt{}$
Revenues Summary	PDE		√	√
Revenues Summary per Average Daily Membership	PDE		$\checkmark$	$\sqrt{}$
Revenues Taxes and & Equalized Mills	PDE		$\sqrt{}$	$\sqrt{}$
Revenues Local	PDE		√	√
Revenues State	PDE		√	V
Revenues Federal	PDE		√	V
Revenues Other	PDE		<b>√</b>	√

## People

		L	evels of availabili	ty
	Source	School	LEA	State
Student Enrollment	CCD/PDE	$\checkmark$	$\sqrt{}$	√
Low Income Enrollment	PDE		$\sqrt{}$	$\sqrt{}$
Free-/Reduced-Lunch Eligibility & Participation	CCD	√	$\sqrt{}$	
Limited English Proficiency (LEP) Enrollment	PDE	√	√	√

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Individualized Education Program (IEP) Enrollment	CCD		$\sqrt{}$	$\checkmark$
Support Staff	PDE		$\checkmark$	$\sqrt{}$
Guidance Staff	CCD		$\checkmark$	$\sqrt{}$
Professional Staff	PDE		$\sqrt{}$	$\sqrt{}$
FTE Teaching Staff & Teacher/Pupil Ratios	CCD	√	√	√

#### **Outcomes**

		Levels of availability		
	Source	School	LEA	State
School Performance Profile: Academic Performance	PDE	$\checkmark$		
PSSA Exam Results	PDE	$\checkmark$	$\sqrt{}$	$\sqrt{}$
Keystone Exam Results	PDE	$\checkmark$	$\sqrt{}$	$\sqrt{}$
AP Exam Participation and & Passing Rates	CRDC	√	V	V
SAT/ACT Exam Participation Rates	CRDC	$\checkmark$	$\sqrt{}$	$\sqrt{}$
Algebra I Passing Rates	CRDC	√	V	V
Student Retention Rates	CRDC	√	V	√
Student Absenteeism	CRDC	$\checkmark$	$\sqrt{}$	$\sqrt{}$
<u>Dropout Rates</u>	PDE	$\checkmark$	$\sqrt{}$	$\sqrt{}$
Cohort Graduation Rates	PDE	√	V	√
College-Bound Graduates	PDE	√	V	√
Suspensions & Expulsions by Type	PDE	√	V	√
Suspensions & Expulsions by Race & Gender	CRDC	$\sqrt{}$	$\sqrt{}$	$\sqrt{}$

# **School Characteristics/Opportunities**

		L	evels of availabili	ty
	Source	School	LEA	State
Pre-K Service Offerings	CRDC		$\sqrt{}$	
AP Course and Gifted & Talented Offerings & Participation	CRDC	$\sqrt{}$	$\sqrt{}$	$\sqrt{}$
Math and Science Course Offerings	CRDC	√	$\sqrt{}$	$\sqrt{}$
Interscholastic Athletics Offerings and Participation	CRDC	√	√	V
FTE Teacher Experience & Chronic Absenteeism	CRDC	√	√	V

## Data Verification Codebook - Master Operating Entity List (Return to Contents)

Source: Pennsylvania Department of Education (PDE), Division of Data Quality

- Public school enrollment data used to generate grades served variables retrieved from: <a href="http://www.education.pa.gov/Data-and-statistics/Pages/Enrollment%20Reports%20and%20Projections.aspx">http://www.education.pa.gov/Data-and-statistics/Pages/Enrollment%20Reports%20and%20Projections.aspx</a>.
- Master list of open schools by year was provided via email by PDE Division of Data Quality.

#### Notes

- Grade served variables were generated using enrollment data. A school was reported as serving a grade if the school's enrollment for that grade was reported as greater than zero.
- Nation Center for Education Statistics (NCES) school and Local Education Agency ids are missing for the 2016-2017 year as those ids were retrieved from Common Core of Data, where 2015-2016 is the latest year that data is available.
- Schools that operate as their own Local Education Agency (LEA) do not have a district-level observation. This is because a district-level observation for these schools would be complete duplicates of the corresponding school-level observation.

# Data Verification Codebook (Return to Contents)

		Years	Levels of Availability					
Variable Name	Variable Label	Available	School	LEA	State			
year	Academic Year	2006-07	,	- 1				
		2016-17	V	V				
aun	Administrative Unit Number (AUN)	2006-07						
		2016-17	V	V	V			
nces_leaid	LEA ID - NCES Assigned	2006-07		1				
		- 2016-17	√	V				
leaname	Local Education Agency (LEA) Name	2006-07	<b>V</b>	,				
		2016-17		$\sqrt{}$	√ 			
leatype	Local Education Agency (LEA) Type	2006-07	√ √	,				
		- 2016-17		V				
schoolnumber	State Assigned School Number	2006-07	,			,		
		2016-17	V	V	V			
nces_schid	School ID - NCES Assigned	2006-07	,					
		2016-17	$\sqrt{}$					
schoolname	School Name	2006-07	,		,			
		2016-17	$\sqrt{}$	$\sqrt{}$	V			
schooltype	School Type	2006-07						
		- 2016-17	V	$\sqrt{}$				

startdate	Start Date	2006-07			
Scar caace	Start Date	-	$\sqrt{}$		
		2016-17	·	,	
enddate	End Date	2006-07		,	
		2016-17		$\sqrt{}$	
county	County	2006-07	$\checkmark$		
		2016-17	•	,	
gradeserved_pk	Grade Served: All Pre-K	2006-07	,	1	1
		2016-17	$\sqrt{}$	V	$\sqrt{}$
gradeserved_pka	Grade Served: AM Pre-K	2006-07			$\sqrt{}$
		2016-17	,	,	,
gradeserved_pkp	Grade Served: PM Pre-K	2006-07			,
		- 2016-17	√	$\sqrt{}$	$\sqrt{}$
amada samuad mlaf	Crada Carriadi Full Davi Bra K				
gradeserved_pkf	Grade Served: Full Day Pre-K	2006-07			
		2016-17	·	,	·
gradeserved_k	Grade Served: All Kindergarten	2006-07		,	,
		2016-17		V	$\sqrt{}$
	Condo Consodo Anna A ANA Kinda secutivo				
gradeserved_k4a	Grade Served: Age 4 AM Kindergarten	2006-07			$\sqrt{}$
		2016-17	,	,	,
gradeserved_k4p	Grade Served: Age 4 PM Kindergarten	2006-07	,		
		- 2016-17	$\sqrt{}$	$\sqrt{}$	$\sqrt{}$
1 1146					
gradeserved_k4f	Grade Served: Age 4 Full Day Kindergarten	2006-07	$\checkmark$	$\sqrt{}$	$\sqrt{}$

		2016-17			
gradeserved_k5a	Grade Served: Age 5 AM Kindergarten	2006-07			,
		- 2016-17	V	√ 	<b>√</b>
gradeserved_k5p	Grade Served: Age 5 PM Kindergarten	2006-07	1	1	1
		2016-17	V	√ 	√ 
gradeserved_k5f	Grade Served: Age 5 Full Day Kindergarten	2006-07		1	,
		- 2016-17	V	√ 	√ 
gradeserved_1st	Grade Served: 1st Grade	2006-07	,	,	,
		- 2016-17	√	<b>√</b>	√ 
gradeserved_2nd	Grade Served: 2nd Grade	2006-07			
		- 2016-17	√	√	√ 
gradeserved_3rd	Grade Served: 3rd Grade	2006-07			
		- 2016-17	$\sqrt{}$	$\sqrt{}$	$\sqrt{}$
gradeserved_4th	Grade Served: 4th Grade	2006-07			
		- 2016-17	√	$\sqrt{}$	$\sqrt{}$
gradeserved_5th	Grade Served: 5th Grade	2006-07			
_		- 2016-17	$\sqrt{}$	$\sqrt{}$	√
gradeserved_6th	Grade Served: 6th Grade	2006-07			
_		- 2016-17	$\sqrt{}$	$\sqrt{}$	√
gradeserved_7th	Grade Served: 7th Grade	2006-07			
,	3.222.23.73.73.73.73.73.73.73.73.73.73.73.73.73	-	$\sqrt{}$	$\checkmark$	√
		2016-17			

gradeserved_8th	Grade Served: 8th Grade	2006-07	,	,	,
		-	$\sqrt{}$	$\sqrt{}$	$\sqrt{}$
		2016-17			
gradeserved_9th	Grade Served: 9th Grade	2006-07			
		-			$\sqrt{}$
		2016-17			
gradeserved_10th	Grade Served: 10th Grade	2006-07			
_		-		$\sqrt{}$	$\sqrt{}$
		2016-17			
gradeserved_11th	Grade Served: 11th Grade	2006-07			
		-			$\sqrt{}$
		2016-17			
gradeserved_12th	Grade Served: 12th Grade	2006-07			
		-		$\sqrt{}$	$\sqrt{}$
		2016-17			
gradeserved_ug	Grade Served: Ungraded	2006-07			
_		-	$\sqrt{}$	$\sqrt{}$	$\sqrt{}$
		2016-17			

## Data Verification Codebook - Expenditures Summary (Return to Contents)

Source: Pennsylvania Department of Education (PDE)

• Retrieved from: <a href="http://www.education.pa.gov/Data-and-Statistics/Pages/Professional-and-Support-Personnel.aspx">http://www.education.pa.gov/Data-and-Statistics/Pages/Professional-and-Support-Personnel.aspx</a>

#### Notes

- Expenditures data are not reported at the school level.
- The variable holding actual instructional expense (exp\_aie) was not included in the expenditure summary files for the 2009-10 and 2013-14 school years. This variable was retrieved from the "Actual Instruction Expense" file for those years, which was found here: <a href="http://www.education.pa.gov/Teachers%20%20Administrators/School%20Finances/Finances/AFR%20Data%20Summary/Pages/AFR-Data-Detailed-.aspx#.VaageGXD-UI</a>. However, this supplementary file only includes school districts and does not include charter schools, career and technical schools, or state juvenile correctional institutions. Therefore, data for actual instructional expense is missing for those LEA types in those years.
- Actual instructional expense is not reported for 2016-17.
- Non-public school program expenditures (exp\_1500) were not reported for years prior to the 2008-09 school year.
- Expenditures data is missing for 134 records across all years. Expenditures data does not include state juvenile correctional institutions or state-owned schools, which account for about 66% of these missing records.
- A glossary of expenditures terms can be found here: <a href="http://www.education.pa.gov/Documents/Teachers-Administrators/School%20Finances/Finances/Summary%20of%20AFR%20Data/Glossary%20for%20Expenditures.pdf">http://www.education.pa.gov/Documents/Teachers-Administrators/School%20Finances/Finances/Summary%20of%20AFR%20Data/Glossary%20for%20Expenditures.pdf</a>
- For more detail on the expenditure items, see the Chart of Accounts for PA Local Educational Agencies here:
   <a href="http://www.education.pa.gov/Documents/Teachers-Administrators/School%20Finances/Comptrollers%200ffice/Chart%20of%20Accounts.pdf">http://www.education.pa.gov/Documents/Teachers-Administrators/School%20Finances/Comptrollers%200ffice/Chart%20of%20Accounts.pdf</a>

# Data Verification Codebook (Return to Contents)

		Years	Leve	els of Availa	bility
Variable Name	Variable Label	Available	School	LEA	State
exp_1000	Expenditures: Instruction	2006-07		1	
		- 2016-17		√	V
exp_2000	Expenditures: Support Services	2006-07		,	,
		- 2016-17		√	V
exp_3000	Expenditures: Non-Instructional Services	2006-07		1	
		- 2016-17		V	V
exp_current	Expenditures: Current	2006-07		<b>√</b>	1
		2016-17			V
exp_4000	Expenditures: Facilities Acquisition, Construction and	2006-07		1	1
	Improvement	2016-17		V	V
exp_5000	Expenditures: Other Expenditures and Financing Uses	2006-07		1	,
		2016-17		√	V
exp_total	Expenditures: Total	2006-07		1	,
		- 2016-17		V	V
exp_aie	Expenditures: Actual Instructional Expense	2006-07		1	
		- 2015-16		√	V
exp_1100	Expenditures: Regular Programs	2006-07		,	
		- 2016-17		√	V

exp_1200	Expenditures: Special and Gifted Education	2006-07	V	V
		2016-17	V	V
exp_1300	Expenditures: Vocational Education Programs	2006-07	,	,
		2016-17	V	V
exp_1400	Expenditures: Other Instructional Programs	2006-07	,	,
		2016-17	V	V
exp_1500	Expenditures: Non-Public School Programs	2008-09	,	
		2016-17	V	V
exp_1600	Expenditures: Adult Education Programs	2006-07		1
		2016-17	V	V
exp_1700	Expenditures: Community/Junior College Programs	2006-07	,	1
		2016-17	V	V
exp_1800	Expenditures: Pre-Kindergarten	2006-07	,	1
		2016-17	V	V
exp_2100	Expenditures: Pupil Personnel	2006-07		1
		2016-17		$\sqrt{}$
exp_2200	Expenditures: Instructional Staff	2006-07	1	1
		2016-17	V	V
exp_2300	Expenditures: Administration	2006-07	,	,
		- 2016-17	V	$\sqrt{}$
exp_2400	Expenditures: Pupil Health	2006-07	V	√
		-	,	1

		2016-17		
exp_2500	Expenditures: Business	2006-07	1	1
		2016-17	V	V
exp_2600	Expenditures: Operation and Maintenance of Plant Services	2006-07	-1	.1
		2016-17	V	V
exp_2700	Expenditures: Student Transportation Services	2006-07	1	1
		2016-17	V	V
exp_2800	Expenditures: Central	2006-07	1	1
		2016-17	V	V
exp_2900	Expenditures: Other Support Services	2006-07	 	
		2016-17	V	V

## Data Verification Codebook - Expenditures per Average Daily Membership (Return to Contents)

Source: Pennsylvania Department of Education (PDE)

Retrieved from: <a href="http://www.education.pa.gov/Teachers%20-%20Administrators/School%20Finances/Finances/AFR%20Data%20Summary/Pages/AFR-Data-Summary-Level.aspx#.VZwCqmXD-Ul">http://www.education.pa.gov/Teachers%20-%20Administrators/School%20Finances/Finances/AFR%20Data%20Summary/Pages/AFR-Data-Summary-Level.aspx#.VZwCqmXD-Ul</a>

#### Notes

- Expenditures data are not reported at the school level.
- Data for expenditures per average daily membership was only reported for school districts. Data was not reported for career and technical schools, charter schools, state juvenile justice institutions, or state-owned schools.
- Data for actual instruction expense per weighted average daily membership is not reported for the 2013-14 or 2016-17 school years. (NOTE: We have WADM and exp\_aie for 2013-14, so this could be calculated after merging with expenditures summary data)
- Definitions:
  - Average daily membership (ADM) is the term used for all resident pupils of the school district for whom the school
    district is financially responsible. It is calculated by dividing the aggregate days membership for all children on active rolls
    by the number of days the school district is in session.
  - **Weighted average daily membership (WADM)** is the term used for the assignment of weight by grade level to ADM. The current weighting is half-time kindergarten at 0.5, full-time kindergarten and elementary (grades 1-6) at 1.0, and secondary (grades 7-12) at 1.36.
- For more detail on the expenditure items, see the Chart of Accounts for PA Local Educational Agencies here: <a href="http://www.education.pa.gov/Documents/Teachers-">http://www.education.pa.gov/Documents/Teachers-</a>
   <a href="http://www.education.pa.gov/Documents/Teachers-">Administrators/School%20Finances/Comptrollers%200ffice/Chart%20of%20Accounts.pdf</a>

# Data Verification Codebook (Return to Contents)

		Years	Levels of Avai		ailability	
Variable Name	Variable Label	Available	School	LEA	State	
adm	Average Daily Membership	2006-07		1	1	
		2016-17		V	V	
wadm	Weighted Average Daily Membership	2006-07		,	,	
		- 2016-17		V	V	
exp_adm_1000	Expenditures per ADM: Instruction	2006-07		,	,	
		- 2016-17		V	V	
exp_adm_2000	Expenditures per ADM: Support Services	2006-07		1	,	
		2016-17		$\sqrt{}$	$\sqrt{}$	
exp_adm_3000	Expenditures per ADM: Non-Instructional Services	2006-07		1	1	
		- 2016-17		V	V	
exp_adm_current	Expenditures per ADM: Current	2006-07		1	,	
		2016-17		$\sqrt{}$	V	
exp_adm_4000	Expenditures per ADM: Facilities Acquisition, Construction	2006-07		1	1	
	and Improvement	- 2016-17		V	V	
exp_adm_5000	Expenditures per ADM: Other Expenditures and Financing	2006-07		1	1	
	Uses	2016-17		V	V	
exp_adm_total	Expenditures per ADM: Total	2006-07		,	,	
		- 2016-17		$\sqrt{}$	V	

exp_wadm_aie         Expenditures per WADM: Actual Instructional Expense	2006-07		
	2012-13, 2014-15, 2015-16	$\checkmark$	$\sqrt{}$

## Data Verification Codebook - Expenditures Detail (Return to Contents)

Source: Pennsylvania Department of Education (PDE)

• Retrieved from: <a href="http://www.education.pa.gov/Teachers%20-%20Administrators/School%20Finances/Finances/AFR%20Data%20Summary/Pages/AFR-Data-Detailed-.aspx#.VaageGXD-Ul">http://www.education.pa.gov/Teachers%20-%20Administrators/School%20Finances/Finances/AFR%20Data%20Summary/Pages/AFR-Data-Detailed-.aspx#.VaageGXD-Ul</a>

#### **Notes**

- Expenditures data are not reported at the school level.
- Expenditures detail data is missing for 135 records across all years. Expenditures data does not include state juvenile correctional institutions or state-owned schools, which account for about 66% of these missing records.
- Of the 142 variables reported in the expenditures detail files, only 60 are available for all years from 2006-07 through 2016-17. See the "Years Available" column below for availability by variable.
- For more detail on the expenditure items, see the Chart of Accounts for PA Local Educational Agencies here: <a href="http://www.education.pa.gov/Documents/Teachers-Administrators/School%20Finances/Comptrollers%200ffice/Chart%20of%20Accounts.pdf">http://www.education.pa.gov/Documents/Teachers-Administrators/School%20Finances/Comptrollers%200ffice/Chart%20of%20Accounts.pdf</a>

# Data Verification Codebook (Return to Contents)

	Vears	Leve	bility	
Variable Label	Available	e School LEA	State	
Expenditures: Early Learning Services	2007-08		1	,
	- 2016-17		V	√ 
Expenditures: Federally-Funded Regular Programs	2006-07		1	
	- 2016-17		V	√ 
Expenditures: Life Skills Support	2015-16			
	- 2016-17		$\sqrt{}$	√ 
Expenditures: Sensory Support	2015-16		V	,
	- 2016-17			√ 
Expenditures: Emotional Support	2015-16		,	,
	- 2016-17		$\sqrt{}$	$\sqrt{}$
Expenditures: Learning Support. Public.	2015-16			,
	- 2016-17		V	√
Expenditures: Learning Support. PRRI.	2015-16		,	,
	- 2016-17		$\sqrt{}$	<b>√</b>
Expenditures: Gifted Support			√	√
Expenditures: Physical Support	2015-16		1	,
	- 2016-17		V	√ 
Expenditures: Multi-Handicapped Support	2015-16		V	√
	Expenditures: Early Learning Services  Expenditures: Federally-Funded Regular Programs  Expenditures: Life Skills Support  Expenditures: Sensory Support  Expenditures: Emotional Support  Expenditures: Learning Support. Public.  Expenditures: Learning Support. PRRI.  Expenditures: Gifted Support  Expenditures: Gifted Support	Expenditures: Early Learning Services  2007-08 - 2016-17  Expenditures: Federally-Funded Regular Programs  2006-07 - 2016-17  Expenditures: Life Skills Support  2015-16 - 2016-17  Expenditures: Sensory Support  2015-16 - 2016-17  Expenditures: Emotional Support  2015-16 - 2016-17  Expenditures: Learning Support. Public.  2015-16 - 2016-17  Expenditures: Learning Support. PRRI.  2015-16 - 2016-17  Expenditures: Gifted Support  Expenditures: Physical Support  2015-16 - 2016-17	Variable Label  Expenditures: Early Learning Services  Expenditures: Federally-Funded Regular Programs  Expenditures: Life Skills Support  Expenditures: Life Skills Support  Expenditures: Sensory Support  Expenditures: Emotional Support  Expenditures: Learning Support. Public.  Expenditures: Learning Support. PRRI.  Expenditures: Gifted Support  Expenditures: Gifted Support  Expenditures: Physical Support  2007-08 -2016-17  2006-07 -2016-17  2015-16 -2016-17  Expenditures: Learning Support. PRRI.  2015-16 -2016-17  Expenditures: Gifted Support  2015-16 -2016-17	Variable Label       Available       School       LEA         Expenditures: Early Learning Services       2007-08 - 2016-17       ✓         Expenditures: Federally-Funded Regular Programs       2006-07 - 2016-17       ✓         Expenditures: Life Skills Support       2015-16 - 2016-17       ✓         Expenditures: Sensory Support       2015-16 - 2016-17       ✓         Expenditures: Emotional Support       2015-16 - 2016-17       ✓         Expenditures: Learning Support. Public.       2015-16 - 2016-17       ✓         Expenditures: Learning Support. PRRI.       2015-16 - 2016-17       ✓         Expenditures: Gifted Support       ✓       2015-16 - 2016-17       ✓         Expenditures: Physical Support       2015-16 - 2016-17       ✓

	2016-17		
Expenditures: Special Programs. Early Intervention Support	2006-07	,	1
	2016-17	V	V
Expenditures: Special Programs. Other Support	2015-16	,	1
	- 2016-17	V	V
Expenditures: Driver's Education	2006-07	,	
	2016-17	V	V
Expenditures: Summer School	2006-07	,	
	- 2016-17	V	V
Expenditures: Homebound Instruction	2006-07	,	
	- 2016-17	V	$\sqrt{}$
Expenditures: Alternative Regular Education Programs	2006-07	,	,
	2016-17	V	$\sqrt{}$
Expenditures: Adjudicated/Court Placed Programs	2006-07	,	
	2016-17	V	$\sqrt{}$
Expenditures: PDE Approved Alternative Education Programs	2006-07		
	2016-17	V	$\sqrt{}$
Expenditures: Instructional Programs Outside of the	2006-07		
Established School Day	2016-17	$\sqrt{}$	$\checkmark$
Expenditures: Additional Other Instructional Programs	2006-07		
	- 2016-17	$\checkmark$	$\checkmark$
	Expenditures: Special Programs. Other Support  Expenditures: Driver's Education  Expenditures: Summer School  Expenditures: Homebound Instruction  Expenditures: Alternative Regular Education Programs  Expenditures: Adjudicated/Court Placed Programs  Expenditures: PDE Approved Alternative Education Programs  Expenditures: Instructional Programs Outside of the	Expenditures: Special Programs. Early Intervention Support  Expenditures: Special Programs. Other Support  Expenditures: Special Programs. Other Support  Expenditures: Driver's Education  Expenditures: Summer School  Expenditures: Summer School  Expenditures: Homebound Instruction  Expenditures: Alternative Regular Education Programs  Expenditures: Adjudicated/Court Placed Programs  Expenditures: Adjudicated/Court Placed Programs  Expenditures: PDE Approved Alternative Education Programs  Expenditures: Instructional Programs Outside of the Established School Day  Expenditures: Additional Other Instructional Programs  2006-07  - 2016-17  Expenditures: Additional Other Instructional Programs  2006-07  - 2016-17	Expenditures: Special Programs. Early Intervention Support  2006-07 -2016-17  Expenditures: Special Programs. Other Support  2015-16 -2016-17  Expenditures: Driver's Education  2006-07 -2016-17  Expenditures: Summer School  2006-07 -2016-17  Expenditures: Homebound Instruction  2006-07 -2016-17  Expenditures: Alternative Regular Education Programs  2006-07 -2016-17  Expenditures: Adjudicated/Court Placed Programs  2006-07 -2016-17  Expenditures: PDE Approved Alternative Education Programs  2006-07 -2016-17  Expenditures: Instructional Programs Outside of the Established School Day -2016-17  Expenditures: Additional Other Instructional Programs -2006-07 -2016-17

exp_1801	Expenditures: Pre-K Instruction	2007-08		,
		2016-17	V	V
exp_1802	Expenditures: Pre-K Administrative Support	2007-08		
		- 2016-17	\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \	$\sqrt{}$
exp_1803	Expenditures: Pre-K Operations and Maintenance	2007-08		
_		- 2016-17	V	$\sqrt{}$
exp_1804	Expenditures: Pre-K Student Transportation	2007-08		
_		- 2016-17	$\sqrt{}$	$\checkmark$
exp_1805	Expenditures: Pre-K Food Services	2007-08		
		- 2016-17	√	$\sqrt{}$
exp_1806	Expenditures: Pre-K Professional Development	2007-08	,	,
		- 2016-17	√	$\sqrt{}$
exp_1807	Expenditures: Pre-K Pass Through Funds (Partners)	2007-08	,	,
		- 2016-17	V	V
exp_2110	Expenditures: Supervision of Student Services	2006-07		,
		- 2016-17	\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \	V
exp_2111	Expenditures: Supervision of Student Services. Head of Component	2016-17	V	<b>√</b>
exp_2119	Expenditures: Supervision of Student Services. All Other Supervision	2016-17	√	V
exp_2120	Expenditures: Guidance Services	2006-07		1
		- 2016-17	V	V

exp_2130	Expenditures: Attendance Services	2006-07		1
		2016-17	√	V
exp_2140	Expenditures: Psychological Services	2006-07	,	,
		2016-17	√	V
exp_2150	Expenditures: Speech Pathology and Audiology Services	2006-07	,	,
		2016-17	√	V
exp_2160	Expenditures: Social Work Services	2006-07	,	,
		2016-17	√	V
exp_2170	Expenditures: Student Accounting Services	2006-07	,	,
		2016-17	V	V
exp_2190	Expenditures: Other Student Services	2006-07	,	,
		2016-17	√	V
ехр_2211	Expenditures: Supervision of Educational Media Services. Head of Component	2016-17	V	<b>√</b>
exp_2219	Expenditures: Supervision of Educational Media Services. All Other Supervision	2016-17	√	<b>√</b>
exp_2220	Expenditures: Technology Support Services	2016-17	√	√
exp_2230	Expenditures: Educational Television Services	2016-17	√	<b>√</b>
exp_2240	Expenditures: Computer Assisted Instruction Support Services	2016-17	√	<b>√</b>
exp_2250	Expenditures: School Library Services	2006-07		,
		2016-17	$\sqrt{}$	V
exp_2260	Expenditures: Instruction and Curriculum Development Services	2016-17	√	V

exp_2270	Expenditures: Instructional Staff Professional Development Services	2016-17	V	<b>√</b>
exp_2280	Expenditures: Non-Public Support Services	2006-07	V	√
		2016-17		
exp_2290	Expenditures: Other Instructional Staff Services	2016-17	$\sqrt{}$	$\sqrt{}$
exp_2310	Expenditures: Board Services	2006-07	1	1
		2016-17	V	V
exp_2320	Expenditures: Board Treasurer Services	2006-07		1
		2016-17	V	V
exp_2330	Expenditures: Tax Assessment and Collection Services	2006-07		1
		2016-17	V	V
exp_2340	Expenditures: Staff Relations and Negotiations Services	2006-07		1
		2016-17	V	V
exp_2350	Expenditures: Legal and Accounting Services	2006-07		1
		2016-17	V	V
exp_2360	Expenditures: Office of the Superintendent, Exec Director	2006-07		
	and CAO/CEO Services	2016-17	V	V
ехр_2370	Expenditures: Community Relations Services	2006-07		,
		2016-17	V	$\sqrt{}$
ежр_2380	Expenditures: Office of the Principal Services	2006-07		
		2016-17	√	$\sqrt{}$
ежр_2390	Expenditures: Other Administration Services	2006-07	√	V

		2016-17		
exp_2411	Expenditures: Supervision of Health Services. Head of Component	2016-17	√	<b>√</b>
exp_2419	Expenditures: Supervision of Health Services. All Other Supervision	2016-17	√	<b>√</b>
exp_2420	Expenditures: Medical Services	2016-17	√	V
exp_2430	Expenditures: Dental Services	2016-17	√	V
exp_2440	Expenditures: Nursing Services	2016-17	√	V
exp_2450	Expenditures: Non-Public Health Services	2006-07	,	,
		- 2016-17	V	V
exp_2490	Expenditures: Other Health Services	2016-17	V	V
exp_2511	Expenditures: Supervision of Fiscal Services. Head of Component	2016-17	√	<b>√</b>
exp_2512	Expenditures: Budgeting Services	2016-17	√	V
exp_2513	Expenditures: Receiving and Dispersing Funds Services	2016-17	V	√
exp_2514	Expenditures: Payroll Services	2016-17	V	V
exp_2515	Expenditures: Financial Accounting Services	2016-17	√	V
exp_2516	Expenditures: Internal Auditing Services	2016-17	V	V
exp_2517	Expenditures: Property Accounting Services	2016-17	√	<b>√</b>
exp_2519	Expenditures: Other Fiscal Services	2016-17	√	<b>√</b>
exp_2520	Expenditures: Purchasing Services	2016-17	√	<b>√</b>
exp_2530	Expenditures: Warehousing and Distribution Services	2016-17	V	<b>√</b>
exp_2540	Expenditures: Printing, Publishing and Duplicating Services	2016-17	V	<b>√</b>

exp_2590	Expenditures: Other Support Services. Business	2016-17	√	$\checkmark$
ежр_2611	Expenditures: Supervision of Operation and Maintenance of Plant Services. Head	2016-17	√	V
ежр_2619	Expenditures: Supervision of Operation and Maintenance of Plant Services. Other	2016-17	√	<b>V</b>
exp_2620	Expenditures: Operation of Buildings Services	2016-17	√	√
exp_2630	Expenditures: Care and Upkeep of Grounds Services	2016-17	√	$\checkmark$
exp_2640	Expenditures: Care and Upkeep of Equipment Services	2016-17	√	√
ехр_2650	Expenditures: Vehicle Operation and Maintenance Services. Not for Student Trans	2016-17	√	<b>V</b>
exp_2660	Expenditures: Safety and Security Services	2016-17	√	<b>√</b>
ежр_2690	Expenditures: Other Operation and Maintenance of Plant Services	2016-17	√	√
ехр_2711	Expenditures: Supervision of Student Transportation Services. Head of Component	2016-17	√	<b>V</b>
ехр_2719	Expenditures: Supervision of Student Transportation Services. Other Supervision	2016-17	√	V
exp_2720	Expenditures: Vehicle Operation Services	2016-17	√	$\sqrt{}$
exp_2730	Expenditures: Monitoring Services	2016-17	√	$\checkmark$
exp_2740	Expenditures: Vehicle Servicing and Maintenance Services	2016-17	V	V
exp_2750	Expenditures: Non-Public Transportation Services	2006-07	,	1
		2016-17	√ V	V
exp_2790	Expenditures: Other Student Transportation Services	2016-17	V	$\sqrt{}$
exp_2810	Expenditures: Planning, Research, Development and Evaluation Services	2016-17	√	$\checkmark$

exp_2821	Expenditures: Supervision of Information Services. Head of Component	2016-17	V	<b>V</b>
exp_2822	Expenditures: Internal Information Services	2016-17	√	$\checkmark$
exp_2823	Expenditures: Public Information Services	2016-17	√	$\checkmark$
exp_2824	Expenditures: Management Information Services	2016-17	√	$\checkmark$
exp_2829	Expenditures: Other Information Services	2016-17	√	$\checkmark$
exp_2831	Expenditures: Supervision of Staff Services. Head of Component	2016-17	<b>V</b>	<b>√</b>
exp_2832	Expenditures: Recruitment and Placement Services	2016-17	√	$\checkmark$
exp_2833	Expenditures: Staff Accounting Services	2016-17	√	√
exp_2834	Expenditures: Staff Development Services. Non-Instructional Certified Staff	2016-17	√	√
exp_2835	Expenditures: Health Services	2016-17	√	$\checkmark$
exp_2836	Expenditures: Staff Development Services. Non-Instructional, Non-Certified Staff	2016-17	<b>V</b>	$\sqrt{}$
exp_2839	Expenditures: Other Staff Services	2016-17	√	$\checkmark$
exp_2840	Expenditures: Data Processing Services	2016-17	√	$\checkmark$
exp_2850	Expenditures: State and Federal Agency Liaison Services	2016-17	√	$\checkmark$
exp_2860	Expenditures: Management Services	2016-17	√	$\checkmark$
ежр_2890	Expenditures: Other Support Services Central	2016-17	√	√
exp_2910	Expenditures: Support Services Not Listed Elsewhere in the 2000 Series	2016-17	<b>V</b>	V
exp_2990	Expenditures: Pass-Through Funds	2016-17	√	√
ежр_3100	Expenditures: Food Services	2006-07		-1
		2016-17	V	V

exp_3200	Expenditures: Student Activities	2006-07	,	1
		2016-17	V	V
exp_3300	Expenditures: Community Services	2006-07	,	,
		2016-17	√	V
exp_3400	Expenditures: Scholarships and Awards	2006-07	,	,
		2016-17	√	V
exp_4100	Expenditures: Site Acquisition Services. Original & Additional	2006-07		
		2016-17	√	V
exp_4200	Expenditures: Existing Site Improvement Services	2006-07		
		2016-17	$\sqrt{}$	$\sqrt{}$
exp_4300	Expenditures: Arch & Eng Services/ Ed Specs Development.	2006-07		
	Original & Additional	2016-17	$\sqrt{}$	$\sqrt{}$
exp_4400	Expenditures: Arch & Eng Services/ Ed Specs. Improvements	2006-07		
		- 2016-17	$\sqrt{}$	$\sqrt{}$
exp_4500	Expenditures: Building Acquisition & Construction Services.	2006-07		
	Original & Additiona	2016-17	$\sqrt{}$	$\sqrt{}$
exp_4600	Expenditures: Existing Building Improvement Services	2006-07		
		2016-17	$\sqrt{}$	$\sqrt{}$
exp_5100	Expenditures: Debt Service, Other Expenditures, and	2006-07		
_	Financing Uses	2016-17	$\checkmark$	$\sqrt{}$
exp_5110	Expenditures: Debt Service	2006-07	1	1
- <u>-</u>	·	-	$\sqrt{}$	V

		2016-17		
exp_5120	Expenditures: Debt Service. Refunded Bonds	2006-07	,	
		- 2016-17	√	V
exp_5130	Expenditures: Refund of Prior Year Revenues/Receipts	2006-07	,	,
		- 2016-17	√	V
exp_5140	Expenditures: Short-Term Borrowing Interests and Costs	2006-07	,	
		- 2015-16	√	V
exp_5150	Expenditures: Bond Discounts	2007-08	,	,
		2016-17	√	V
exp_5200	Expenditures: Interfund Transfers. Out	2006-07	, 1	,
		- 2016-17	√	V
exp_5220	Expenditures: Special Revenue Fund Transfers	2006-07	,	,
		2016-17	√	V
exp_5230	Expenditures: Capital Projects Fund Transfers	2006-07	, 1	,
		2016-17	V	V
exp_5240	Expenditures: Debt Service Fund Transfers	2006-07	,	,
		2016-17	√	V
exp_5250	Expenditures: Enterprise Fund Transfers	2006-07		
		- 2016-17	√	$\sqrt{}$
exp_5260	Expenditures: Internal Service Fund Transfers	2006-07		
_		- 2016-17	$\sqrt{}$	$\sqrt{}$

exp_5270	Expenditures: Trust and Agency Fund Transfers	2006-07 - 2016-17	V	<b>√</b>
exp_5280	Expenditures: Activity Fund Transfers	2006-07 - 2016-17	V	V
exp_5290	Expenditures: Permanent Fund Transfers	2007-08 - 2011-12, 2015-16, 2016-17	V	<b>V</b>
exp_5300	Expenditures: Transfers Out to Component Units/Primary Government	2006-07 - 2016-17	V	√
exp_5310	Expenditures: Transfers Out to Component Units	2006-07 - 2016-17	V	√
exp_5320	Expenditures: Transfers Out to Primary Governments	2006-07 - 2016-17	V	√
exp_5520	Expenditures: Special Items-Losses	2014-15 - 2016-16	V	<b>√</b>
exp_5530	Expenditures: Extraordinary Items-Losses	2015-16 - 2016-16	V	V

## Data Verification Codebook - Expenditures Major Object (Return to Contents)

Source: Pennsylvania Department of Education (PDE)

• Retrieved from: <a href="http://www.education.pa.gov/Teachers%20-">http://www.education.pa.gov/Teachers%20-</a>
%20Administrators/School%20Finances/Finances/AFR%20Data%20Summary/Pages/AFR-Data-Detailed-.aspx#tab-1

#### **Notes**

- Expenditures data are not reported at the school level.
- Expenditures major object data is missing for 140 records across all years. Expenditures data does not include state juvenile correctional institutions or state-owned schools, which account for about 63% of these missing records.
- Variables holding social security contributions (exp\_220) and retirement contributions (exp\_230) are not reported for years prior to 2008-09.
- For more detail on the expenditure items, see the Chart of Accounts for PA Local Educational Agencies here: <a href="http://www.education.pa.gov/Documents/Teachers-Administrators/School%20Finances/Comptrollers%200ffice/Chart%20of%20Accounts.pdf">http://www.education.pa.gov/Documents/Teachers-Administrators/School%20Finances/Comptrollers%200ffice/Chart%20of%20Accounts.pdf</a>

# Data Verification Codebook (Return to Contents)

		Vears	Years Leve	ls of Availal	lability	
Variable Name	Variable Label	Available	School	LEA	State	
exp_100	Expenditures Major Object: Personnel Services. Salaries.	2006-07		1	1	
		2016-17		V	V	
exp_200	Expenditures Major Object: Personnel Services. Employee	2006-07		1	1	
	Benefits	2016-17		$\sqrt{}$	V	
exp_220	Expenditures Major Object: Social Security Contributions	2008-09		1	1	
		- 2016-17		$\sqrt{}$	V	
exp_230	Expenditures Major Object: Retirement Contributions	2008-09		√ ·	1	
		- 2016-17			V	
exp_300	Expenditures Major Object: Purchased Professional and	2006-07		1	1	
	Technical Services	- 2016-17		<b>V</b>   <b>V</b>	V	
exp_400	Expenditures Major Object: Purchased Property Services	2006-07			,	
		- 2016-17		$\sqrt{}$	V	
ехр_500	Expenditures Major Object: Other Purchased Services	2006-07			,	
		- 2016-17		$\sqrt{}$	V	
ежр_600	Expenditures Major Object: Supplies	2006-07			,	
		- 2016-17		$\sqrt{}$	$\sqrt{}$	
ехр_700	Expenditures Major Object: Property	2006-07			,	
		- 2016-17	\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \	$\sqrt{}$		

exp_800	Expenditures Major Object: Other Objects	2006-07		,
		-		√
		2016-17		
exp_900	Expenditures Major Object: Other Uses of Funds	2006-07		
		-		√
		2016-17		

## Data Verification Codebook - Expenditures Tuition Schedule (Return to Contents)

Source: Pennsylvania Department of Education (PDE)

Retrieved from: <a href="http://www.education.pa.gov/Teachers%20-">http://www.education.pa.gov/Teachers%20-</a>
 %20Administrators/School%20Finances/Finances/AFR%20Data%20Summary/Pages/AFR-Data-Detailed-.aspx#tab-1

#### Notes

- Expenditures data are not reported at the school level.
- Data for tuition expenditures was only reported for school districts. Tuition expenditures are not relevant to non-school district LEAs.
- Variables holding special and non-special tuition expenditures to charter schools by type of charter school (i.e., brick and mortar, and cyber) are only reported for the 2015-16 and 2016-17 school years.
- Variables holding tuition to charter schools by type of tuition (i.e., non-special, and special) are not reported for years prior to 2009-10.
- Total tuition to charter schools by tuition type was calculated using the more detailed variables for the 2015-16 and 2016-17 school years.
- Total tuition to charter schools was calculated using the more detailed variables for years after 2008-09.
- Unassigned tuition expenditures (exp\_tuition\_unassigned) was only reported for the 2006-07 school year.
- For more detail on the expenditure items, see the Chart of Accounts for PA Local Educational Agencies here: <a href="http://www.education.pa.gov/Documents/Teachers-">http://www.education.pa.gov/Documents/Teachers-</a>
   <a href="http://www.education.pa.gov/Documents/Teachers-">Administrators/School%20Finances/Comptrollers%200ffice/Chart%20of%20Accounts.pdf</a>

# Data Verification Codebook (Return to Contents)

		Years	Leve	oility	
Variable Name	Variable Label	Available	School	LEA	State
exp_tuition_othsd	Expenditures: Tuition to Other School Districts in the State	2006-07		1	1
		2016-17		$\sqrt{}$	V
exp_tuition_charte	Expenditures: Tuition to Brick & Mortar Charter Schools.	2006-07		1	1
r_brck_nonspec	Non-Special	2016-17		$\sqrt{}$	V
exp_tuition_charte	Expenditures: Tuition to Cyber Charter Schools. Non-Special	2006-07		1	,
r_cyb_nonspec		- 2016-17		$\sqrt{}$	V
exp_tuition_charte	Expenditures: Tuition to Brick & Mortar Charter Schools.	2006-07		1	1
r_brck_spec	Special	2016-17		$\sqrt{}$	$\sqrt{}$
exp_tuition_charte	Expenditures: Tuition to Cyber Charter Schools. Special	2006-07		1	1
r_cyb_spec		2016-17		$\sqrt{}$	V
exp_tuition_charte	Expenditures: Tuition to Charter Schools. Total. Non-Special	2009-10		1	1
r_nonspec		2016-17		$\sqrt{}$	V
exp_tuition_charte	Expenditures: Tuition to Charter Schools. Total. Special	2009-10		1	1
r_spec		2016-17		$\sqrt{}$	V
exp_tuition_charte	Expenditures: Tuition to Charter Schools. Grand Total	2006-07		1	,
r		- 2016-17		$\sqrt{}$	V
exp_tuition_nonpub	Expenditures: Tuition to Non-Public Schools	2006-07		1	,
lic		- 2016-17		$\sqrt{}$	V

exp_tuition_ctc	Expenditures: Tuition to Career & Technology Centers	2006-07 - 2016-17	V	<b>√</b>
exp_tuition_higher ed	Expenditures: Tuition to Higher Ed. & Technical Institutes	2006-07 - 2016-17	V	V
exp_tuition_privat e	Expenditures: Tuition to Approved Private Schools	2006-07 - 2016-17	<b>√</b>	V
exp_tuition_prris	Expenditures: Tuition to PRRIs & Detention Centers	2006-07 - 2016-17	~	V
exp_tuition_othlea	Expenditures: Tuition to Other Local Education Agencies	2006-07 - 2016-17	V	<b>√</b>
exp_tuition_unassi gned	Expenditures: Unassigned Tuition Expenditures	2006-07	<b>√</b>	<b>√</b>

## Data Verification Codebook - Revenues Summary (Return to Contents)

Source: Pennsylvania Department of Education (PDE)

• Retrieved from: <a href="http://www.education.pa.gov/Teachers%20-%20Administrators/School%20Finances/Finances/AFR%20Data%20Summary/Pages/AFR-Data-Summary-Level.aspx#.VZwCqmXD-Ul">http://www.education.pa.gov/Teachers%20-%20Administrators/School%20Finances/Finances/AFR%20Data%20Summary/Pages/AFR-Data-Summary-Level.aspx#.VZwCqmXD-Ul</a>

#### **Notes**

- Revenues data are not reported at the school level.
- A glossary of revenues terms can be found here: <a href="http://www.education.pa.gov/Documents/Teachers-Administrators/School%20Finances/Finances/Summary%20of%20AFR%20Data/Glossary%20for%20Revenues.pdf">http://www.education.pa.gov/Documents/Teachers-Administrators/School%20Finances/Finances/Summary%20of%20AFR%20Data/Glossary%20for%20Revenues.pdf</a>
- For more detail on the revenue items, see the Chart of Accounts for PA Local Educational Agencies here: <a href="http://www.education.pa.gov/Documents/Teachers-">http://www.education.pa.gov/Documents/Teachers-</a>
   <a href="Administrators/School%20Finances/Comptrollers%200ffice/Chart%20of%20Accounts.pdf">http://www.education.pa.gov/Documents/Teachers-</a>
   <a href="https://www.education.pa.gov/Documents/Teachers-">Administrators/School%20Finances/Comptrollers%200ffice/Chart%20of%20Accounts.pdf</a>

# Data Verification Codebook (Return to Contents)

		Years	Leve	ls of Availa	s of Availability	
Variable Name	Variable Label	Available	School	LEA	State	
rev_total	Revenues: Total	2006-07		1	1	
		- 2016-17		$\sqrt{}$	V	
rev_local_tax	Revenues: Local Taxes (6111-6400)	2006-07			,	
		- 2016-17		$\sqrt{}$	V	
rev_local_other	Revenues: Local Other (6500-6999)	2006-07		,	,	
		- 2016-17		$\sqrt{}$	V	
rev_6000	Revenues: Local Revenue. Total	2006-07			1	
		- 2016-17		$\sqrt{}$	V	
rev_local_pct	Revenues: Local Percent of Total Revenue	2006-07			,	
		- 2016-17		$\sqrt{}$	V	
rev_7000	Revenues: State Revenue. Total	2006-07			,	
		- 2016-17		$\sqrt{}$	V	
rev_state_pct	Revenues: State Percent of Total Revenue	2006-07			,	
		2016-17		$\sqrt{}$	V	
rev_8000	Revenues: Federal Revenue. Total	2006-07		1	1	
		- 2016-17		$\sqrt{}$	V	
rev_federal_pct	Revenues: Federal Percent of Total Revenue	2006-07		,	,	
		- 2016-17		$\sqrt{}$	V	

rev_9000	Revenues: Other Revenue. Total	2006-07		
		-		
		2016-17		
rev_other_pct	Revenues: Other Percent of Total Revenue	2006-07		
		-	$\sqrt{}$	$\sqrt{}$
		2016-17		

### Data Verification Codebook - Revenues Summary per ADM (Return to Contents)

Source: Pennsylvania Department of Education (PDE)

• Retrieved from: <a href="http://www.education.pa.gov/Teachers%20-%20Administrators/School%20Finances/Finances/AFR%20Data%20Summary/Pages/AFR-Data-Summary-Level.aspx#.VZwCqmXD-Ul">http://www.education.pa.gov/Teachers%20-%20Administrators/School%20Finances/Finances/AFR%20Data%20Summary/Pages/AFR-Data-Summary-Level.aspx#.VZwCqmXD-Ul</a>

#### Notes

- Revenues data are not reported at the school level.
- Data for revenues per average daily membership was only reported for school districts. Data was not reported for career and technical schools, charter schools, state juvenile justice institutions, or state-owned schools.
- For more detail on the revenue items, see the Chart of Accounts for PA Local Educational Agencies here: <a href="http://www.education.pa.gov/Documents/Teachers-">http://www.education.pa.gov/Documents/Teachers-</a>
   <a href="Administrators/School%20Finances/Comptrollers%200ffice/Chart%20of%20Accounts.pdf">http://www.education.pa.gov/Documents/Teachers-</a>
   <a href="https://www.education.pa.gov/Documents/Teachers-">Administrators/School%20Finances/Comptrollers%200ffice/Chart%20of%20Accounts.pdf</a>

# Data Verification Codebook (Return to Contents)

		Years	Levels of Availability		
Variable Name	Variable Label	Available	School	LEA	State
rev_adm_total	Revenues per ADM: Total	2006-07		1	1
		2016-17		V	V
rev_adm_local	Revenues per ADM: Local	2006-07		-	,
		- 2016-17		V	V
rev_adm_state	Revenues per ADM: State	2006-07		-	,
		- 2016-17		V	V
rev_adm_federal	Revenues per ADM: Federal	2006-07			
		2016-17		$\sqrt{}$	V
rev_adm_other	Revenues per ADM: Other	2006-07		1	,
		- 2016-17		$\sqrt{}$	V

### Data Verification Codebook - Revenues Taxes & Equalized Mills (Return to Contents)

Source: Pennsylvania Department of Education (PDE)

• Retrieved from: <a href="http://www.education.pa.gov/Teachers%20-%20Administrators/School%20Finances/Finances/AFR%20Data%20Summary/Pages/AFR-Data-Summary-Level.aspx#.VZwCqmXD-Ul">http://www.education.pa.gov/Teachers%20-%20Administrators/School%20Finances/Finances/AFR%20Data%20Summary/Pages/AFR-Data-Summary-Level.aspx#.VZwCqmXD-Ul</a>

#### **Notes**

- Revenues data are not reported at the school level.
- Data for revenues from taxes collected & equalized mills was only reported for school districts. Data was not reported for career and technical schools, charter schools, state juvenile justice institutions, or state-owned schools.
- The variable holding equalized mills was not reported for 2015-16.
- For more detail on the revenue items, see the Chart of Accounts for PA Local Educational Agencies here: <a href="http://www.education.pa.gov/Documents/Teachers-Administrators/School%20Finances/Comptrollers%200ffice/Chart%20of%20Accounts.pdf">http://www.education.pa.gov/Documents/Teachers-Administrators/School%20Finances/Comptrollers%200ffice/Chart%20of%20Accounts.pdf</a>

# Data Verification Codebook (Return to Contents)

		Years	Leve	ls of Availal	oility
Variable Name	Variable Label	Available	School	LEA	State
rev_tax_total	Revenues Taxes Collected: Total	2006-07		1	1
		2016-17		$\sqrt{}$	V
rev_tax_realestate	Revenues Taxes Collected: Current and Interim Real Estate	2006-07		1	1
		- 2016-17		$\sqrt{}$	V
rev_tax_realty	Revenues Taxes Collected: Public Utility Realty	2006-07		1	1
		- 2016-17		V	V
rev_tax_lieu	Revenues Taxes Collected: Payment in Lieu of Taxes	2006-07		1	,
		2016-17		V	V
rev_tax_percapita	Revenues Taxes Collected: 679 Per Capita	2006-07		1	1
		- 2016-17		V	V
rev_tax_1stclass	Revenues Taxes Collected: Act 1, Act 511 and First-Class SD	2006-07		1	1
	Taxes	2016-17		$\sqrt{}$	V
rev_tax_delinquent	Revenues Taxes Collected: Delinquent	2006-07		1	1
		- 2016-17		$\sqrt{}$	V
rev_tax_steb	STEB Market Value	2006-07		1	1
		- 2016-17		V	V
rev_eq_mills	Equalized Mills	2006-07			
		- 2014-15, 2016-17		$\sqrt{}$	V

#### Data Verification Codebook - Revenues Detail Local (Return to Contents)

### Outstanding Issues or Questions

Retrieved from <a href="http://www.education.pa.gov/Teachers%20-">http://www.education.pa.gov/Teachers%20-</a>
 %20Administrators/School%20Finances/Finances/AFR%20Data%20Summary/Pages/AFR-Data-Detailed-.aspx

#### Notes

- Revenues data are not reported at the school level.
- Revenues detail data is missing for 135 records across all years. Revenues data does not include state juvenile correctional institutions or state-owned schools, which account for about 66% of these missing records.
- Of the 64 variables reported in the revenues detail local files, 12 are not available for all years from 2006-07 through 2016-17. See the "Years Available" column below for availability by variable.
- Items rev\_6111 through rev\_6400 only apply to school districts. Therefore, non-school district LEAs are not included in the expected sample for those variables.
- For more detail on the revenue items, see the Chart of Accounts for PA Local Educational Agencies here: <a href="http://www.education.pa.gov/Documents/Teachers-Administrators/School%20Finances/Comptrollers%200ffice/Chart%20of%20Accounts.pdf">http://www.education.pa.gov/Documents/Teachers-Administrators/School%20Finances/Comptrollers%200ffice/Chart%20of%20Accounts.pdf</a>

# Data Verification Codebook (Return to Contents)

		Years	Levels of Availability		
Variable Name	Variable Label	Available	School	LEA	State
rev_6111	Revenues Local: Current Real Estate Taxes	2006-07		1	,
		- 2016-17		V	V
rev_6112	Revenues Local: Interim Real Estate Taxes	2006-07		,	,
		- 2016-17		V	V
rev_6113	Revenues Local: Public Utility Realty Tax	2006-07		,	,
		- 2016-17		V	$\sqrt{}$
rev_6114	Revenues Local: Payment in Lieu State & Local	2006-07		1	1
		2016-17		√	$\sqrt{}$
rev_6115	Revenues Local: Payment in Lieu Federal	2006-07		1	1
		- 2016-17		V	V
rev_6120	Revenues Local: Per Capita, Section 679	2006-07		1	1
		2016-17		V	$\sqrt{}$
rev_6131	Revenues Local: Current Act 1 Earned Income Tax	2007-08		1	1
		- 2016-17		V	$\sqrt{}$
rev_6141	Revenues Local: Current Act 511 Per Capita Taxes	2006-07		1	1
		- 2016-17		V	V
rev_6142	Revenues Local: Current Act 511 Occupation Taxes-Flat Rate	2006-07			,
		- 2016-17		V	$\sqrt{}$

rev_6143	Revenues Local: Current Act 511 Local Services Taxes	2006-07		
		2016-17		V
rev_6144	Revenues Local: Current Act 511 Trailer Taxes	2006-07	1	1
		2016-17	V	V
rev_6145	Revenues Local: Current Act 511 Business Privilege Taxes-Flat	2006-07		1
	Rate	2016-17	V	V
rev_6146	Revenues Local: Current Act 511 Mechanical Device Taxes-	2006-07	,	,
	Flat Rate	- 2016-17	V	V
rev_6149	Revenues Local: Current Act 511 Taxes-Other Flat Rate	2006-07		
	Assessments	2016-17	V	$\sqrt{}$
rev_6151	Revenues Local: Current Act 511 Earned Income Taxes	2006-07		
		- 2016-17		$\sqrt{}$
rev_6152	Revenues Local: Current Act 511 Occupation Taxes	2006-07	,	,
		2016-17	V	V
rev_6153	Revenues Local: Current Act 511 Real Estate Transfer Taxes	2006-07	1	1
		2016-17	V	V
rev_6154	Revenues Local: Current Act 511 Amusement Taxes	2006-07	,	,
		2016-17	V	$\sqrt{}$
rev_6155	Revenues Local: Current Act 511 Business Privilege Taxes	2006-07		
		2016-17	$\sqrt{}$	$\sqrt{}$
rev_6156	Revenues Local: Current Act 511 Mechanical Device Taxes- Percentage	2006-07	<b>√</b>	√

		2016-17		
rev_6157	Revenues Local: Current Act 511 Mercantile Taxes	2006-07	,	,
		2016-17	V	V
rev_6159	Revenues Local: Current Act 511 Taxes-Other Proportional	2006-07	,	1
	Assessments	2016-17	<b>√</b>	V
rev_6161	Revenues Local: Earned Income Tax	2006-07		
		2016-17	$\sqrt{}$	$\sqrt{}$
rev 6162	Revenues Local: Liquor Sales Tax	2006-07		
		-	$\checkmark$	$\sqrt{}$
		2016-17		
rev_6163	Revenues Local: Cigarette Tax	2014-15	<b> </b>	V
		2016-17	, ,	,
rev_6164	Revenues Local: Sales and Use Tax	2014-15		1
		2016-17	V	V
rev_6165	Revenues Local: General Business Taxes	2016-17	√	V
rev_6166	Revenues Local: Business Use & Occupancy Tax	2006-07	,	,
		2016-17	<b>√</b>	V
rev_6167	Revenues Local: Non-Business Income Tax	2006-07		
		2016-17	$\sqrt{}$	$\sqrt{}$
rev_6168	Revenues Local: Real Estate Transfer Tax	2006-07		
	Total Color Teach Estate Transfer Tax	-	√	$\sqrt{}$
		2016-17		
rev_6169	Revenues Local: Current Mercantile Taxes	2013-14	√	$\sqrt{}$

		2016-17		
rev_6400	Revenues Local: Delinquent Taxes	2006-07	,	,
		2016-17	V	V
rev_6500	Revenues Local: Earnings on Investments	2006-07	,	,
		2016-17	V	V
rev_6600	Revenues Local: Food Service Revenue	2006-07	,	,
		2016-17	V	V
rev_6700	Revenues Local: Revenue from District Activities	2006-07		1
		2016-17	V	$\sqrt{}$
rev_6810	Revenues Local: Revenue from Local Gov't Units	2006-07	,	,
		- 2016-17	√	$\sqrt{}$
rev_6821	Revenues Local: State Revenue from Other Public Schools	2006-07	,	,
		- 2016-17	V	$\sqrt{}$
rev_6829	Revenues Local: State Revenue from Intermediate Sources	2006-07	,	1
		2016-17	V	V
rev_6831	Revenues Local: Federal Revenue from Other PA Public	2006-07	,	,
	Schools	- 2016-17	V	V
rev_6832	Revenues Local: Federal IDEA Revenue Received as Pass	2006-07	,	,
	Through	- 2016-17	V	V
rev_6833	Revenues Local: ARRA - IDEA Revenue received as Pass	2008-09		
	Through	- 2016-17	$\sqrt{}$	$\sqrt{}$

rev_6834	Revenues Local: ARRA - WIA Revenue received as Pass Through	2008-09 - 2013-14, 2015-16, 2016-17	V	٧
rev_6835	Revenues Local: ARRA - Title I Revenue Received as Pass Through	2009-10 - 2016-17	√	<b>√</b>
rev_6836	Revenues Local: ARRA - Race to the Top Revenue Received as Pass Through	2012-13 - 2016-17	<b>V</b>	V
rev_6839	Revenues Local: Federal Revenue from Intermediate Sources	2006-07 - 2016-17	√	V
rev_6890	Revenues Local: Other Revenue from Intermediate Sources	2006-07 - 2016-17	V	V
rev_6910	Revenues Local: Rentals	2006-07 - 2016-17	√	$\sqrt{}$
rev_6920	Revenues Local: Contributions from Private Sources	2006-07 - 2016-17	<b>√</b>	<b>√</b>
rev_6941	Revenues Local: Regular Day School Tuition	2006-07 - 2016-17	<b>V</b>	<b>√</b>
rev_6942	Revenues Local: Summer School Tuition	2006-07 - 2016-17	<b>V</b>	<b>V</b>
rev_6943	Revenues Local: Adult Education Tuition	2006-07 - 2016-17	<b>V</b>	<b>V</b>

rev 6944	Revenues Local: Receipts from Other LEAs in PA - Education	2006-07		
	instances about necessary from other alexanders.	-	$\sqrt{}$	$\sqrt{}$
		2016-17		
rev_6945	Revenues Local: Receipts from Out-of-State LEAs	2006-07		,
		- 2016 17	$\sqrt{}$	$\sqrt{}$
40.44		2016-17		
rev_6946	Revenues Local: Receipts from Member Districts – AVTS / Special Program Jointure	2006-07	$\sqrt{}$	$\sqrt{}$
	Special Frogram Jointare	2016-17	V	,
rev_6949	Revenues Local: Other Tuition from Patrons	2006-07		
_		-	$\checkmark$	$\sqrt{}$
		2016-17		
rev_6961	Revenues Local: Transportation Services Provided Other PA	2006-07	1	1
	LEAs	2016-17	V	$\sqrt{}$
rev 6962	Revenues Local: All Other Services Provided Other PA LEAs	2006-07		
160_0302	Nevenues Local. All other services Provided other PA LEAS	-	$\sqrt{}$	$\sqrt{}$
		2016-17		
rev_6969	Revenues Local: All Other Services Provided Other Govt's and	2006-07		
	LEAs Not Specified	- 2016 17	$\sqrt{}$	$\sqrt{}$
44-4		2016-17		
rev_6970	Revenues Local: Services Provided Other Funds	2006-07		$\sqrt{}$
		2016-17	٧	٧
rev 6980	Revenues Local: Revenue from Community Services Activities	2006-07		
_	,	-	$\sqrt{}$	$\sqrt{}$
		2016-17		
rev_6991	Revenues Local: Refunds of a Prior Year Expenditure	2006-07	1	1
		2016-17	V	$\sqrt{}$
rov. 6002	Payanuas Local: Energy Efficiency Payanuas and Incentives	2011-12		
rev_6992	Revenues Local: Energy Efficiency Revenues and Incentives	- 2011-12	$\sqrt{}$	$\checkmark$

		2016-17		
rev_6999	Revenues Local: Other Revenues Not Specified Elsewhere	2006-07	V	V
		2016-17	·	

#### Data Verification Codebook - Revenues Detail State (Return to Contents)

Source: Pennsylvania Department of Education (PDE)

Retrieved from: <a href="http://www.education.pa.gov/Teachers%20-">http://www.education.pa.gov/Teachers%20-</a>
 %20Administrators/School%20Finances/Finances/AFR%20Data%20Summary/Pages/AFR-Data-Detailed-.aspx

#### **Notes**

- Revenues data are not reported at the school level.
- Revenues detail data is missing for 134 records across all years. Revenues data does not include state juvenile correctional institutions or state-owned schools, which account for about 66% of these missing records.
- Of the 40 variables reported in the revenues detail local files, 16 are not available for all years from 2006-07 through 2016-17. See the "Years Available" column below for availability by variable.
- For more detail on the revenue items, see the Chart of Accounts for PA Local Educational Agencies here: <a href="http://www.education.pa.gov/Documents/Teachers-Administrators/School%20Finances/Comptrollers%200ffice/Chart%20of%20Accounts.pdf">http://www.education.pa.gov/Documents/Teachers-Administrators/School%20Finances/Comptrollers%200ffice/Chart%20of%20Accounts.pdf</a>

# Data Verification Codebook (Return to Contents)

	Variable Label	Years	Levels of Availability		
Variable Name		Available	School	LEA	State
rev_7110	Revenues State: Basic Education Funding	2006-07		1	1
		- 2016-17		$\sqrt{}$	√
rev_7140	Revenues State: Charter Schools	2006-07		1	1
		- 2016-17		V	√
rev_7160	Revenues State: Tuition for Orphans & Children Placed in	2006-07		1	1
	Private Homes	- 2016-17		V	V
rev_7170	Revenues State: School Improvement Grants	2006-07			
		- 2011-12, 2013-14		$\sqrt{}$	√
		- 2016-17			
rev_7180	Revenues State: Staff and Program Development	2006-07			
		- 2011-12, 2013-14		$\sqrt{}$	V
		2016-17			
rev_7210	Revenues State: Homebound Instruction	2006-07		ما	V
		2009-10		√	V
rev_7220	Revenues State: Vocational Education	2006-07		۵/	-1
		2016-17		$\sqrt{}$	<b>√</b>
rev_7230	Revenues State: Alternative Education	2006-07		V	√

		1		l
		- 2010-11, 2012-13, 2013-14, 2015-16, 2016-17		
rev_7240	Revenues State: Driver Education	2006-07 - 2016-17	<b>V</b>	V
rev_7250	Revenues State: Migratory Children	2006-07 - 2016-17	V	<b>V</b>
rev_7260	Revenues State: Workforce Investment Act	2006-07 - 2016-17	V	V
rev_7271	Revenues State: Special Education Funding for School Aged Pupils	2006-07 - 2016-17	V	V
rev_7272	Revenues State: Early Intervention	2006-07 - 2016-17	V	V
rev_7280	Revenues State: Adult Literacy	2006-07 - 2016-17	<b>V</b>	V
rev_7291	Revenues State: Education Assistance Program (Tutoring)	2006-07 - 2016-17	√	V
rev_7292	Revenues State: Pre-K Counts	2007-08 - 2016-17	V	V
rev_7299	Revenues State: Program Revenues Not Listed Previously	2006-07 - 2016-17	V	V

rev_7310	Revenues State: Transportation (Regular and Additional)	2006-07 - 2014-15	√	V
rev_7311	Revenues State: Pupil Transportation Subsidy	2015-16 - 2016-17	√	V
rev_7312	Revenues State: Nonpublic and Charter School Pupil Transportation Subsidy	2015-16 - 2016-17	√	V
rev_7320	Revenues State: Rental & Sinking Fund Payments / Building Reimbursement Subsidy	2006-07 - 2016-17	√	V
rev_7330	Revenues State: Health Services (Medical, Dental, Nurse, Act 25)	2006-07 - 2016-17	<b>V</b>	V
rev_7340	Revenues State: State Property Tax Reduction Allocation	2008-09 - 2016-17	√	$\sqrt{}$
rev_7350	Revenues State: Sewage Treatment Operations / Environmental Subsidies	2006-07, 2007-08, 2010-11 - 2012-13, 2014-15 - 2016-17	~	<b>V</b>
rev_7360	Revenues State: Safe Schools	2006-07 - 2016-17	√	V
rev_7400	Revenues State: Vocational Training of the Unemployed	2006-07 - 2016-17	<b>V</b>	V

rev_7501	Revenues State: PA Accountability Grants	2006-07	V	V
		2016-17	,	,
rev_7502	Revenues State: Dual Enrollment Grants	2006-07	1	
		2013-14	V	V
rev_7503	Revenues State: Project 720 / High School Reform	2006-07	1	1
		2016-17	V	V
rev_7505	Revenues State: Ready to Learn Block Grant	2014-15	1	1
		2016-17	V	V
rev_7509	Revenues State: Supplemental Equipment Grants	2013-14	1	1
		2016-17	V	V
rev_7510	Revenues State: Voc Ed Tutoring Funds	2007-08		
		- 2008-09, 2011-12	V	$\sqrt{}$
rev_7598	Revenues State: Revenue for the Support of Public Schools	2011-12		
		- 2016-17	$\sqrt{}$	$\sqrt{}$
rev 7599	Revenues State: Other State Revenue Not Listed Elsewhere	2006-07		
_		-	$\sqrt{}$	$\sqrt{}$
		2016-17		
rev_7600	Revenues State: Revenue for Milk, Lunch & Breakfast Programs	2006-07		$\sqrt{}$
		2016-17	<u> </u>	, 
rev_7810	Revenues State: State Share of Social Security & Medicare	2006-07	1	1
	Taxes	2016-17	V	V
rev_7820	Revenues State: State Share of Retirement Contributions	2006-07	√	√

		- 2016-17		
rev_7910	Revenues State: Educational Technology	2006-07 - 2016-17	V	√
rev_7920	Revenues State: Classrooms for the Future	2006-07 - 2012-13, 2015-16, 2016-17	V	√
rev_7990	Revenues State: Other Technology Grants	2006-07 - 2016-17	V	√

## Data Verification Codebook - Revenues Detail Federal (Return to Contents)

Source: Pennsylvania Department of Education (PDE)

• Retrieved from: <a href="http://www.education.pa.gov/Teachers%20-%20Administrators/School%20Finances/Finances/AFR%20Data%20Summary/Pages/AFR-Data-Detailed-.aspx">http://www.education.pa.gov/Teachers%20-%20Administrators/School%20Finances/Finances/AFR%20Data%20Summary/Pages/AFR-Data-Detailed-.aspx</a>

#### **Notes**

- Revenues data are not reported at the school level.
- Revenues detail data is missing for 134 records across all years. Revenues data does not include state juvenile correctional institutions or state-owned schools, which account for about 66% of these missing records.
- Of the 45 variables reported in the revenues detail federal files, 19 are not available for all years from 2006-07 through 2016-17. See the "Years Available" column below for availability by variable.
- For more detail on the revenue items, see the Chart of Accounts for PA Local Educational Agencies here: <a href="http://www.education.pa.gov/Documents/Teachers-Administrators/School%20Finances/Comptrollers%200ffice/Chart%20of%20Accounts.pdf">http://www.education.pa.gov/Documents/Teachers-Administrators/School%20Finances/Comptrollers%200ffice/Chart%20of%20Accounts.pdf</a>

# Data Verification Codebook (Return to Contents)

Variable Label	Vears	Levels of Availability		
	Available	School	LEA	State
Revenues Federal: Payments for Federally Impacted Areas	2006-07		,	1
	2016-17		٧	V
Revenues Federal: Other Unrestricted Grants-in-Aid from the	2006-07		1	ı
Federal Government	- 2016-17		V	V
Revenues Federal: Unrestricted Grants-in-Aid from the Fed	2006-07		-	,
Gov through the State	- 2016-17		$\sqrt{}$	V
Revenues Federal: Payments for Federally Impacted Areas	2006-07		,	,
	- 2016-17		V	V
Revenues Federal: Energy Conservation Grants - TA and ECM	2006-07			
	2013-14		$\sqrt{}$	$\sqrt{}$
Revenues Federal: Other Restricted-Aid from the Federal	2006-07			
Government	- 2016-17		$\sqrt{}$	$\sqrt{}$
Revenues Federal: Grants for IDEA and NCLB Programs Not	2006-07			
Specified Elsewhere	2016-17		√ ·	$\sqrt{}$
Revenues Federal: IDEA, Part B	2006-07			
	2016-17		√	$\sqrt{}$
Revenues Federal: IDEA, Section 619	2006-07			
·	-		$\sqrt{}$	$\sqrt{}$
	Revenues Federal: Other Unrestricted Grants-in-Aid from the Federal Government  Revenues Federal: Unrestricted Grants-in-Aid from the Fed Gov through the State  Revenues Federal: Payments for Federally Impacted Areas  Revenues Federal: Energy Conservation Grants - TA and ECM  Revenues Federal: Other Restricted-Aid from the Federal Government  Revenues Federal: Grants for IDEA and NCLB Programs Not Specified Elsewhere  Revenues Federal: IDEA, Part B	Revenues Federal: Payments for Federally Impacted Areas  2006-07 -2016-17  Revenues Federal: Other Unrestricted Grants-in-Aid from the Federal Government  2006-07 -2016-17  Revenues Federal: Unrestricted Grants-in-Aid from the Fed 2006-07 -2016-17  Revenues Federal: Payments for Federally Impacted Areas  2006-07 -2016-17  Revenues Federal: Energy Conservation Grants - TA and ECM 2006-07 -2013-14  Revenues Federal: Other Restricted-Aid from the Federal 2006-07 -2013-14  Revenues Federal: Grants for IDEA and NCLB Programs Not Specified Elsewhere  2006-07 -2016-17  Revenues Federal: IDEA, Part B  2006-07 -2016-17	Revenues Federal: Other Unrestricted Grants-in-Aid from the Federal Government  Revenues Federal: Unrestricted Grants-in-Aid from the Federal Government  Revenues Federal: Unrestricted Grants-in-Aid from the Fed Gov through the State  Revenues Federal: Payments for Federally Impacted Areas  Revenues Federal: Payments for Federally Impacted Areas  Revenues Federal: Energy Conservation Grants - TA and ECM  Revenues Federal: Other Restricted-Aid from the Federal Government  Revenues Federal: Grants for IDEA and NCLB Programs Not Specified Elsewhere  Revenues Federal: IDEA, Part B  Revenues Federal: IDEA, Section 619  Revenues Federal: IDEA, Section 619  2006-07  2016-17  Revenues Federal: IDEA, Section 619	Variable Label   Available   School   LEA

rev_8514	Revenues Federal: NCLB Title I - Improving Academic Achievement of Disadvantaged	2006-07 - 2016-17	√ <b>.</b>	V
rev_8515	Revenues Federal: NCLB Title II - Preparing & Recruiting Teachers & Principals	2006-07 - 2016-17	<b>V</b>	V
rev_8516	Revenues Federal: NCLB Title III - Language Instr. for LEP & Immigrant Students	2006-07 - 2016-17	√	V
rev_8517	Revenues Federal: NCLB Title IV - 21st Century Schools	2006-07 - 2016-17	√	V
rev_8518	Revenues Federal: NCLB Title V - Promoting Informed Parent Choice & Initiative	2006-07 - 2016-17	V	V
rev_8519	Revenues Federal: NCLB Title VI - Flexibility and Accountability	2006-07 - 2016-17	<b>V</b>	<b>√</b>
rev_8521	Revenues Federal: Vocational Education - Operating Expenditures	2006-07 - 2016-17	√	V
rev_8522	Revenues Federal: Vocational Education - Capital Outlay	2006-07, 2007-08, 2010-11, 2011-12	√	<b>√</b>
rev_8530	Revenues Federal: Child Nutrition Program	2006-07 - 2016-17	√	V
rev_8540	Revenues Federal: Nutrition Education and Training	2006-07 - 2016-17	√	V
rev_8560	Revenues Federal: Federal Block Grants	2006-07	√	√

		2016-17		
rev_8580	Revenues Federal: Child Care and Development Block Grants	2006-07	.1	. 1
		2016-17	V	$\sqrt{}$
rev_8610	Revenues Federal: Homeless Assistance Act	2006-07	1	1
		2016-17	√ 	$\sqrt{}$
rev_8620	Revenues Federal: Adult Basic Education	2006-07	1	1
		2016-17	V	V
rev_8640	Revenues Federal: Economic Opportunity Act (Headstart)	2006-07		
		- 2009-10, 2011-12	V	V
		2016-17		
rev_8660	Revenues Federal: Workforce Investment Act (WIA)	2006-07		
		2016-17	V	٧
rev_8670	Revenues Federal: Drug Free Schools	2006-07	√	
		2008-09	٧	V
rev_8690	Revenues Federal: Other Restricted Federal Grants-in-Aid Through the State	2006-07	V	V
		2016-17		
rev_8701	Revenues Federal: ARRA - IDEA, Part B	2008-09		
		2011-12, 2014-15, 2015-16 2016-17	V	√

rev_8702	Revenues Federal: ARRA - IDEA, Section 619	2008-09		1
		2016-17	V	V
rev_8703	Revenues Federal: ARRA - Title I, Parts A & D	2008-09		
		2012-13	√ 	V
rev_8704	Revenues Federal: ARRA - Title I, School Improvement	2009-10		1
		2016-17	√ 	V
rev_8705	Revenues Federal: ARRA - Title II, Part D, Education	2009-10		
	Technology	2011-12, 2013-14	√	V
		2015-16		
rev_8706	Revenues Federal: ARRA - McKinney-Vento Homeless	2009-10		
		2011-12, 2016-17	√ 	$\sqrt{}$
rev_8707	Revenues Federal: ARRA - National School Lunch Program Equipment	2009-10	V	√
	Equipment	2011-12	•	<b>V</b>
rev_8708	Revenues Federal: ARRA - State Fiscal Stabilization Fund	2009-10		
		2012-13	V	V
rev_8709	Revenues Federal: ARRA - Education Jobs Fund (EduJobs)	2010-11		,
		2012-13	√ 	V
rev_8721	Revenues Federal: ARRA - Head Start	2009-10		
		2012-13	√ 	$\sqrt{}$
rev_8731	Revenues Federal: ARRA - Build America Bonds	2009-10	√	√

		2016-17		
rev_8732	Revenues Federal: ARRA - Qualified School Construction Bonds (QSCB)	2010-11 - 2016-17	V	√
rev_8733	Revenues Federal: ARRA - Qualified Zone Academy Bonds (QZAB)	2010-11 - 2016-17	√	√
rev_8735	Revenues Federal: ARRA - Qualified Energy Conservation Bonds (QECB)	2016-17	√	√
rev_8799	Revenues Federal: ARRA - Miscellaneous	2009-10 - 2016-17	V	√
rev_8810	Revenues Federal: School Based Access Medicaid Reimbursement Program (SBAP)	2006-07 - 2016-17	<b>V</b>	V
rev_8820	Revenues Federal: Medical Assistance Reimbursements for Administrative Claiming	2006-07 - 2016-17	√	√
rev_8830	Revenues Federal: Medical Assistance Reimbursement (ACCESS) - Early Intervention	2006-07 - 2016-17	V	V

### Data Verification Codebook - Revenues Detail Other (Return to Contents)

Source: Pennsylvania Department of Education (PDE)

• Retrieved from: <a href="http://www.education.pa.gov/Teachers%20-%20Administrators/School%20Finances/Finances/AFR%20Data%20Summary/Pages/AFR-Data-Detailed-.aspx">http://www.education.pa.gov/Teachers%20-%20Administrators/School%20Finances/Finances/AFR%20Data%20Summary/Pages/AFR-Data-Detailed-.aspx</a>

#### **Notes**

- Revenues data are not reported at the school level.
- Revenues detail data is missing for 134 records across all years. Revenues data does not include state juvenile correctional institutions or state-owned schools, which account for about 66% of these missing records.
- Of the 23 variables reported in the revenues detail local files, 10 are not available for all years from 2006-07 through 2016-17. See the "Years Available" column below for availability by variable.
- For more detail on the revenue items, see the Chart of Accounts for PA Local Educational Agencies here: <a href="http://www.education.pa.gov/Documents/Teachers-Administrators/School%20Finances/Comptrollers%200ffice/Chart%20of%20Accounts.pdf">http://www.education.pa.gov/Documents/Teachers-Administrators/School%20Finances/Comptrollers%200ffice/Chart%20of%20Accounts.pdf</a>

# Data Verification Codebook (Return to Contents)

		Years Levels of Availab	Levels of Availab		bility
Variable Name	Variable Label	Available	School	LEA	State
rev_9110	Revenues Other: Bond Issue Proceeds (Gross)	2006-07		1	1
		2016-17		$\sqrt{}$	V
rev_9120	Revenues Other: Proceeds from Refunding of Bonds	2006-07			,
		- 2016-17		$\sqrt{}$	V
rev_9130	Revenues Other: Bond Premiums	2007-08		,	,
		- 2016-17		$\sqrt{}$	V
rev_9200	Revenues Other: Proceeds from Extended Term Financing	2006-07		1	,
		2012-13		$\sqrt{}$	V
rev_9210	Revenues Other: Proceeds from Commonwealth of PA Loans	2013-14		1	,
		- 2016-17		V	V
rev_9290	Revenues Other: Other Extended Term Financing Proceeds	2013-14		1	,
		2016-17		$\sqrt{}$	V
rev_9320	Revenues Other: Special Revenue Fund Transfers	2006-07		1	1
		- 2016-17		$\sqrt{}$	V
rev_9330	Revenues Other: Capital Projects Fund Transfers	2006-07		1	1
		- 2016-17		$\sqrt{}$	V
rev_9340	Revenues Other: Dept Service Fund Transfers	2006-07			,
		- 2016-17		$\sqrt{}$	V

rev_9350	Revenues Other: Enterprise Fund Transfers	2006-07	V	V
		2016-17	,	,
rev_9360	Revenues Other: Internal Service Fund Transfers	2006-07		1
		2016-17	V	V
rev_9370	Revenues Other: Trust and Agency Fund Transfers	2006-07		1
		2016-17	V	V
rev_9380	Revenues Other: Activity Fund Transfers	2006-07		
		2016-17	V	V
rev_9390	Revenues Other: Permanent Fund Transfers	2012-13		
		2016-17	$\sqrt{}$	$\checkmark$
rev_9400	Revenues Other: Sale or Compensation for Loss of Fixed Assets	2006-07	V	
	Assets	2016-17	V	٧
rev_9500	Revenues Other: Capital Contributions	2011-12	-1	.1
		2013-14	V	V
rev_9710	Revenues Other: Transfers from Component Units	2006-07	,	
		2016-17	V	V
rev_9720	Revenues Other: Transfers from Primary Governments	2006-07	1	.1
		2016-17	V	$\sqrt{}$
rev_9910	Revenues Other: Other Financing Sources Not Listed in the	2007-08	1	,
	9000 Series	2016-17	V	V

rev_9920	Revenues Other: Special Items - Gains	2014-15	,	,
		- 2016-17	$\sqrt{}$	V
rev_9930	Revenues Other: Extraordinary Items - Gains	2014-15	ما	
		2016-17	V	V
rev_9990	Revenues Other: Insurance Recoveries	2007-08	-1	
		2016-17	V	V

### Data Verification Codebook - Enrollment (CCD for all but most recent year) (Return to Contents)

Source: National Center for Education Statistics (NCES) Common Core of Data (CCD)

- Retrieved from <a href="https://nces.ed.gov/ccd/elsi/tableGenerator.aspx">https://nces.ed.gov/ccd/elsi/tableGenerator.aspx</a> or Universe files from <a href="https://nces.ed.gov/ccd/ccddata.asp">https://nces.ed.gov/ccd/ccddata.asp</a>
- Most recent year of data came from PDE: <a href="http://www.education.pa.gov/Data-and-statistics/Pages/Enrollment%20Reports%20and%20Projections.aspx">http://www.education.pa.gov/Data-and-statistics/Pages/Enrollment%20Reports%20and%20Projections.aspx</a>

#### Notes

- This data comes from NCES's Public Elementary/Secondary School Universe Survey", administered annually. Data is not yet available for the 2016-2017 school year.
- The Pennsylvania Department of Education does have Enrollment data for the 2016-2017 school year. The PDE data does not have counts of students by grade, race, and gender, but other variables have been provided.

# Data Verification Codebook (Return to Contents)

		Years	Leve	ls of Availa	bility
Variable Name	Variable Label	Available	School	LEA	State
enroll_prek	Enrollment: Pre-K. Total.	2006-07 - 2016-17	V	<b>V</b>	<b>V</b>
enroll_kind	Enrollment: Kindergarten. Total.	2006-07 - 2016-17	V	<b>√</b>	<b>V</b>
enroll_gr01	Enrollment: Grade 1. Total.	2006-07 - 2016-17	V	$\checkmark$	V
enroll_gr02	Enrollment: Grade 2. Total.	2006-07 - 2016-17	V	<b>√</b>	<b>V</b>
enroll_gr03	Enrollment: Grade 3. Total.	2006-07 - 2016-17	V	V	<b>√</b>
enroll_gr04	Enrollment: Grade 4. Total.	2006-07 - 2016-17	V	V	√
enroll_gr05	Enrollment: Grade 5. Total.	2006-07 - 2016-17	V	V	<b>V</b>
enroll_gr06	Enrollment: Grade 6. Total.	2006-07 - 2016-17	V	V	<b>V</b>
enroll_gr07	Enrollment: Grade 7. Total.	2006-07 - 2016-17	V	V	<b>V</b>

enroll_gr08	Enrollment: Grade 8. Total.	2006-07 - 2016-17	V	V	V
enroll_gr09	Enrollment: Grade 9. Total.	2006-07 - 2016-17	V	V	V
enroll_gr10	Enrollment: Grade 10. Total.	2006-07 - 2016-17	V	V	V
enroll_gr11	Enrollment: Grade 11. Total.	2006-07 - 2016-17	<b>V</b>	V	<b>√</b>
enroll_gr12	Enrollment: Grade 12. Total.	2006-07 - 2016-17	V	V	√
enroll_ungr	Enrollment: Ungraded. Total.	2006-07 - 2016-17	<b>V</b>	<b>V</b>	V
enroll_allgrades_total	Enrollment: All Grades. Total.	2006-07 - 2016-17	<b>V</b>	V	<b>√</b>
enroll_prek_m_ame	Enrollment: Pre-K. Male. American Native.	2006-07 - 2015-16	<b>V</b>	<b>V</b>	V
enroll_prek_f_ame	Enrollment: Pre-K. Female. American Native.	2006-07 - 2015-16	<b>V</b>	V	<b>√</b>
enroll_prek_m_asian	Enrollment: Pre-K. Male. Asian or Pacific Islander.	2006-07 - 2015-16	<b>V</b>	V	<b>√</b>
enroll_prek_f_asian	Enrollment: Pre-K. Female. Asian or Pacific Islander.	2006-07	√	V	V

		2015-16			
enroll_prek_m_hisp	Enrollment: Pre-K. Male. Hispanic.	2006-07	,	1	,
		- 2015-16	<b>√</b>	$\sqrt{}$	V
enroll_prek_f_hisp	Enrollment: Pre-K. Female. Hispanic.	2006-07			
		- 2015-16	$\sqrt{}$	$\sqrt{}$	$\sqrt{}$
enroll prek m black	Enrollment: Pre-K. Male. Black.	2006-07			
		-	$\sqrt{}$	$\sqrt{}$	$\sqrt{}$
		2015-16			
enroll_prek_f_black	Enrollment: Pre-K. Female. Black.	2006-07		$\sqrt{}$	$\sqrt{}$
		2015-16	V	V	٧
enroll_prek_m_white	Enrollment: Pre-K. Male. White.	2006-07			
		-	$\sqrt{}$	$\sqrt{}$	$\sqrt{}$
		2015-16			
enroll_prek_f_white	Enrollment: Pre-K. Female. White.	2006-07	$\checkmark$	$\sqrt{}$	2/
		2015-16	,	•	٧
enroll_prek_m_tr	Enrollment: Pre-K. Male. Two or More Races.	2010-11			
		- 2015-16	$\sqrt{}$	$\sqrt{}$	$\sqrt{}$
11 1 2 1					
enroll_prek_f_tr	Enrollment: Pre-K. Female. Two or More Races.	2010-11	$\sqrt{}$	$\sqrt{}$	$\sqrt{}$
		2015-16	,	,	,
enroll_kind_m_ame	Enrollment: Kindergarten. Male. American Native.	2006-07			
		- 2015-16	$\sqrt{}$	$\sqrt{}$	$\sqrt{}$
11 him 1 C					
enroll_kind_f_ame	Enrollment: Kindergarten. Female. American Native.	2006-07	$\sqrt{}$	$\sqrt{}$	$\sqrt{}$
		2015-16	, ,	,	,

enroll_kind_m_asian	Enrollment: Kindergarten. Male. Asian or Pacific Islander.	2006-07 - 2015-16	V	$\sqrt{}$	√
enroll_kind_f_asian	Enrollment: Kindergarten. Female. Asian or Pacific Islander.	2006-07 - 2015-16	V	V	<b>V</b>
enroll_kind_m_hisp	Enrollment: Kindergarten. Male. Hispanic.	2006-07 - 2015-16	V	V	V
enroll_kind_f_hisp	Enrollment: Kindergarten. Female. Hispanic.	2006-07 - 2015-16	V	V	V
enroll_kind_m_black	Enrollment: Kindergarten. Male. Black.	2006-07 - 2015-16	V	V	√
enroll_kind_f_black	Enrollment: Kindergarten. Female. Black.	2006-07 - 2015-16	<b>V</b>	V	<b>V</b>
enroll_kind_m_white	Enrollment: Kindergarten. Male. White.	2006-07 - 2015-16	<b>√</b>	V	<b>V</b>
enroll_kind_f_white	Enrollment: Kindergarten. Female. White.	2006-07 - 2015-16	<b>V</b>	V	<b>√</b>
enroll_kind_m_tr	Enrollment: Kindergarten. Male. Two or More Races.	2010-11 - 2015-16	<b>V</b>	V	<b>V</b>
enroll_kind_f_tr	Enrollment: Kindergarten. Female. Two or More Races.	2010-11 - 2015-16	<b>V</b>	V	<b>V</b>
enroll_gr01_m_ame	Enrollment: Grade 1. Male. American Native.	2006-07	√	V	<b>√</b>

		2015-16			
enroll_gr01_f_ame	Enrollment: Grade 1. Female. American Native.	2006-07	,	1	,
		- 2015-16	V	$\sqrt{}$	V
enroll_gr01_m_asian	Enrollment: Grade 1. Male. Asian or Pacific Islander.	2006-07			
		- 2015-16	$\sqrt{}$	$\sqrt{}$	$\sqrt{}$
enroll gr01 f asian	Enrollment: Grade 1. Female. Asian or Pacific Islander.	2006-07			
		-	$\sqrt{}$	$\sqrt{}$	$\sqrt{}$
1101 h-i		2015-16			
enroll_gr01_m_hisp	Enrollment: Grade 1. Male. Hispanic.	2006-07		$\sqrt{}$	$\sqrt{}$
		2015-16		•	,
enroll_gr01_f_hisp	Enrollment: Grade 1. Female. Hispanic.	2006-07			
		- 2015-16	$\sqrt{}$	$\sqrt{}$	$\sqrt{}$
enroll_gr01_m_black	Enrollment: Grade 1. Male. Black.	2006-07	$\sqrt{}$	$\sqrt{}$	$\sqrt{}$
		2015-16		·	
enroll_gr01_f_black	Enrollment: Grade 1. Female. Black.	2006-07	,		
		- 2015-16	$\sqrt{}$	$\sqrt{}$	$\sqrt{}$
enroll_gr01_m_white	Enrollment: Grade 1. Male. White.	2006-07			
emori_groi_m_white	Enrollment. Grade 1. Male. Write.	-	$\sqrt{}$	$\sqrt{}$	$\sqrt{}$
		2015-16			
enroll_gr01_f_white	Enrollment: Grade 1. Female. White.	2006-07		1	,
		- 2015-16	$\sqrt{}$	$\sqrt{}$	$\sqrt{}$
enroll_gr01_m_tr	Enrollment: Grade 1. Male. Two or More Races.	2013-10			
emiori Aror m cr	Lin Gillient. Grade 1. Maie. 1 wo or More Nates.	-	$\checkmark$	$\sqrt{}$	$\checkmark$
		2015-16			

enroll_gr01_f_tr	Enrollment: Grade 1. Female. Two or More Races.	2010-11 - 2015-16	V	V	<b>V</b>
enroll_gr02_m_ame	Enrollment: Grade 2. Male. American Native.	2006-07 - 2015-16	V	V	V
enroll_gr02_f_ame	Enrollment: Grade 2. Female. American Native.	2006-07 - 2015-16	V	V	<b>√</b>
enroll_gr02_m_asian	Enrollment: Grade 2. Male. Asian or Pacific Islander.	2006-07 - 2015-16	V	V	<b>√</b>
enroll_gr02_f_asian	Enrollment: Grade 2. Female. Asian or Pacific Islander.	2006-07 - 2015-16	<b>V</b>	V	<b>√</b>
enroll_gr02_m_hisp	Enrollment: Grade 2. Male. Hispanic.	2006-07 - 2015-16	<b>√</b>	V	√
enroll_gr02_f_hisp	Enrollment: Grade 2. Female. Hispanic.	2006-07 - 2015-16	<b>V</b>	V	<b>√</b>
enroll_gr02_m_black	Enrollment: Grade 2. Male. Black.	2006-07 - 2015-16	<b>√</b>	V	V
enroll_gr02_f_black	Enrollment: Grade 2. Female. Black.	2006-07 - 2015-16	$\sqrt{}$	V	V
enroll_gr02_m_white	Enrollment: Grade 2. Male. White.	2006-07 - 2015-16	<b>V</b>	V	V
enroll_gr02_f_white	Enrollment: Grade 2. Female. White.	2006-07	√	V	V

		2015-16			
enroll_gr02_m_tr	Enrollment: Grade 2. Male. Two or More Races.	2010-11	,	1	,
		- 2015-16	V	V	V
enroll_gr02_f_tr	Enrollment: Grade 2. Female. Two or More Races.	2010-11	,	,	
		- 2015-16	V	V	$\sqrt{}$
enroll_gr03_m_ame	Enrollment: Grade 3. Male. American Native.	2006-07			
		- 2015-16	$\sqrt{}$	$\sqrt{}$	$\sqrt{}$
enroll_gr03_f_ame	Enrollment: Grade 3. Female. American Native.	2006-07			
		- 2015-16	$\sqrt{}$	$\sqrt{}$	$\sqrt{}$
enroll gr03 m asian	Enrollment: Grade 3. Male. Asian or Pacific Islander.	2006-07			
_, _,		- 2015-16	$\checkmark$	$\sqrt{}$	$\checkmark$
enroll gr03 f asian	Enrollment: Grade 3. Female. Asian or Pacific Islander.	2015-16			
enioii_gros_i_asian	Elifoliment. Grade 3. Female. Asian of Facility Islander.	-	$\checkmark$	$\sqrt{}$	$\checkmark$
		2015-16			
enroll_gr03_m_hisp	Enrollment: Grade 3. Male. Hispanic.	2006-07	$\sqrt{}$	$\sqrt{}$	$\sqrt{}$
		2015-16	,	·	•
enroll_gr03_f_hisp	Enrollment: Grade 3. Female. Hispanic.	2006-07	1	1	1
		- 2015-16	V	$\sqrt{}$	V
enroll_gr03_m_black	Enrollment: Grade 3. Male. Black.	2006-07	_		
		- 2015-16	$\sqrt{}$	$\sqrt{}$	$\sqrt{}$
enroll_gr03_f_black	Enrollment: Grade 3. Female. Black.	2006-07			
		-	$\checkmark$	$\sqrt{}$	$\checkmark$
		2015-16			

enroll_gr03_m_white	Enrollment: Grade 3. Male. White.	2006-07 - 2015-16	V	V	V
enroll_gr03_f_white	Enrollment: Grade 3. Female. White.	2006-07 - 2015-16	V	V	V
enroll_gr03_m_tr	Enrollment: Grade 3. Male. Two or More Races.	2010-11 - 2015-16	<b>√</b>	V	<b>V</b>
enroll_gr03_f_tr	Enrollment: Grade 3. Female. Two or More Races.	2010-11 - 2015-16	V	V	<b>V</b>
enroll_gr04_m_ame	Enrollment: Grade 4. Male. American Native.	2006-07 - 2015-16	<b>√</b>	V	<b>V</b>
enroll_gr04_f_ame	Enrollment: Grade 4. Female. American Native.	2006-07 - 2015-16	<b>√</b>	$\sqrt{}$	<b>\</b>
enroll_gr04_m_asian	Enrollment: Grade 4. Male. Asian or Pacific Islander.	2006-07 - 2015-16	√	V	<b>V</b>
enroll_gr04_f_asian	Enrollment: Grade 4. Female. Asian or Pacific Islander.	2006-07 - 2015-16	<b>√</b>	$\sqrt{}$	<b>√</b>
enroll_gr04_m_hisp	Enrollment: Grade 4. Male. Hispanic.	2006-07 - 2015-16	~	$\sqrt{}$	~
enroll_gr04_f_hisp	Enrollment: Grade 4. Female. Hispanic.	2006-07 - 2015-16	<b>V</b>	V	<b>V</b>
enroll_gr04_m_black	Enrollment: Grade 4. Male. Black.	2006-07	<b>V</b>	V	V

		2015-16			
enroll_gr04_f_black	Enrollment: Grade 4. Female. Black.	2006-07	,	1	
		- 2015-16	V	V	V
enroll_gr04_m_white	Enrollment: Grade 4. Male. White.	2006-07			
		- 2015-16	$\sqrt{}$	$\sqrt{}$	$\sqrt{}$
enroll gr04 f white	Enrollment: Grade 4. Female. White.	2006-07			
,		-	$\sqrt{}$	$\sqrt{}$	$\sqrt{}$
		2015-16			
enroll_gr04_m_tr	Enrollment: Grade 4. Male. Two or More Races.	2010-11	$\sqrt{}$	$\sqrt{}$	$\sqrt{}$
		2015-16	V	٧	V
enroll_gr04_f_tr	Enrollment: Grade 4. Female. Two or More Races.	2010-11			
		- 2015-16	$\sqrt{}$	$\sqrt{}$	$\sqrt{}$
11 05					
enroll_gr05_m_ame	Enrollment: Grade 5. Male. American Native.	2006-07	$\checkmark$	$\sqrt{}$	$\sqrt{}$
		2015-16	,	,	,
enroll_gr05_f_ame	Enrollment: Grade 5. Female. American Native.	2006-07			
		- 2015-16	$\sqrt{}$	$\sqrt{}$	$\sqrt{}$
	Frankling arts Condo F. Maria, Asian an Basifis Islandon				
enroll_gr05_m_asian	Enrollment: Grade 5. Male. Asian or Pacific Islander.	2006-07	$\sqrt{}$	$\sqrt{}$	$\sqrt{}$
		2015-16	·	·	
enroll_gr05_f_asian	Enrollment: Grade 5. Female. Asian or Pacific Islander.	2006-07			
		- 2015-16		$\sqrt{}$	$\sqrt{}$
	Forellinearty Conde 5, Male Historia				
enroll_gr05_m_hisp	Enrollment: Grade 5. Male. Hispanic.	2006-07	$\checkmark$	$\sqrt{}$	$\sqrt{}$
		2015-16		·	,

enrol1_gr05_m_black         Enrollment: Grade 5. Male. Black.         2006-07 2015-16         √	enroll_gr05_f_hisp	Enrollment: Grade 5. Female. Hispanic.	2006-07	√	$\sqrt{}$	√
enroll_gr05_f_black Enrollment: Grade 5. Female. Black.  enroll_gr05_m_white Enrollment: Grade 5. Male. White.  enroll_gr05_f_white Enrollment: Grade 5. Female. White.  enroll_gr05_f_white Enrollment: Grade 5. Female. White.  enroll_gr05_m_tr  Enrollment: Grade 5. Male. Two or More Races.  enroll_gr05_f_tr  Enrollment: Grade 5. Female. Two or More Races.  enroll_gr05_f_tr  Enrollment: Grade 5. Female. Two or More Races.  enroll_gr05_f_tr  Enrollment: Grade 6. Male. American Native.  enroll_gr06_m_ame  Enrollment: Grade 6. Female. American Native.  enroll_gr06_f_ame  Enrollment: Grade 6. Female. American Native.  enroll_gr06_f_ame  Enrollment: Grade 6. Male. Asian or Pacific Islander.  enroll_gr06_f_amage  Enrollment: Grade 6. Male. Asian or Pacific Islander.  enroll_gr06_f_amage  Enrollment: Grade 6. Female Asian or Pacific Islander.  enroll_gr06_f_amage  Enrollment: Grade 6. Female Asian or Pacific Islander.  enroll_gr06_f_amage  Enrollment: Grade 6. Female Asian or Pacific Islander.  enroll_gr06_f_amage  Enrollment: Grade 6. Female Asian or Pacific Islander.  enroll_gr06_f_amage  Enrollment: Grade 6. Female Asian or Pacific Islander.  enroll_gr06_f_amage  Enrollment: Grade 6. Female Asian or Pacific Islander.  enroll_gr06_f_amage  Enrollment: Grade 6. Female Asian or Pacific Islander.  enroll_gr06_f_amage  Enrollment: Grade 6. Female Asian or Pacific Islander.  enroll_gr06_f_amage  Enrollment: Grade 6. Female Asian or Pacific Islander.  enroll_gr06_f_amage  Enrollment: Grade 6. Female Asian or Pacific Islander.  enroll_gr06_f_amage  Enrollment: Grade 6. Female Asian or Pacific Islander.  enroll_gr06_f_amage  Enrollment: Grade 6. Female Asian or Pacific Islander.  enroll_gr06_f_amage  Enrollment: Grade 6. Female Asian or Pacific Islander.			2015-16			
enroll_gr05_f_black	enroll_gr05_m_black	Enrollment: Grade 5. Male. Black.	-	$\sqrt{}$	$\sqrt{}$	$\sqrt{}$
enroll_gr05_m_white Enrollment: Grade 5. Male. White.  enroll_gr05_f_white Enrollment: Grade 5. Female. White.  enroll_gr05_f_white Enrollment: Grade 5. Female. White.  enroll_gr05_m_tr Enrollment: Grade 5. Male. Two or More Races.  enroll_gr05_f_tr Enrollment: Grade 5. Female. Two or More Races.  enroll_gr05_f_tr Enrollment: Grade 5. Female. Two or More Races.  enroll_gr05_f_tr Enrollment: Grade 6. Male. American Native.  enroll_gr06_m_ame Enrollment: Grade 6. Female. American Native.  enroll_gr06_f_ame Enrollment: Grade 6. Female. American Native.  enroll_gr06_m_asian Enrollment: Grade 6. Male. Asian or Pacific Islander.  enroll_gr06_f_asian Enrollment: Grade 6. Female. Asian or Pacific Islander.  enroll_gr06_f_asian Enrollment: Grade 6. Female. Asian or Pacific Islander.  enroll_gr06_f_asian Enrollment: Grade 6. Female. Asian or Pacific Islander.  2006-07 2015-16						
enroll_gr05_m_white	enroll_gr05_f_black	Enrollment: Grade 5. Female. Black.	2006-07	1	1	1
enroll_gr05_m_white			-	V	V	V
enroll_gr05_f_white Enrollment: Grade 5. Female. White.  enroll_gr05_m_tr Enrollment: Grade 5. Male. Two or More Races.  enroll_gr05_f_tr Enrollment: Grade 5. Female. Two or More Races.  enroll_gr05_f_tr Enrollment: Grade 5. Female. Two or More Races.  enroll_gr06_m_ame Enrollment: Grade 6. Male. American Native.  enroll_gr06_f_ame Enrollment: Grade 6. Female. American Native.  enroll_gr06_f_ame Enrollment: Grade 6. Female. American Native.  enroll_gr06_m_asian Enrollment: Grade 6. Male. Asian or Pacific Islander.  enroll_gr06_f_asian Enrollment: Grade 6. Female Asian or Pacific Islander.  enroll_gr06_f_asian Enrollment: Grade 6. Female Asian or Pacific Islander.						
enroll_gr05_f_white Enrollment: Grade 5. Female. White.  enroll_gr05_m_tr Enrollment: Grade 5. Male. Two or More Races.  enroll_gr05_f_tr Enrollment: Grade 5. Female. Two or More Races.  enroll_gr05_f_tr Enrollment: Grade 5. Female. Two or More Races.  enroll_gr06_m_ame Enrollment: Grade 6. Male. American Native.  enroll_gr06_f_ame Enrollment: Grade 6. Female. American Native.  enroll_gr06_m_asian Enrollment: Grade 6. Male. Asian or Pacific Islander.  enroll_gr06_f_asian Enrollment: Grade 6. Male. Asian or Pacific Islander.  enroll_gr06_f_asian Enrollment: Grade 6. Female Asian or Pacific Islander.	enroll_gr05_m_white	Enrollment: Grade 5. Male. White.	2006-07	1	1	1
enroll_gr05_f_white Enrollment: Grade 5. Female. White.  enroll_gr05_m_tr Enrollment: Grade 5. Male. Two or More Races.  enroll_gr05_f_tr Enrollment: Grade 5. Female. Two or More Races.  enroll_gr05_f_tr Enrollment: Grade 5. Female. Two or More Races.  2010-11 -2015-16  enroll_gr06_m_ame Enrollment: Grade 6. Male. American Native.  enroll_gr06_f_ame Enrollment: Grade 6. Female. American Native.  2006-07 -2015-16  enroll_gr06_m_asian Enrollment: Grade 6. Male. Asian or Pacific Islander.  2006-07 -2015-16  enroll_gr06_f_asian Enrollment: Grade 6. Male. Asian or Pacific Islander.  2006-07 -2015-16  enroll_gr06_f_asian Enrollment: Grade 6. Eemale. Asian or Pacific Islander.  2006-07 -2015-16			-	V	$\sqrt{}$	$\sqrt{}$
enroll_gr05_m_tr  Enrollment: Grade 5. Male. Two or More Races.  enroll_gr05_f_tr  Enrollment: Grade 5. Female. Two or More Races.  enroll_gr05_f_tr  Enrollment: Grade 5. Female. Two or More Races.  enroll_gr06_m_ame  Enrollment: Grade 6. Male. American Native.  enroll_gr06_f_ame  Enrollment: Grade 6. Female. American Native.  2006-07  2015-16  enroll_gr06_m_asian  Enrollment: Grade 6. Male. Asian or Pacific Islander.  2006-07  2015-16  enroll_gr06_f_asian  Enrollment: Grade 6. Male. Asian or Pacific Islander.  2006-07  2015-16			2015-16			
enroll_gr05_m_tr  Enrollment: Grade 5. Male. Two or More Races.  2010-11 - 2015-16  enroll_gr05_f_tr  Enrollment: Grade 5. Female. Two or More Races.  2010-11 - 2015-16  enroll_gr06_m_ame  Enrollment: Grade 6. Male. American Native.  2006-07 - 2015-16  enroll_gr06_f_ame  Enrollment: Grade 6. Female. American Native.  2006-07 - 2015-16  enroll_gr06_m_asian  Enrollment: Grade 6. Male. Asian or Pacific Islander.  2006-07 - 2015-16  enroll_gr06_f_asian  Enrollment: Grade 6. Female Asian or Pacific Islander.  2006-07 - 2015-16	enroll_gr05_f_white	Enrollment: Grade 5. Female. White.	2006-07	,		,
enroll_gr05_m_tr  Enrollment: Grade 5. Male. Two or More Races.  2010-11 - 2015-16  enroll_gr05_f_tr  Enrollment: Grade 5. Female. Two or More Races.  2010-11 - 2015-16  enroll_gr06_m_ame  Enrollment: Grade 6. Male. American Native.  2006-07 - 2015-16  enroll_gr06_f_ame  Enrollment: Grade 6. Female. American Native.  2006-07 - 2015-16  enroll_gr06_m_asian  Enrollment: Grade 6. Male. Asian or Pacific Islander.  2006-07 - 2015-16  enroll_gr06_f_asian  Enrollment: Grade 6. Female Asian or Pacific Islander.  2006-07 - 2015-16			-	$\sqrt{}$	$\sqrt{}$	$\sqrt{}$
enroll_gr05_f_tr  Enrollment: Grade 5. Female. Two or More Races.  enroll_gr06_m_ame  Enrollment: Grade 6. Male. American Native.  enroll_gr06_f_ame  Enrollment: Grade 6. Female. American Native.  2006-07 - 2015-16  enroll_gr06_m_asian  Enrollment: Grade 6. Male. Asian or Pacific Islander.  enroll_gr06_f_asian  Enrollment: Grade 6. Female Asian or Pacific Islander.  2006-07 - 2015-16			2015-16			
enroll_gr05_f_tr Enrollment: Grade 5. Female. Two or More Races.  2010-11 - 2015-16  enroll_gr06_m_ame Enrollment: Grade 6. Male. American Native.  2006-07 - 2015-16  enroll_gr06_f_ame Enrollment: Grade 6. Female. American Native.  2006-07 - 2015-16  enroll_gr06_m_asian Enrollment: Grade 6. Male. Asian or Pacific Islander.  2006-07 - 2015-16  enroll_gr06_f_asian Enrollment: Grade 6. Male. Asian or Pacific Islander.	enroll_gr05_m_tr	Enrollment: Grade 5. Male. Two or More Races.	2010-11	,	,	,
enroll_gr05_f_tr  Enrollment: Grade 5. Female. Two or More Races.  2010-11 - 2015-16  enroll_gr06_m_ame  Enrollment: Grade 6. Male. American Native.  2006-07 - 2015-16  enroll_gr06_f_ame  Enrollment: Grade 6. Female. American Native.  2006-07 - 2015-16  enroll_gr06_m_asian  Enrollment: Grade 6. Male. Asian or Pacific Islander.  2006-07 - 2015-16  enroll_gr06_f_asian  Enrollment: Grade 6. Female Asian or Pacific Islander.  2006-07 - 2015-16				$\sqrt{}$	$\sqrt{}$	$\sqrt{}$
enroll_gr06_m_ame  Enrollment: Grade 6. Male. American Native.  enroll_gr06_f_ame  Enrollment: Grade 6. Female. American Native.  2006-07 - 2015-16  enroll_gr06_m_asian  Enrollment: Grade 6. Male. Asian or Pacific Islander.  2006-07 - 2015-16  enroll_gr06_m_asian  Enrollment: Grade 6. Male. Asian or Pacific Islander.  2006-07 - 2015-16			2015-16			
enroll_gr06_m_ame  Enrollment: Grade 6. Male. American Native.  enroll_gr06_f_ame  Enrollment: Grade 6. Female. American Native.  2006-07 - 2015-16  enroll_gr06_m_asian  Enrollment: Grade 6. Male. Asian or Pacific Islander.  2006-07 - 2015-16  enroll_gr06_f_asian  Enrollment: Grade 6. Female. Asian or Pacific Islander.  2006-07 - 2015-16	enroll_gr05_f_tr	Enrollment: Grade 5. Female. Two or More Races.	2010-11	,	,	,
enroll_gr06_m_ame  Enrollment: Grade 6. Male. American Native.  2006-07 2015-16  Enrollment: Grade 6. Female. American Native.  2006-07 2015-16  enroll_gr06_m_asian  Enrollment: Grade 6. Male. Asian or Pacific Islander.  2006-07 2015-16			-	$\sqrt{}$	$\sqrt{}$	$\sqrt{}$
enroll_gr06_f_ame  Enrollment: Grade 6. Female. American Native.  2006-07 - 2015-16  enroll_gr06_m_asian  Enrollment: Grade 6. Male. Asian or Pacific Islander.  2006-07 - 2015-16  enroll_gr06_f_asian  Enrollment: Grade 6. Female. Asian or Pacific Islander.  2006-07 - 2015-16			2015-16			
enroll_gr06_f_ame  Enrollment: Grade 6. Female. American Native.  2006-07 - 2015-16  enroll_gr06_m_asian  Enrollment: Grade 6. Male. Asian or Pacific Islander.  2006-07 - 2015-16  enroll_gr06_f_asian  Enrollment: Grade 6. Female. Asian or Pacific Islander.  2006-07 - 2015-16	enroll_gr06_m_ame	Enrollment: Grade 6. Male. American Native.	2006-07			
enroll_gr06_f_ame  Enrollment: Grade 6. Female. American Native.  2006-07 - 2015-16  enroll_gr06_m_asian  Enrollment: Grade 6. Male. Asian or Pacific Islander.  2006-07 - 2015-16  enroll_gr06_f_asian  Enrollment: Grade 6. Female. Asian or Pacific Islander.  2006-07 - 2015-16				$\sqrt{}$	$\sqrt{}$	$\sqrt{}$
enroll_gr06_m_asian Enrollment: Grade 6. Male. Asian or Pacific Islander.  enroll_gr06_f_asian Enrollment: Grade 6. Female Asian or Pacific Islander 2006-07  enroll_gr06_f_asian Enrollment: Grade 6. Female Asian or Pacific Islander 2006-07			2015-16			
enroll_gr06_m_asian Enrollment: Grade 6. Male. Asian or Pacific Islander.  enroll_gr06_f_asian Enrollment: Grade 6. Female Asian or Pacific Islander 2006-07  enroll_gr06_f_asian Enrollment: Grade 6. Female Asian or Pacific Islander 2006-07	enroll_gr06_f_ame	Enrollment: Grade 6. Female. American Native.	2006-07			
enroll_gr06_m_asian Enrollment: Grade 6. Male. Asian or Pacific Islander. 2006-07 - 2015-16  enroll_gr06_f_asian			-	$\checkmark$	$\sqrt{}$	$\checkmark$
enroll gr06 f asian Enrollment: Grade 6 Female Asian or Pacific Islander 2006-07			2015-16			
enroll gr06 f asian Enrollment: Grade 6 Female Asian or Pacific Islander 2006-07	enroll_gr06_m_asian	Enrollment: Grade 6. Male. Asian or Pacific Islander.	2006-07			
enroll gr06 f asian			-		$\sqrt{}$	$\checkmark$
enroll_gr06_f_asian Enrollment: Grade 6. Female. Asian or Pacific Islander.			2015-16			
	enroll_gr06_f_asian	Enrollment: Grade 6. Female. Asian or Pacific Islander.	2006-07	√	$\sqrt{}$	

		2015-16			
enroll_gr06_m_hisp	Enrollment: Grade 6. Male. Hispanic.	2006-07	,		,
		- 2015-16	V	V	<b>√</b>
enroll_gr06_f_hisp	Enrollment: Grade 6. Female. Hispanic.	2006-07			
		- 2015-16	$\checkmark$	$\sqrt{}$	$\sqrt{}$
enroll gr06 m black	Enrollment: Grade 6. Male. Black.	2006-07			
		-	$\checkmark$	$\sqrt{}$	$\checkmark$
		2015-16			
enroll_gr06_f_black	Enrollment: Grade 6. Female. Black.	2006-07	1	.1	1
		- 2015-16	V	V	V
enroll gr06 m white	Enrollment: Grade 6. Male. White.	2006-07			
_,		-	$\sqrt{}$	$\sqrt{}$	$\sqrt{}$
		2015-16			
enroll_gr06_f_white	Enrollment: Grade 6. Female. White.	2006-07		$\sqrt{}$	-1
		2015-16	V	V	V
enroll_gr06_m_tr	Enrollment: Grade 6. Male. Two or More Races.	2010-11			
		-	$\sqrt{}$	$\sqrt{}$	$\sqrt{}$
		2015-16			
enroll_gr06_f_tr	Enrollment: Grade 6. Female. Two or More Races.	2010-11	$\checkmark$	$\sqrt{}$	$\sqrt{}$
		2015-16	,	V	٧
enroll_gr07_m_ame	Enrollment: Grade 7. Male. American Native.	2006-07			
		-	$\sqrt{}$	$\checkmark$	$\sqrt{}$
		2015-16			
enroll_gr07_f_ame	Enrollment: Grade 7. Female. American Native.	2006-07		$\sqrt{}$	1
		2015-16	\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \	٧	v

enroll_gr07_m_asian	Enrollment: Grade 7. Male. Asian or Pacific Islander.	2006-07 - 2015-16	V	V	V
enroll_gr07_f_asian	Enrollment: Grade 7. Female. Asian or Pacific Islander.	2006-07 - 2015-16	V	V	V
enroll_gr07_m_hisp	Enrollment: Grade 7. Male. Hispanic.	2006-07 - 2015-16	<b>V</b>	V	V
enroll_gr07_f_hisp	Enrollment: Grade 7. Female. Hispanic.	2006-07 - 2015-16	<b>V</b>	V	V
enroll_gr07_m_black	Enrollment: Grade 7. Male. Black.	2006-07 - 2015-16	<b>V</b>	V	<b>V</b>
enroll_gr07_f_black	Enrollment: Grade 7. Female. Black.	2006-07 - 2015-16	<b>√</b>	V	<b>V</b>
enroll_gr07_m_white	Enrollment: Grade 7. Male. White.	2006-07 - 2015-16	<b>√</b>	V	V
enroll_gr07_f_white	Enrollment: Grade 7. Female. White.	2006-07 - 2015-16	<b>√</b>	V	<b>√</b>
enroll_gr07_m_tr	Enrollment: Grade 7. Male. Two or More Races.	2010-11 - 2015-16	<b>√</b>	V	V
enroll_gr07_f_tr	Enrollment: Grade 7. Female. Two or More Races.	2010-11 - 2015-16	V	V	V
enroll_gr08_m_ame	Enrollment: Grade 8. Male. American Native.	2006-07	V	V	V

		2015-16			
enroll_gr08_f_ame	Enrollment: Grade 8. Female. American Native.	2006-07	,	1	
		- 2015-16	V	$\sqrt{}$	V
enroll_gr08_m_asian	Enrollment: Grade 8. Male. Asian or Pacific Islander.	2006-07			
		- 2015-16	$\sqrt{}$	$\sqrt{}$	$\sqrt{}$
enroll gr08 f asian	Enrollment: Grade 8. Female. Asian or Pacific Islander.	2006-07			
		-	$\sqrt{}$	$\sqrt{}$	$\sqrt{}$
1100 h-i		2015-16			
enroll_gr08_m_hisp	Enrollment: Grade 8. Male. Hispanic.	2006-07		$\sqrt{}$	$\sqrt{}$
		2015-16		•	·
enroll_gr08_f_hisp	Enrollment: Grade 8. Female. Hispanic.	2006-07			
		- 2015-16	$\sqrt{}$	$\sqrt{}$	$\sqrt{}$
enroll_gr08_m_black	Enrollment: Grade 8. Male. Black.	2006-07	$\sqrt{}$	$\sqrt{}$	$\sqrt{}$
		2015-16		•	·
enroll_gr08_f_black	Enrollment: Grade 8. Female. Black.	2006-07	,	,	,
		- 2015-16	$\sqrt{}$	$\sqrt{}$	$\sqrt{}$
enroll_gr08_m_white	Enrollment: Grade 8. Male. White.	2006-07			
emon_gros_m_whree	Enrollment. Grade 8. Male. White.	-	$\sqrt{}$	$\sqrt{}$	$\sqrt{}$
		2015-16			
enroll_gr08_f_white	Enrollment: Grade 8. Female. White.	2006-07	,	,	
		- 2015-16	$\sqrt{}$	$\sqrt{}$	$\sqrt{}$
enroll gr08 m tr	Enrollment: Grade 8. Male. Two or More Races.	2013-10			
enroll_gr08_m_tr	Emolinent. Grade 8. Male. 1 WO OF More Races.	-	$\sqrt{}$	$\sqrt{}$	$\sqrt{}$
		2015-16			

enroll_gr08_f_tr	Enrollment: Grade 8. Female. Two or More Races.	2010-11 - 2015-16	V	V	V
enroll_gr09_m_ame	Enrollment: Grade 9. Male. American Native.	2006-07 - 2015-16	V	V	V
enroll_gr09_f_ame	Enrollment: Grade 9. Female. American Native.	2006-07 - 2015-16	V	V	V
enroll_gr09_m_asian	Enrollment: Grade 9. Male. Asian or Pacific Islander.	2006-07 - 2015-16	V	V	V
enroll_gr09_f_asian	Enrollment: Grade 9. Female. Asian or Pacific Islander.	2006-07 - 2015-16	V	V	√
enroll_gr09_m_hisp	Enrollment: Grade 9. Male. Hispanic.	2006-07 - 2015-16	<b>√</b>	V	<b>√</b>
enroll_gr09_f_hisp	Enrollment: Grade 9. Female. Hispanic.	2006-07 - 2015-16	V	V	<b>V</b>
enroll_gr09_m_black	Enrollment: Grade 9. Male. Black.	2006-07 - 2015-16	<b>√</b>	V	<b>V</b>
enroll_gr09_f_black	Enrollment: Grade 9. Female. Black.	2006-07 - 2015-16	<b>V</b>	V	<b>V</b>
enroll_gr09_m_white	Enrollment: Grade 9. Male. White.	2006-07 - 2015-16	<b>V</b>	V	√
enroll_gr09_f_white	Enrollment: Grade 9. Female. White.	2006-07	V	V	V

		2015-16			
enroll_gr09_m_tr	Enrollment: Grade 9. Male. Two or More Races.	2010-11	,	1	
		- 2015-16	V	$\sqrt{}$	V
enroll_gr09_f_tr	Enrollment: Grade 9. Female. Two or More Races.	2010-11		,	
		- 2015-16	V	$\sqrt{}$	V
enroll_gr10_m_ame	Enrollment: Grade 10. Male. American Native.	2006-07			
		- 2015-16		$\sqrt{}$	$\sqrt{}$
enroll_gr10_f_ame	Enrollment: Grade 10. Female. American Native.	2006-07			
		- 2015-16	$\sqrt{}$	$\sqrt{}$	$\sqrt{}$
enroll gr10 m asian	Enrollment: Grade 10. Male. Asian or Pacific Islander.	2015-10			
		-	$\sqrt{}$	$\sqrt{}$	$\checkmark$
envell anio f agian	Enrollment: Grade 10. Female. Asian or Pacific Islander.	2015-16			
enroll_gr10_f_asian	Enrollment: Grade 10. Female. Asian or Pacific Islander.	2006-07	$\checkmark$	$\sqrt{}$	$\checkmark$
		2015-16			
enroll_gr10_m_hisp	Enrollment: Grade 10. Male. Hispanic.	2006-07		$\sqrt{}$	$\sqrt{}$
		2015-16	,	•	V
enroll_gr10_f_hisp	Enrollment: Grade 10. Female. Hispanic.	2006-07	,	1	,
		- 2015-16	V	$\sqrt{}$	V
enroll_gr10_m_black	Enrollment: Grade 10. Male. Black.	2006-07			
		- 2015-16		$\sqrt{}$	$\sqrt{}$
enroll_gr10_f_black	Enrollment: Grade 10. Female. Black.	2006-07			
		- 2015 16	$\checkmark$	$\sqrt{}$	$\checkmark$
		2015-16			

enroll_gr10_m_white	Enrollment: Grade 10. Male. White.	2006-07 - 2015-16	V	$\sqrt{}$	√ <b>.</b>
enroll_gr10_f_white	Enrollment: Grade 10. Female. White.	2006-07 - 2015-16	V	V	<b>V</b>
enroll_gr10_m_tr	Enrollment: Grade 10. Male. Two or More Races.	2010-11 - 2015-16	V	V	<b>√</b>
enroll_gr10_f_tr	Enrollment: Grade 10. Female. Two or More Races.	2010-11 - 2015-16	V	V	√
enroll_gr11_m_ame	Enrollment: Grade 11. Male. American Native.	2006-07 - 2015-16	<b>V</b>	V	<b>V</b>
enroll_gr11_f_ame	Enrollment: Grade 11. Female. American Native.	2006-07 - 2015-16	<b>√</b>	<b>V</b>	<b>√</b>
enroll_gr11_m_asian	Enrollment: Grade 11. Male. Asian or Pacific Islander.	2006-07 - 2015-16	<b>√</b>	V	<b>V</b>
enroll_gr11_f_asian	Enrollment: Grade 11. Female. Asian or Pacific Islander.	2006-07 - 2015-16	<b>V</b>	V	<b>√</b>
enroll_gr11_m_hisp	Enrollment: Grade 11. Male. Hispanic.	2006-07 - 2015-16	<b>√</b>	V	<b>V</b>
enroll_gr11_f_hisp	Enrollment: Grade 11. Female. Hispanic.	2006-07 - 2015-16	V	V	√
enroll_gr11_m_black	Enrollment: Grade 11. Male. Black.	2006-07	<b>V</b>	V	<b>V</b>

		2015-16			
enroll_gr11_f_black	Enrollment: Grade 11. Female. Black.	2006-07		,	,
		- 2015-16	√ 	$\sqrt{}$	$\sqrt{}$
enroll_gr11_m_white	Enrollment: Grade 11. Male. White.	2006-07			
		-	$\sqrt{}$	$\sqrt{}$	$\sqrt{}$
		2015-16			
enroll_gr11_f_white	Enrollment: Grade 11. Female. White.	2006-07		$\sqrt{}$	$\sqrt{}$
		2015-16	V	٧	V
enroll_gr11_m_tr	Enrollment: Grade 11. Male. Two or More Races.	2010-11			
		- 2015-16	$\sqrt{}$	$\checkmark$	$\sqrt{}$
enroll_gr11_f_tr	Enrollment: Grade 11. Female. Two or More Races.	2010-11		$\sqrt{}$	$\sqrt{}$
		2015-16	,	·	•
enroll_gr12_m_ame	Enrollment: Grade 12. Male. American Native.	2006-07			
		- 2015-16		$\sqrt{}$	$\sqrt{}$
enroll gr12 f ame	Enrollment: Grade 12. Female. American Native.	2006-07			
emrori_griz_r_ame	Elifoliment. Grade 12. Female. American Native.	-	$\sqrt{}$	$\sqrt{}$	$\sqrt{}$
		2015-16			
enroll_gr12_m_asian	Enrollment: Grade 12. Male. Asian or Pacific Islander.	2006-07		,	
		- 2015-16	V	$\sqrt{}$	$\sqrt{}$
11 10 0					
enroll_gr12_f_asian	Enrollment: Grade 12. Female. Asian or Pacific Islander.	2006-07		$\sqrt{}$	$\sqrt{}$
		2015-16	,	*	•
enroll_gr12_m_hisp	Enrollment: Grade 12. Male. Hispanic.	2006-07			
		-	$\sqrt{}$	$\sqrt{}$	$\sqrt{}$
		2015-16			

enroll_gr12_f_hisp	Enrollment: Grade 12. Female. Hispanic.	2006-07 - 2015-16	V	V	V
enroll_gr12_m_black	Enrollment: Grade 12. Male. Black.	2006-07 - 2015-16	V	V	<b>√</b>
enroll_gr12_f_black	Enrollment: Grade 12. Female. Black.	2006-07 - 2015-16	V	V	V
enroll_gr12_m_white	Enrollment: Grade 12. Male. White.	2006-07 - 2015-16	V	V	<b>√</b>
enroll_gr12_f_white	Enrollment: Grade 12. Female. White.	2006-07 - 2015-16	V	V	<b>√</b>
enroll_gr12_m_tr	Enrollment: Grade 12. Male. Two or More Races.	2010-11 - 2015-16	V	V	<b>√</b>
enroll_gr12_f_tr	Enrollment: Grade 12. Female. Two or More Races.	2010-11 - 2015-16	<b>V</b>	V	<b>√</b>
enroll_ungr_m_ame	Enrollment: Ungraded. Male. American Native.	2006-07 - 2015-16	<b>V</b>	V	<b>√</b>
enroll_ungr_f_ame	Enrollment: Ungraded. Female. American Native.	2006-07 - 2015-16	V	V	<b>√</b>
enroll_ungr_m_asian	Enrollment: Ungraded. Male. Asian or Pacific Islander.	2006-07 - 2015-16	V	V	<b>√</b>
enroll_ungr_f_asian	Enrollment: Ungraded. Female. Asian or Pacific Islander.	2006-07	V	V	V

		2015-16			
enroll_ungr_m_hisp	Enrollment: Ungraded. Male. Hispanic.	2006-07		1	
		- 2015-16	V	V	<b>√</b>
enroll_ungr_f_hisp	Enrollment: Ungraded. Female. Hispanic.	2006-07			
		- 2015-16	$\sqrt{}$	$\sqrt{}$	$\sqrt{}$
enroll ungr m black	Enrollment: Ungraded. Male. Black.	2006-07			
		-	$\checkmark$	$\sqrt{}$	$\sqrt{}$
		2015-16			
enroll_ungr_f_black	Enrollment: Ungraded. Female. Black.	2006-07		$\sqrt{}$	$\sqrt{}$
		2015-16	V	V	V
enroll ungr m white	Enrollment: Ungraded. Male. White.	2006-07			
	-	-	$\checkmark$	$\sqrt{}$	$\sqrt{}$
		2015-16			
enroll_ungr_f_white	Enrollment: Ungraded. Female. White.	2006-07		$\sqrt{}$	2
		2015-16	V	٧	٧
enroll_ungr_m_tr	Enrollment: Ungraded. Male. Two or More Races.	2006-07			
		-	$\sqrt{}$	$\sqrt{}$	$\checkmark$
		2015-16			
enroll_ungr_f_tr	Enrollment: Ungraded. Female. Two or More Races.	2006-07	V	$\sqrt{}$	1
		2015-16	•	•	4
enroll_allgrades_ame	Enrollment: All Grades. American Native.	2006-07			
		-	$\sqrt{}$	$\sqrt{}$	$\sqrt{}$
		2016-17			
enroll_allgrades_asian	Enrollment: All Grades. Asian or Pacific Islander.	2006-07		$\sqrt{}$	J
		2016-17	v	٧	v

enroll_allgrades_hisp	Enrollment: All Grades. Hispanic.	2006-07 - 2016-17	V	V	V
enroll_allgrades_black	Enrollment: All Grades. Black.	2006-07 - 2016-17	V	<b>\</b>	7
enroll_allgrades_white	Enrollment: All Grades. White.	2006-07 - 2016-17	V	V	<b>√</b>
enroll_allgrades_tr	Enrollment: All Grades. Two or More Races.	2010-11 - 2016-17	V	<b>V</b>	V

#### Data Verification Codebook - Low Income Enrollment (Return to Contents)

Source: Pennsylvania Department of Education (PDE)

• Retrieved from: http://www.education.pa.gov/Data-and-Statistics/Pages/Loan-Cancellation,-Low-Income.aspx

- Data is only available at the school-level for years 2006-07 and 2007-08 and cannot be aggregated to the LEA- or state-level.
- This data contains low income enrollments for all publicly funded schools in Pennsylvania as reported by school districts, area vocational-technical schools, and charter schools. Local education agencies were asked to report those economically disadvantaged students who were enrolled and attending as of October 1.

		Years	Levels of Availability		oility
Variable Name	Variable Label	Available	School	LEA	State
enrollment_lowinc_ pct	Enrollment: Percent from Low Income Families	2006-07 - 2016-17	V	V	√

# Data Verification Codebook - Free-/Reduced-Lunch Eligibility & Participation (Return to Contents)

Source: National Center for Education Statistics (NCES) Common Core of Data (CCD)

• Retrieved from <a href="https://nces.ed.gov/ccd/elsi/tableGenerator.aspx">https://nces.ed.gov/ccd/elsi/tableGenerator.aspx</a>

- This data comes from NCES's "Public Elementary/Secondary School Universe Survey", administered annually.
- Data is not yet available for the 2016-2017 school year.

		Years	Leve	els of Availal	s of Availability	
Variable Name	Variable Label	Available	School	LEA	State	
ccd_free_reduced_l unch_eligible	Free and Reduced Lunch Eligible Students	2006-07 - 2015-16	V	V	V	
ccd_reduced_lunch_ eligible	Reduced-price Lunch Eligible Students	2006-07 - 2015-16	V	V	V	
ccd_free_lunch_eli gible	Free Lunch Eligible Students	2006-07 - 2015-16	V	V	V	

# Data Verification Codebook – Limited English Proficiency Students (Return to Contents)

Source: Pennsylvania Department of Education (PDE)

• Retrieved from: <a href="http://www.education.pa.gov/Data-and-Statistics/Pages/English-as-a-Second-Language.aspx">http://www.education.pa.gov/Data-and-Statistics/Pages/English-as-a-Second-Language.aspx</a>

- The Division of Instructional Quality, ESL/Bi-lingual Program Area, collects, verifies and reports data for English Learners (ELs).
- Data was reported at the school-level. LEA- and state-level observations were generated by aggregating school-level records.

		Years	Leve	Levels of Availability		
Variable Name	Variable Label	Available	School	LEA	State	
enrollment_lep	Number of Limited English Proficiency Students Enrolled	2006-07	-1	-1	. 1	
		2016-17	٧	V	V	

### Data Verification Codebook - Individualized Education Plan (IEP) Students (Return to Contents)

Source: National Center for Education Statistics (NCES) Common Core of Data (CCD)

• Retrieved from <a href="https://nces.ed.gov/ccd/elsi/tableGenerator.aspx">https://nces.ed.gov/ccd/elsi/tableGenerator.aspx</a>

- This data comes from NCES's "Public Elementary/Secondary School Universe Survey", administered annually.
- Data is not yet available for the 2016-2017 school year.
- This data is provided at the LEA-level, not the school-level. Only traditional school districts reported this data (not Charter School organizations, Career and Technical Centers, etc.).

		Years Lev		els of Availability		
Variable Name	Variable Label	Available	School	LEA	State	
ccd_iep_students	Number of students with Individualized Education Plans	2006-07		1	1	
		2015-16		V	V	

# Data Verification Codebook - Support Staff (Return to Contents)

Source: Pennsylvania Department of Education (PDE)

• Retrieved from: <a href="http://www.education.pa.gov/Data-and-Statistics/Pages/Professional-and-Support-Personnel.aspx">http://www.education.pa.gov/Data-and-Statistics/Pages/Professional-and-Support-Personnel.aspx</a>

- Support staff data is only reported at the LEA level.
- State-level totals were created by aggregating the district-level values.

		Years	Levels of Availabil		bility
Variable Name	Variable Label	Available	School	LEA	State
staff_aides_ft	Support Staff: Instructional Aides. Full Time.	2006-07		1	1
		- 2016-17		V	V
staff_aides_pt	Support Staff: Instructional Aides. Part Time.	2006-07			,
		- 2016-17		V	V
staff_admin_sch_ft	Support Staff: School Administration. Full Time.	2006-07			,
		- 2016-17		V	V
staff_admin_sch_pt	Support Staff: School Administration. Part Time.	2006-07		1	1
		- 2016-17		$\sqrt{}$	$\sqrt{}$
staff_library_ft	Support Staff: Library and Media. Full Time.	2006-07		1	,
		- 2016-17		V	V
staff_library_pt	Support Staff: Library and Media. Part Time.	2006-07		-	,
		- 2016-17		$\sqrt{}$	V
staff_admin_lea_ft	Support Staff: District Administration. Full Time.	2006-07		-	1
		- 2016-17		V	V
staff_admin_lea_pt	Support Staff: District Administration. Part Time.	2006-07			,
		- 2016-17		V	V
staff_other_all_ft	Support Staff: Other. Full Time.	2006-07		,	,
		- 2016-17		$\sqrt{}$	V

staff_other_all_pt	Support Staff: Other. Part Time.	2006-07	,	
		- 2016-17	$\sqrt{}$	$\sqrt{}$
staff_total_ft	Support Staff: Total. Full Time.	2006-07		
		- 2016-17	$\sqrt{}$	$\sqrt{}$
staff_total_pt	Support Staff: Total. Part Time.	2006-07	1	1
		2016-17	V	V

# Data Verification Memo - Guidance Staff (Return to Contents)

Source: National Center for Education Statistics (NCES) Common Core of Data (CCD)

• Retrieved from <a href="https://nces.ed.gov/ccd/elsi/tableGenerator.aspx">https://nces.ed.gov/ccd/elsi/tableGenerator.aspx</a>

- This data comes from NCES's "Public Elementary/Secondary School Universe Survey", administered annually.
- Data is not yet available for the 2016-2017 school year.
- This data is provided at the LEA-level, not the school-level. Only traditional school districts reported this data (not Charter School organizations, Career and Technical Centers, etc.).

		Years	Levels of Availabili		ility	
Variable Name	Variable Label	Available	School	LEA	State	
ccd_elem_guid_coun	Number of guidance counselors at the Elementary level	2006-07				
s		-			$\sqrt{}$	
		2015-16				
ccd_second_guid_co	Number of guidance counselors at the Secondary level	2006-07				
uns		-			$\checkmark$	
		2015-16				
ccd_total_guid_cou	Number of guidance counselors across all levels	2006-07				
ns		-		$\checkmark$	$\checkmark$	
		2015-16				

### Data Verification Codebook - Professional Staff (Return to Contents)

Source: Pennsylvania Department of Education (PDE)

• Retrieved from: <a href="http://www.education.pa.gov/Data-and-Statistics/Pages/Professional-and-Support-Personnel.aspx">http://www.education.pa.gov/Data-and-Statistics/Pages/Professional-and-Support-Personnel.aspx</a>

- Data is reported at the LEA- and state-level.
- Professional staff summary files were not reported for school years prior to 2012-13.
- Variables holding the average level of education of professional staff have continuous values between 1 and 6. Levels of education are coded as follows:
  - o 1 Less than high school graduate
  - o 2 High school graduate
  - o 3 Some college, less than bachelor's degree
  - o 4 Bachelor's degree
  - o 5 Master's degree
  - o 6 Doctorate's degree
- Average Salaries, Years of Service and Education Level are calculated for full-time staff only, categories are based on primary assignment.
- Salaries less than \$18,500 reported for full-time staff are not considered when calculating averages.
- Salaries may reflect expired collective bargaining agreements.
- For category (administrative, classroom teacher, coordinate/support, and other) totals and averages, a person is counted once within each category.

- Individuals holding assignments in more than one category will only be counted once in the overall (PP-Professional Personnel) totals and averages for an LEA.
- Subcontracted staff are not counted, nor is their data used in calculating averages.
- School Security staff are not counted, nor is their data used in calculating averages.
- Local Education Agency (LEA) Level: An individual is only counted once per LEA, regardless of the number of schools or buildings where she or he is employed.
- State Level: An individual is only counted once per state, regardless of the number of LEAs or counties where she or he is employed.

		Years	Levels of Availability		
Variable Name	Variable Label	Available	School	LEA	State
prof_total	Professional Staff: Total.	2012-13 - 2016-17		V	<b>V</b>
prof_total_female	Professional Staff: Total. Female.	2012-13 - 2016-17		V	<b>V</b>
prof_total_male	Professional Staff: Total. Male.	2012-13 - 2016-17		V	<b>V</b>
prof_admin	Professional Staff: Administrative. Total.	2012-13 - 2016-17		V	<b>V</b>
prof_admin_female	Professional Staff: Administrative. Female.	2012-13 - 2016-17		V	<b>V</b>
prof_admin_male	Professional Staff: Administrative. Male.	2012-13 - 2016-17		V	<b>V</b>
prof_teach	Professional Staff: Classroom Teacher. Total.	2012-13 - 2016-17		V	<b>V</b>
prof_teach_female	Professional Staff: Classroom Teacher. Female.	2012-13 - 2016-17		V	√
prof_teach_male	Professional Staff: Classroom Teacher. Male.	2012-13 - 2016-17		V	√

prof_coord	Professional Staff: Coordinate Services. Total.	2012-13		-1
		2016-17	$\sqrt{}$	V
prof_coord_female	Professional Staff: Coordinate Services. Female.	2012-13	,	1
		2016-17	$\sqrt{}$	V
prof_coord_male	Professional Staff: Coordinate Services. Male.	2012-13	1	1
		2016-17	$\sqrt{}$	V
prof_other	Professional Staff: Other. Total.	2012-13	1	1
		2016-17	$\sqrt{}$	V
prof_other_female	Professional Staff: Other. Female.	2012-13	,	1
		2016-17	V	V
prof_other_male	Professional Staff: Other. Male.	2012-13	,	-
		2016-17	V	V
prof_total_salary	Professional Staff: Total. Average Salary.	2012-13	,	1
		2016-17	$\sqrt{}$	V
prof_admin_salary	Professional Staff: Administrative. Average Salary.	2012-13	,	
		- 2016-17	V	V
prof_teach_salary	Professional Staff: Classroom Teacher. Average Salary.	2012-13	,	-
		2016-17	V	V
prof_coord_salary	Professional Staff: Coordinate Services. Average Salary.	2012-13	,	,
		- 2016-17	√	$\sqrt{}$
prof_other_salary	Progfessional Staff: Other. Average Salary.	2012-13	√	√
		-	·	

		2016-17		
prof_total_ined	Professional Staff: Total. Average Years in Education.	2012-13		
		2016-17	V	V
prof_admin_ined	Professional Staff: Administrative. Average Years in	2012-13		1
	Education.	2016-17	V	V
prof_teach_ined	Professional Staff: Classroom Teacher. Average Years in	2012-13		,
	Education.	2016-17	$\sqrt{}$	$\sqrt{}$
prof coord ined	Professional Staff: Coordinate Services. Average Years in	2012-13		
	Education.	2016-17	$\sqrt{}$	$\sqrt{}$
prof other ined	Professional Staff: Other. Average Years in Education.	2012-13		
pror_other_med	Trolessional Stant. Other. Average Tears in Education.	-	$\checkmark$	$\sqrt{}$
		2016-17		
prof_total_inlea	Professional Staff: Total. Average Consecutive Years in LEA.	2012-13	$\sqrt{}$	2/
		2016-17	٧	٧
prof_admin_inlea	Professional Staff: Administrative. Average Consecutive Years	2012-13		
	in LEA.	2016-17	V	V
prof_teach_inlea	Professional Staff: Classroom Teacher. Average Consecutive	2012-13		
	Years in LEA.	-	$\checkmark$	$\sqrt{}$
		2016-17		
prof_coord_inlea	Professional Staff: Coordinate Services. Average Consecutive Years in LEA.	2012-13	$\sqrt{}$	$\sqrt{}$
		2016-17	, 	,
prof_other_inlea	Professional Staff: Other. Average Consecutive Years in LEA.	2012-13		
		2016-17	V	V

prof_total_educ	Professional Staff: Total. Average Level of Education.	2012-13 - 2016-17	V	√
prof_admin_educ	Professional Staff: Administrative. Average Level of Education.	2012-13 - 2016-17	V	√
prof_teach_educ	Professional Staff: Classroom Teacher. Average Level of Education.	2012-13 - 2016-17	V	√
prof_coord_educ	Professional Staff: Coordinate Services. Average Level of Education.	2012-13 - 2016-17	V	√
prof_other_educ	Professional Staff: Other. Average Level of Education.	2012-13 - 2016-17	V	V

### Data Verification Codebook - FTE Teaching Staff & Teacher/Pupil Ratios (Return to Contents)

Source: National Center for Education Statistics (NCES) Common Core of Data (CCD)

• Retrieved from <a href="https://nces.ed.gov/ccd/elsi/tableGenerator.aspx">https://nces.ed.gov/ccd/elsi/tableGenerator.aspx</a>

- This data comes from National Center for Education Statistics's "Public Elementary/Secondary School Universe Survey", administered annually.
- Data is not yet available for the 2016-2017 school year
- The number of teachers at various grade levels (Prekindergarten, Kindergarten, Elementary, Secondary, and Ungraded) is only provided at the district- and state-levels, not the school-level. School-level records are listed as "not applicable" for those variables.

		Years	Levels of Availability		
Variable Name	Variable Label	Available	School	LEA	State
ccd_pupil_teacher_ratio	Pupil/Teacher Ratio	2006-07 - 2015-16	<b>V</b>	<b>V</b>	V
ccd_fte_teachers	Number of Full-Time Equivalent (FTE) Teachers	2006-07 - 2015-16	<b>√</b>	$\sqrt{}$	V
ccd_prek_teachers	Number of Prekindergarten Teachers	2006-07 - 2015-16		V	<b>V</b>
ccd_kinder_teachers	Number of Kindergarten Teachers	2006-07 - 2015-16		V	V
ccd_elementary_teachers	Number of Elementary Teachers	2006-07 - 2015-16		V	V
ccd_secondary_teachers	Number of Secondary Teachers	2006-07 - 2015-16		V	V
ccd_ungraded_teachers	Number of Ungraded Teachers	2006-07 - 2015-16		V	<b>V</b>

#### Data Verification Memo - SPP Academic Performance (Return to Contents)

Source: Pennsylvania Department of Education (PDE)

• Retrieved from: <a href="http://www.paschoolperformance.org/Downloads">http://www.paschoolperformance.org/Downloads</a>

- Data was originally reported at the school-level. District- and state-level observations were generated by aggregating school-level data for variables reporting counts. Variables holding percentages could not be generated at the district- and state-level as the numerators and denominators utilized to calculate percentages were not reported. Final academic scores could also not be calculated for district- and state-level observations, as this is a school-level measure calculated by the State.
- Final academic scores can exceed the 100-point scale as entities can receive up to 7 extra credit points for advanced achievement. See the Pennsylvania School Performance Profile Frequently Asked Questions for more information: <a href="http://paschoolperformance.org/FAQ">http://paschoolperformance.org/FAQ</a>
- Data was first reported for the 2012-2013 school year.
- 77.5% of schools and 23.3% of LEAs are missing data for the 2014-2015 school year.

# Data Verification Codebook (Return to Contents)

		Years	Leve	ls of Availa	bility
Variable Name	Variable Label	Available	School	LEA	State
spp_attendanc_rate	Attendance Rate	2012-13 - 2016-17	<b>V</b>	V	√
spp_academic_score	Final Academic Score	2012-13 - 2016-17	<b>V</b>		
<pre>spp_industry_competenc y</pre>	Industry Standards-Based Competency Assessments - Percent Competent or Advanced	2012-13 - 2016-17	<b>V</b>		
spp_sat_1550plus	Number of Grade 12 Students Scoring 1550 or Higher on the SAT	2012-13 - 2015-16	<b>V</b>	V	<b>V</b>
spp_act_22plus	Number of Grade 12 Students Scoring 22 or Higher on the ACT	2012-13 - 2016-17	<b>V</b>	V	<b>V</b>
spp_psat_participation	Number of Grade 12 Students Who Took the PSAT	2012-13 - 2016-17	<b>V</b>	V	√
spp_plan_participation	Number of Grade 12 Students Who Took the Plan	2012-13 - 2016-17	<b>V</b>	V	<b>V</b>
spp_collegeready	Percent of Students Who Met the SAT/ACT College Ready Benchmark	2012-13 - 2016-17	V		

#### Data Verification Codebook - PSSA Exam Results (Return to Contents)

Source: Pennsylvania Department of Education (PDE)

Retrieved from: <a href="http://www.education.pa.gov/data-and-statistics/PSSA/Pages/default.aspx">http://www.education.pa.gov/data-and-statistics/PSSA/Pages/default.aspx</a>

#### Notes

- PSSA exam test subjects changed in the 2014-2015 school year. Prior to that year, students were assessed in Reading and Writing as two separate subjects. Starting the 2014-2015 school year, students were assessed in English and Language Arts (ELA) with a single test, thus producing a single resulting score.
- Several times over the course of this 11-year window, PDE changed the subgroups of students over which they provided PSSA performance results. (e.g. race and ethnicity groups, historically underperforming students, English Language Learners) If a subgroup was not provided in a given year, it is marked as such and not included in the expected sample.
- Variables that report the percentage of students who scored at each level (e.g., advance, proficient, basic, below basic) have values that are suppressed (.c) if the number of students who were scored is less than 10 (prior to 2013) or less than 11 (2012-2013 onwards).
- Data was reported at the school- and state-levels. The LEA-level observations were generated by aggregating school-level records.

# Data Verification Codebook (Return to Contents)

		Years	Leve	els of Availal	oility
Variable Name	Variable Label	Available	School	LEA	State
pssa_num_math_tota 1 all	Number Scored: Total. Math. All Students	2006-07	V	V	V
I_all		2016-17	V	V	V
pssa_adv_math_tota	Percent Advanced: Total. Math. All Students	2006-07	-1	-/	-1
l_all		2016-17	V	$\sqrt{}$	√
pssa_prof_math_tot	Percent Proficient: Total. Math. All Students	2006-07	-1	-1	.1
al_all		2016-17	$\sqrt{}$	$\sqrt{}$	$\sqrt{}$
pssa_basic_math_to	Percent Basic: Total. Math. All Students	2006-07	1	<b>V</b>	1
tal_all		2016-17	٧		V
pssa_below_math_to	Percent Below Basic: Total. Math. All Students	2006-07	1	٧	1
tal_all		2016-17	V		√
pssa_num_ela_total	Number Scored: Total. ELA. All Students	2014-15	1	1	1
_all		2016-17	$\sqrt{}$	$\sqrt{}$	√
pssa_adv_ela_total	Percent Advanced: Total. ELA. All Students	2014-15	1	1	1
_all		2016-17	V	$\sqrt{}$	√
pssa_prof_ela_tota	Percent Proficient: Total. ELA. All Students	2014-15	,	1	1
l_all		- 2016-17	V	V V	V
pssa_basic_ela_tot	Percent Basic: Total. ELA. All Students	2014-15	1	1	1
al_all		- 2016-17	V	$\sqrt{}$	√

		T	1		
<pre>pssa_below_ela_tot al all</pre>	Percent Below Basic: Total. ELA. All Students	2014-15		$\sqrt{}$	
_		2016-17	,	·	·
pssa_num_reading_t	Number Scored: Total. Reading. All Students	2006-07		,	
otal_all		- 2013-14	$\sqrt{}$	$\sqrt{}$	$\sqrt{}$
pssa_adv_reading_t	Percent Advanced: Total. Reading. All Students	2006-07			
otal_all		-	V	$\checkmark$	$\sqrt{}$
		2013-14			
<pre>pssa_prof_reading_ total all</pre>	Percent Proficient: Total. Reading. All Students	2006-07		$\sqrt{}$	
cotar_arr		2013-14	<b>,</b>	٧	, v
pssa_basic_reading	Percent Basic: Total. Reading. All Students	2006-07		,	,
_total_all		- 2013-14	$\sqrt{}$	$\sqrt{}$	$\sqrt{}$
nace below meeding	Descent Polocy Posics Total Possics All Students	2006-07			
<pre>pssa_below_reading   total all</pre>	Percent Below Basic: Total. Reading. All Students	-	V	$\sqrt{}$	$\sqrt{}$
		2013-14			
pssa_num_writing_t	Number Scored: Total. Writing. All Students	2006-07		1	1
otal_all		2013-14	V	$\sqrt{}$	V
pssa adv writing t	Percent Advanced: Total. Writing. All Students	2006-07			
otal all	reitent Advanced. Total. Writing. All Students	-	V	$\checkmark$	V
_		2013-14			
pssa_prof_writing_	Percent Proficient: Total. Writing. All Students	2006-07	1		
total_all		- 2013-14	$\sqrt{}$	$\sqrt{}$	$\sqrt{}$
pssa basic writing	Percent Basic: Total. Writing. All Students	2006-07			
_total_all	research busines rotatin writings All Students	-	$\sqrt{}$	$\checkmark$	$\sqrt{}$
_		2013-14			
<pre>pssa_below_writing _total_all</pre>	Percent Below Basic: Total. Writing. All Students	2006-07	$\checkmark$	$\sqrt{}$	$\checkmark$

		2013-14			
pssa_num_science_t	Number Scored: Total. Science. All Students	2007-08	,	1	1
otal_all		2016-17	V	V	V
pssa_adv_science_t	Percent Advanced: Total. Science. All Students	2007-08			$\sqrt{}$
otal_all		2016-17	V	V	V
pssa_prof_science_	Percent Proficient: Total. Science. All Students	2007-08	1	1	1
total_all		- 2016-17	V	V	$\sqrt{}$
pssa_basic_science	Percent Basic: Total. Science. All Students	2007-08	,	,	,
_total_all		- 2016-17	$\sqrt{}$	V	V
pssa_below_science	Percent Below Basic: Total. Science. All Students	2007-08			
_total_all		- 2016-17		$\sqrt{}$	$\sqrt{}$
pssa_num_math_3rd_	Number Scored: 3rd Grade. Math. All Students	2006-07,			
all		2007-08, 2012-13	V		$\sqrt{}$
		-	V	V	V
		2016-17			
<pre>pssa_adv_math_3rd_ all</pre>	Percent Advanced: 3rd Grade. Math. All Students	2006-07, 2007-08,			
		2012-13	$\sqrt{}$	$\checkmark$	$\sqrt{}$
		2016-17			
pssa_prof_math_3rd	Percent Proficient: 3rd Grade. Math. All Students	2006-07,			
_all		2007-08, 2012-13	$\checkmark$	$\sqrt{}$	$\sqrt{}$
		- 2016-17			
		2010-17			

pssa_basic_math_3r d_all	Percent Basic: 3rd Grade. Math. All Students	2006-07, 2007-08, 2012-13 - 2016-17	٧	V	٧
pssa_below_math_3r d_all	Percent Below Basic: 3rd Grade. Math. All Students	2006-07, 2007-08, 2012-13 - 2016-17	7	V	7
pssa_num_math_4th_ all	Number Scored: 4th Grade. Math. All Students	2006-07, 2007-08, 2012-13 - 2016-17	7	V	7
pssa_adv_math_4th_ all	Percent Advanced: 4th Grade. Math. All Students	2006-07, 2007-08, 2012-13 - 2016-17	7	V	7
pssa_prof_math_4th _all	Percent Proficient: 4th Grade. Math. All Students	2006-07, 2007-08, 2012-13 - 2016-17	<b>V</b>	V	1
pssa_basic_math_4t h_all	Percent Basic: 4th Grade. Math. All Students	2006-07, 2007-08, 2012-13 - 2016-17	٧	V	1
pssa_below_math_4t h_all	Percent Below Basic: 4th Grade. Math. All Students	2006-07, 2007-08, 2012-13	V	V	V

		2016-17			
pssa_num_math_5th_ all	Number Scored: 5th Grade. Math. All Students	2006-07, 2007-08, 2012-13 - 2016-17	V	V	V
pssa_adv_math_5th_ all	Percent Advanced: 5th Grade. Math. All Students	2006-07, 2007-08, 2012-13 - 2016-17	V	V	V
pssa_prof_math_5th _all	Percent Proficient: 5th Grade. Math. All Students	2006-07, 2007-08, 2012-13 - 2016-17	V	V	V
pssa_basic_math_5t h_all	Percent Basic: 5th Grade. Math. All Students	2006-07, 2007-08, 2012-13 - 2016-17	V	V	V
pssa_below_math_5t h_all	Percent Below Basic: 5th Grade. Math. All Students	2006-07, 2007-08, 2012-13 - 2016-17	V	V	V
pssa_num_math_6th_ all	Number Scored: 6th Grade. Math. All Students	2006-07, 2007-08, 2012-13 - 2016-17	V	V	V
pssa_adv_math_6th_ all	Percent Advanced: 6th Grade. Math. All Students	2006-07, 2007-08,	√	V	V

		2012-13			
		- 2016-17			
pssa_prof_math_6th _all	Percent Proficient: 6th Grade. Math. All Students	2006-07, 2007-08, 2012-13 - 2016-17	V	V	V
pssa_basic_math_6t h_all	Percent Basic: 6th Grade. Math. All Students	2006-07, 2007-08, 2012-13 - 2016-17	٧	V	V
pssa_below_math_6t h_all	Percent Below Basic: 6th Grade. Math. All Students	2006-07, 2007-08, 2012-13 - 2016-17	٧	V	V
pssa_num_math_7th_ all	Number Scored: 7th Grade. Math. All Students	2006-07, 2007-08, 2012-13 - 2016-17	٧	V	V
pssa_adv_math_7th_ all	Percent Advanced: 7th Grade. Math. All Students	2006-07, 2007-08, 2012-13 - 2016-17	٧	V	V
pssa_prof_math_7th _all	Percent Proficient: 7th Grade. Math. All Students	2006-07, 2007-08, 2012-13 - 2016-17	٧	V	V

pssa_basic_math_7t h_all	Percent Basic: 7th Grade. Math. All Students	2006-07, 2007-08, 2012-13 - 2016-17	٧	٧	V
pssa_below_math_7t h_all	Percent Below Basic: 7th Grade. Math. All Students	2006-07, 2007-08, 2012-13 - 2016-17	V	<b>V</b>	٧
pssa_num_math_8th_ all	Number Scored: 8th Grade. Math. All Students	2006-07, 2007-08, 2012-13 - 2016-17	V	V	V
pssa_adv_math_8th_ all	Percent Advanced: 8th Grade. Math. All Students	2006-07, 2007-08, 2012-13 - 2016-17	V	V	V
pssa_prof_math_8th _all	Percent Proficient: 8th Grade. Math. All Students	2006-07, 2007-08, 2012-13 - 2016-17	V	V	V
pssa_basic_math_8t h_all	Percent Basic: 8th Grade. Math. All Students	2006-07, 2007-08, 2012-13 - 2016-17	V	V	٧
pssa_below_math_8t h_all	Percent Below Basic: 8th Grade. Math. All Students	2006-07, 2007-08, 2012-13	V	V	V

		2016-17			
pssa_num_math_11th _all	Number Scored: 11th Grade. Math. All Students	2006-07, 2007-08	<b>V</b>	V	<b>√</b>
pssa_adv_math_11th _all	Percent Advanced: 11th Grade. Math. All Students	2006-07, 2007-08	<b>√</b>	$\sqrt{}$	$\checkmark$
pssa_prof_math_11t h_all	Percent Proficient: 11th Grade. Math. All Students	2006-07, 2007-08	<b>√</b>	$\sqrt{}$	$\checkmark$
pssa_basic_math_11 th_all	Percent Basic: 11th Grade. Math. All Students	2006-07, 2007-08	V	V	$\sqrt{}$
pssa_below_math_11 th_all	Percent Below Basic: 11th Grade. Math. All Students	2006-07, 2007-08	V	V	<b>√</b>
pssa_num_math_tota l_hus	Number Scored: Total. Math. Historically Underperforming Students	2012-13 - 2016-17	~	$\checkmark$	<b>√</b>
pssa_adv_math_tota 1_hus	Percent Advanced: Total. Math. Historically Underperforming Students	2012-13 - 2016-17	V	V	<b>√</b>
pssa_prof_math_tot al_hus	Percent Proficient: Total. Math. Historically Underperforming Students	2012-13 - 2016-17	V	V	<b>√</b>
pssa_basic_math_to tal_hus	Percent Basic: Total. Math. Historically Underperforming Students	2012-13 - 2016-17	V	V	<b>√</b>
pssa_below_math_to tal_hus	Percent Below Basic: Total. Math. Historically Underperforming Students	2012-13 - 2016-17	V	V	√
pssa_num_math_tota l_econdis	Number Scored: Total. Math. Economically Disadvantaged Students	2006-07 - 2009-10	V	V	<b>√</b>
pssa_adv_math_tota l_econdis	Percent Advanced: Total. Math. Economically Disadvantaged Students	2006-07	V	V	√

		2009-10			
pssa_prof_math_tot	Percent Proficient: Total. Math. Economically Disadvantaged	2006-07	1	1	1
al_econdis	Students	2009-10	<b>√</b>	$\sqrt{}$	V
pssa_basic_math_to	Percent Basic: Total. Math. Economically Disadvantaged	2006-07	1	1	1
tal_econdis	Students	2009-10	<b>√</b>	$\sqrt{}$	V
pssa_below_math_to	Percent Below Basic: Total. Math. Economically	2006-07	1	1	
tal_econdis	Disadvantaged Students	- 2009-10	<b>√</b>	$\sqrt{}$	V
pssa_num_math_tota	Number Scored: Total. Math. Male Students	2006-07	,	,	,
l_male		2009-10	√	$\sqrt{}$	$\sqrt{}$
pssa_adv_math_tota	Percent Advanced: Total. Math. Male Students	2006-07	,	,	,
l_male		2009-10	√	V	V
pssa_prof_math_tot	Percent Proficient: Total. Math. Male Students	2006-07	,	,	,
al_male		2009-10	$\sqrt{}$	$\sqrt{}$	$\sqrt{}$
pssa_basic_math_to	Percent Basic: Total. Math. Male Students	2006-07	,	,	,
tal_male		2009-10	√	V	$\sqrt{}$
pssa_below_math_to	Percent Below Basic: Total. Math. Male Students	2006-07			
tal_male		2009-10	$\sqrt{}$	$\sqrt{}$	$\sqrt{}$
pssa_num_math_tota	Number Scored: Total. Math. Female Students	2006-07			
l_female		2009-10	$\sqrt{}$	$\sqrt{}$	$\checkmark$
pssa_adv_math_tota	Percent Advanced: Total. Math. Female Students	2006-07			
l_female		2009-10	$\sqrt{}$	$\sqrt{}$	$\checkmark$

pssa_prof_math_tot al_female	Percent Proficient: Total. Math. Female Students	2006-07 - 2009-10	<b>√</b>	V	V
pssa_basic_math_to tal_female	Percent Basic: Total. Math. Female Students	2006-07 - 2009-10	<b>√</b>	V	<b>V</b>
pssa_below_math_to tal_female	Percent Below Basic: Total. Math. Female Students	2006-07 - 2009-10	V	V	√
pssa_num_math_tota l_ell	Number Scored: Total. Math. ELL Students	2006-07 - 2009-10	V	V	√
pssa_adv_math_tota l_ell	Percent Advanced: Total. Math. ELL Students	2006-07 - 2009-10	V	V	<b>V</b>
pssa_prof_math_tot al_ell	Percent Proficient: Total. Math. ELL Students	2006-07 - 2009-10	<b>√</b>	$\sqrt{}$	V
pssa_basic_math_to tal_ell	Percent Basic: Total. Math. ELL Students	2006-07 - 2009-10	V	V	V
pssa_below_math_to tal_ell	Percent Below Basic: Total. Math. ELL Students	2006-07 - 2009-10	V	<b>√</b>	√
pssa_num_math_tota l_iep	Number Scored: Total. Math. IEP Students	2006-07 - 2009-10	<b>√</b>	V	<b>√</b>
pssa_adv_math_tota l_iep	Percent Advanced: Total. Math. IEP Students	2006-07 - 2009-10	<b>√</b>	V	<b>√</b>
<pre>pssa_prof_math_tot al_iep</pre>	Percent Proficient: Total. Math. IEP Students	2006-07	<b>V</b>	V	√

		2009-10			
pssa_basic_math_to	Percent Basic: Total. Math. IEP Students	2006-07	1	1	1
tal_iep		2009-10	V	$\sqrt{}$	√ 
pssa_below_math_to	Percent Below Basic: Total. Math. IEP Students	2006-07	,	1	
tal_iep		2009-10	V	$\sqrt{}$	√ 
pssa_num_math_tota	Number Scored: Total. Math. Asian Students	2006-07	,	,	,
l_asian		2009-10	V	$\sqrt{}$	√ 
pssa_adv_math_tota	Percent Advanced: Total. Math. Asian Students	2006-07	,	,	,
l_asian		- 2009-10	√ 	$\sqrt{}$	√ 
pssa_prof_math_tot	Percent Proficient: Total. Math. Asian Students	2006-07		,	,
al_asian		- 2009-10	√ 	$\sqrt{}$	√ 
pssa_basic_math_to	Percent Basic: Total. Math. Asian Students	2006-07		,	
tal_asian		- 2009-10	$\sqrt{}$	$\sqrt{}$	√ 
pssa_below_math_to	Percent Below Basic: Total. Math. Asian Students	2006-07		,	
tal_asian		- 2009-10	√ 	$\sqrt{}$	√ 
pssa_num_math_tota	Number Scored: Total. Math. Black Students	2006-07			
1_black		- 2009-10	$\sqrt{}$	$\sqrt{}$	$\sqrt{}$
pssa_adv_math_tota	Percent Advanced: Total. Math. Black Students	2006-07			
l_black		- 2009-10	$\sqrt{}$	$\sqrt{}$	√
pssa prof math tot	Percent Proficient: Total. Math. Black Students	2006-07			
al_black		- 2009-10	$\checkmark$	$\sqrt{}$	$\sqrt{}$
pssa_prof_math_tot al_black	Percent Proficient: Total. Math. Black Students	2006-07 - 2009-10	<b>√</b>	V	V

pssa_basic_math_to tal_black	Percent Basic: Total. Math. Black Students	2006-07 - 2009-10	V	$\sqrt{}$	V
pssa_below_math_to tal_black	Percent Below Basic: Total. Math. Black Students	2006-07 - 2009-10	V	V	V
pssa_num_math_tota l_hisp	Number Scored: Total. Math. Hispanic Students	2006-07 - 2009-10	V	$\sqrt{}$	V
pssa_adv_math_tota l_hisp	Percent Advanced: Total. Math. Hispanic Students	2006-07 - 2009-10	V	V	<b>√</b>
pssa_prof_math_tot al_hisp	Percent Proficient: Total. Math. Hispanic Students	2006-07 - 2009-10	V	$\sqrt{}$	V
pssa_basic_math_to tal_hisp	Percent Basic: Total. Math. Hispanic Students	2006-07 - 2009-10	V	$\sqrt{}$	V
pssa_below_math_to tal_hisp	Percent Below Basic: Total. Math. Hispanic Students	2006-07 - 2009-10	V	$\sqrt{}$	V
pssa_num_math_tota l_multi	Number Scored: Total. Math. Two or More Races Students	2006-07 - 2009-10	<b>V</b>	$\checkmark$	7
pssa_adv_math_tota l_multi	Percent Advanced: Total. Math. Two or More Races Students	2006-07 - 2009-10	V	$\sqrt{}$	V
pssa_prof_math_tot al_multi	Percent Proficient: Total. Math. Two or More Races Students	2006-07 - 2009-10	<b>V</b>	V	<b>V</b>
pssa_basic_math_to tal_multi	Percent Basic: Total. Math. Two or More Races Students	2006-07	√	V	<b>√</b>

		2009-10			
pssa_below_math_to	Percent Below Basic: Total. Math. Two or More Races	2006-07	,	1	1
tal_multi	Students	2009-10	V	<b>√</b>	V
pssa_num_math_tota	Number Scored: Total. Math. Native American Students	2006-07	1	1	1
l_namer		2009-10	√ 	<b>√</b>	V
pssa_adv_math_tota	Percent Advanced: Total. Math. Native American Students	2006-07	1	1	1
l_namer		2009-10	√ 	<b>√</b>	V
pssa_prof_math_tot	Percent Proficient: Total. Math. Native American Students	2006-07	1	1	1
al_namer		2009-10	V	<b>√</b>	V
pssa_basic_math_to	Percent Basic: Total. Math. Native American Students	2006-07	1	1	1
tal_namer		2009-10	√	V	V
pssa_below_math_to	Percent Below Basic: Total. Math. Native American Students	2006-07	,	1	1
tal_namer		2009-10	√ 	√ 	√ 
pssa_num_math_tota	Number Scored: Total. Math. White Students	2006-07	1	1	1
l_white		2009-10	√ 	<b>√</b>	V
pssa_adv_math_tota	Percent Advanced: Total. Math. White Students	2006-07	1	1	1
l_white		2009-10	√ 	<b>√</b>	V
pssa_prof_math_tot	Percent Proficient: Total. Math. White Students	2006-07			1
al_white		2009-10	√ 	<b>√</b>	V
pssa_basic_math_to	Percent Basic: Total. Math. White Students	2006-07			1
tal_white		2009-10	√ 	<b>√</b>	V

pssa_below_math_to tal_white	Percent Below Basic: Total. Math. White Students	2006-07 - 2009-10	<b>V</b>	V	V
pssa_num_ela_3rd_a 11	Number Scored: 3rd Grade. ELA. All Students	2014-15 - 2016-17	<b>√</b>	V	√
pssa_adv_ela_3rd_a 11	Percent Advanced: 3rd Grade. ELA. All Students	2014-15 - 2016-17	<b>√</b>	V	V
pssa_prof_ela_3rd_ all	Percent Proficient: 3rd Grade. ELA. All Students	2014-15 - 2016-17	V	V	V
pssa_basic_ela_3rd _all	Percent Basic: 3rd Grade. ELA. All Students	2014-15 - 2016-17	V	V	V
pssa_below_ela_3rd _all	Percent Below Basic: 3rd Grade. ELA. All Students	2014-15 - 2016-17	$\sqrt{}$	$\checkmark$	V
pssa_num_ela_4th_a 11	Number Scored: 4th Grade. ELA. All Students	2014-15 - 2016-17	$\sqrt{}$	$\checkmark$	V
pssa_adv_ela_4th_a ll	Percent Advanced: 4th Grade. ELA. All Students	2014-15 - 2016-17	<b>√</b>	V	V
pssa_prof_ela_4th_ all	Percent Proficient: 4th Grade. ELA. All Students	2014-15 - 2016-17	V	V	V
pssa_basic_ela_4th _all	Percent Basic: 4th Grade. ELA. All Students	2014-15 - 2016-17	<b>√</b>	V	√
pssa_below_ela_4th _all	Percent Below Basic: 4th Grade. ELA. All Students	2014-15	<b>V</b>	V	V

		2016-17			
pssa_num_ela_5th_a	Number Scored: 5th Grade. ELA. All Students	2014-15	1	,	,
11		2016-17	V	V	V
pssa_adv_ela_5th_a	Percent Advanced: 5th Grade. ELA. All Students	2014-15	.1	.1	.1
11		2016-17	V	$\sqrt{}$	<b>√</b>
pssa_prof_ela_5th_	Percent Proficient: 5th Grade. ELA. All Students	2014-15	1	1	,
all		2016-17	V	$\sqrt{}$	<b>√</b>
pssa_basic_ela_5th	Percent Basic: 5th Grade. ELA. All Students	2014-15	1	,	,
_all		- 2016-17	V	$\sqrt{}$	V
pssa_below_ela_5th	Percent Below Basic: 5th Grade. ELA. All Students	2014-15	1	1	1
_all		2016-17	V	$\sqrt{}$	V
pssa_num_ela_6th_a	Number Scored: 6th Grade. ELA. All Students	2014-15	1	1	1
11		- 2016-17	V	$\sqrt{}$	V
pssa_adv_ela_6th_a	Percent Advanced: 6th Grade. ELA. All Students	2014-15	1	1	1
11		2016-17	V	$\sqrt{}$	√ 
pssa_prof_ela_6th_	Percent Proficient: 6th Grade. ELA. All Students	2014-15	1	1	1
all		- 2016-17	V	$\sqrt{}$	√ 
pssa_basic_ela_6th	Percent Basic: 6th Grade. ELA. All Students	2014-15	1	1	
_all		- 2016-17	V	$\sqrt{}$	√ 
pssa_below_ela_6th	Percent Below Basic: 6th Grade. ELA. All Students	2014-15	,	,	,
_all		- 2016-17	V	$\sqrt{}$	√ 

pssa_num_ela_7th_a 11	Number Scored: 7th Grade. ELA. All Students	2014-15 - 2016-17	V	V	V
pssa_adv_ela_7th_a ll	Percent Advanced: 7th Grade. ELA. All Students	2014-15 - 2016-17	<b>V</b>	V	V
pssa_prof_ela_7th_ all	Percent Proficient: 7th Grade. ELA. All Students	2014-15 - 2016-17	<b>√</b>	V	V
pssa_basic_ela_7th _all	Percent Basic: 7th Grade. ELA. All Students	2014-15 - 2016-17	<b>√</b>	V	V
pssa_below_ela_7th _all	Percent Below Basic: 7th Grade. ELA. All Students	2014-15 - 2016-17	<b>√</b>	V	V
pssa_num_ela_8th_a 11	Number Scored: 8th Grade. ELA. All Students	2014-15 - 2016-17	$\checkmark$	$\sqrt{}$	V
pssa_adv_ela_8th_a 11	Percent Advanced: 8th Grade. ELA. All Students	2014-15 - 2016-17	<b>√</b>	$\sqrt{}$	V
pssa_prof_ela_8th_ all	Percent Proficient: 8th Grade. ELA. All Students	2014-15 - 2016-17	<b>√</b>	<b>√</b>	V
pssa_basic_ela_8th _all	Percent Basic: 8th Grade. ELA. All Students	2014-15 - 2016-17	<b>√</b>	$\sqrt{}$	V
pssa_below_ela_8th _all	Percent Below Basic: 8th Grade. ELA. All Students	2014-15 - 2016-17	<b>√</b>	V	V
pssa_num_ela_total _hus	Number Scored: Total. ELA. Historically Underperforming Students	2014-15	<b>√</b>	V	V

		2016-17			
pssa_adv_ela_total hus	Percent Advanced: Total. ELA. Historically Underperforming Students	2014-15	V	V	V
		2016-17			
pssa_prof_ela_tota l_hus	Percent Proficient: Total. ELA. Historically Underperforming Students	2014-15	$\sqrt{}$	$\sqrt{}$	$\checkmark$
_		2016-17			
pssa_basic_ela_tot al_hus	Percent Basic: Total. ELA. Historically Underperforming Students	2014-15	$\sqrt{}$	$\sqrt{}$	$\checkmark$
		2016-17			
pssa_below_ela_tot al hus	Percent Below Basic: Total. ELA. Historically Underperforming Students	2014-15	$\sqrt{}$		
u1u5	Students	2016-17	•	V	,
pssa_num_reading_3 rd_all	Number Scored: 3rd Grade. Reading. All Students	2006-07, 2007-08, 2012-13, 2013-14	V	V	<b>V</b>
<pre>pssa_adv_reading_3 rd_all</pre>	Percent Advanced: 3rd Grade. Reading. All Students	2006-07, 2007-08, 2012-13, 2013-14	V	V	V
<pre>pssa_prof_reading_ 3rd_all</pre>	Percent Proficient: 3rd Grade. Reading. All Students	2006-07, 2007-08, 2012-13, 2013-14	V	V	V
pssa_basic_reading _3rd_all	Percent Basic: 3rd Grade. Reading. All Students	2006-07, 2007-08, 2012-13, 2013-14	V	V	<b>V</b>
pssa_below_reading _3rd_all	Percent Below Basic: 3rd Grade. Reading. All Students	2006-07, 2007-08, 2012-13,	V	V	<b>V</b>

		2013-14			
pssa_num_reading_4 th_all	Number Scored: 4th Grade. Reading. All Students	2006-07, 2007-08, 2012-13, 2013-14	<b>V</b>	V	<b>V</b>
pssa_adv_reading_4 th_all	Percent Advanced: 4th Grade. Reading. All Students	2006-07, 2007-08, 2012-13, 2013-14	<b>√</b>	<b>√</b>	V
<pre>pssa_prof_reading_ 4th_all</pre>	Percent Proficient: 4th Grade. Reading. All Students	2006-07, 2007-08, 2012-13, 2013-14	<b>√</b>	<b>√</b>	V
pssa_basic_reading _4th_all	Percent Basic: 4th Grade. Reading. All Students	2006-07, 2007-08, 2012-13, 2013-14	<b>√</b>	<b>√</b>	<b>V</b>
pssa_below_reading _4th_all	Percent Below Basic: 4th Grade. Reading. All Students	2006-07, 2007-08, 2012-13, 2013-14	<b>V</b>	V	<b>√</b>
pssa_num_reading_5 th_all	Number Scored: 5th Grade. Reading. All Students	2006-07, 2007-08, 2012-13, 2013-14	<b>V</b>	V	<b>√</b>
pssa_adv_reading_5 th_all	Percent Advanced: 5th Grade. Reading. All Students	2006-07, 2007-08, 2012-13, 2013-14	<b>V</b>	V	<b>V</b>
pssa_prof_reading_ 5th_all	Percent Proficient: 5th Grade. Reading. All Students	2006-07, 2007-08, 2012-13, 2013-14	√	V	V

pssa_basic_reading _5th_all	Percent Basic: 5th Grade. Reading. All Students	2006-07, 2007-08, 2012-13, 2013-14	V	V	√
pssa_below_reading _5th_all	Percent Below Basic: 5th Grade. Reading. All Students	2006-07, 2007-08, 2012-13, 2013-14	V	<b>V</b>	V
pssa_num_reading_6 th_all	Number Scored: 6th Grade. Reading. All Students	2006-07, 2007-08, 2012-13, 2013-14	<b>√</b>	<b>√</b>	√
pssa_adv_reading_6 th_all	Percent Advanced: 6th Grade. Reading. All Students	2006-07, 2007-08, 2012-13, 2013-14	V	V	√
pssa_prof_reading_ 6th_all	Percent Proficient: 6th Grade. Reading. All Students	2006-07, 2007-08, 2012-13, 2013-14	V	V	√
pssa_basic_reading _6th_all	Percent Basic: 6th Grade. Reading. All Students	2006-07, 2007-08, 2012-13, 2013-14	V	V	√
pssa_below_reading _6th_all	Percent Below Basic: 6th Grade. Reading. All Students	2006-07, 2007-08, 2012-13, 2013-14	V	V	√
pssa_num_reading_7 th_all	Number Scored: 7th Grade. Reading. All Students	2006-07, 2007-08, 2012-13, 2013-14	V	V	V

pssa_adv_reading_7 th_all	Percent Advanced: 7th Grade. Reading. All Students	2006-07, 2007-08, 2012-13, 2013-14	V	V	V
<pre>pssa_prof_reading_ 7th_all</pre>	Percent Proficient: 7th Grade. Reading. All Students	2006-07, 2007-08, 2012-13, 2013-14	V	<b>V</b>	V
pssa_basic_reading _7th_all	Percent Basic: 7th Grade. Reading. All Students	2006-07, 2007-08, 2012-13, 2013-14	V	V	V
pssa_below_reading _7th_all	Percent Below Basic: 7th Grade. Reading. All Students	2006-07, 2007-08, 2012-13, 2013-14	V	V	V
pssa_num_reading_8 th_all	Number Scored: 8th Grade. Reading. All Students	2006-07, 2007-08, 2012-13, 2013-14	V	<b>V</b>	V
pssa_adv_reading_8 th_all	Percent Advanced: 8th Grade. Reading. All Students	2006-07, 2007-08, 2012-13, 2013-14	V	V	V
pssa_prof_reading_ 8th_all	Percent Proficient: 8th Grade. Reading. All Students	2006-07, 2007-08, 2012-13, 2013-14	V	V	V
pssa_basic_reading _8th_all	Percent Basic: 8th Grade. Reading. All Students	2006-07, 2007-08, 2012-13, 2013-14	V	<b>V</b>	V

pssa_below_reading _8th_all	Percent Below Basic: 8th Grade. Reading. All Students	2006-07, 2007-08, 2012-13, 2013-14	<b>V</b>	<b>V</b>	<b>V</b>
pssa_num_reading_1 1th_all	Number Scored: 11th Grade. Reading. All Students	2006-07, 2007-08,	<b>V</b>	V	V
pssa_adv_reading_1 1th_all	Percent Advanced: 11th Grade. Reading. All Students	2006-07, 2007-08,	<b>√</b>	V	$\sqrt{}$
pssa_prof_reading_ 11th_all	Percent Proficient: 11th Grade. Reading. All Students	2006-07, 2007-08,	$\checkmark$	$\checkmark$	$\sqrt{}$
pssa_basic_reading _11th_all	Percent Basic: 11th Grade. Reading. All Students	2006-07, 2007-08,	<b>√</b>	V	V
pssa_below_reading _11th_all	Percent Below Basic: 11th Grade. Reading. All Students	2006-07, 2007-08,	<b>√</b>	$\sqrt{}$	$\sqrt{}$
pssa_num_reading_t otal_hus	Number Scored: Total. Reading. Historically Underperforming Students	2012-13, 2013-14	<b>V</b>	V	V
pssa_adv_reading_t otal_hus	Percent Advanced: Total. Reading. Historically Underperforming Students	2012-13, 2013-14	<b>V</b>	V	<b>V</b>
pssa_prof_reading_ total_hus	Percent Proficient: Total. Reading. Historically Underperforming Students	2012-13, 2013-14	V	V	<b>V</b>
pssa_basic_reading _total_hus	Percent Basic: Total. Reading. Historically Underperforming Students	2012-13, 2013-14	<b>V</b>	V	V
pssa_below_reading _total_hus	Percent Below Basic: Total. Reading. Historically Underperforming Students	2012-13, 2013-14	<b>V</b>	V	<b>√</b>
pssa_num_reading_t otal_econdis	Number Scored: Total. Reading. Economically Disadvantaged Students	2006-07, - 2009-10	V	V	√
pssa_adv_reading_t otal_econdis	Percent Advanced: Total. Reading. Economically Disadvantaged Students	2006-07, - 2009-10	V	V	V

pssa_prof_reading_ total_econdis	Percent Proficient: Total. Reading. Economically Disadvantaged Students	2006-07, - 2009-10	<b>√</b>	V	V
pssa_basic_reading _total_econdis	Percent Basic: Total. Reading. Economically Disadvantaged Students	2006-07, - 2009-10	<b>V</b>	V	<b>V</b>
pssa_below_reading _total_econdis	Percent Below Basic: Total. Reading. Economically Disadvantaged Students	2006-07, - 2009-10	<b>√</b>	V	7
<pre>pssa_num_reading_t   otal_male</pre>	Number Scored: Total. Reading. Male Students	2006-07, - 2009-10	<b>√</b>	V	7
<pre>pssa_adv_reading_t otal_male</pre>	Percent Advanced: Total. Reading. Male Students	2006-07, - 2009-10	<b>V</b>	V	<b>V</b>
<pre>pssa_prof_reading_ total_male</pre>	Percent Proficient: Total. Reading. Male Students	2006-07, - 2009-10	$\sqrt{}$	$\sqrt{}$	V
<pre>pssa_basic_reading _total_male</pre>	Percent Basic: Total. Reading. Male Students	2006-07, - 2009-10	$\sqrt{}$	V	~
pssa_below_reading _total_male	Percent Below Basic: Total. Reading. Male Students	2006-07, - 2009-10	$\checkmark$	$\checkmark$	7
<pre>pssa_num_reading_t otal_female</pre>	Number Scored: Total. Reading. Female Students	2006-07, - 2009-10	<b>V</b>	V	<b>√</b>
<pre>pssa_adv_reading_t otal_female</pre>	Percent Advanced: Total. Reading. Female Students	2006-07, - 2009-10	<b>V</b>	V	V
<pre>pssa_prof_reading_ total_female</pre>	Percent Proficient: Total. Reading. Female Students	2006-07,	√	V	V

		2009-10			
pssa_basic_reading	Percent Basic: Total. Reading. Female Students	2006-07,	1	1	1
_total_female		2009-10	V	$\sqrt{}$	V
pssa_below_reading	Percent Below Basic: Total. Reading. Female Students	2006-07,	1	1	1
_total_female		2009-10	V	$\sqrt{}$	V
pssa_num_reading_t	Number Scored: Total. Reading. ELL Students	2006-07,		1	1
otal_ell		2009-10	V	$\sqrt{}$	V
pssa_adv_reading_t	Percent Advanced: Total. Reading. ELL Students	2006-07,	,	,	,
otal_ell		2009-10	$\sqrt{}$	$\sqrt{}$	$\sqrt{}$
pssa_prof_reading_	Percent Proficient: Total. Reading. ELL Students	2006-07,			
total_ell		2009-10		$\sqrt{}$	$\sqrt{}$
pssa_basic_reading	Percent Basic: Total. Reading. ELL Students	2006-07,			
_total_ell		2009-10		$\sqrt{}$	$\sqrt{}$
pssa below reading	Percent Below Basic: Total. Reading. ELL Students	2006-07,			
_total_ell		2009-10	$\sqrt{}$	$\checkmark$	$\sqrt{}$
pssa num reading t	Number Scored: Total. Reading. IEP Students	2006-07,			
otal_iep	, and the second	2009-10	$\sqrt{}$	$\sqrt{}$	$\sqrt{}$
pssa adv reading t	Percent Advanced: Total. Reading. IEP Students	2009-10			
otal_iep	referre Advanced. Total. Redding. IET Stadelits	-	$\sqrt{}$	$\sqrt{}$	$\checkmark$
nggo nmof mordin-	Descent Proficient, Total Desding USD Students	2009-10			
<pre>pssa_prof_reading_ total_iep</pre>	Percent Proficient: Total. Reading. IEP Students	2006-07,	$\sqrt{}$	$\sqrt{}$	$\checkmark$
		2009-10			

pssa_basic_reading _total_iep	Percent Basic: Total. Reading. IEP Students	2006-07, - 2009-10	V	V	V
pssa_below_reading _total_iep	Percent Below Basic: Total. Reading. IEP Students	2006-07, - 2009-10	V	V	<b>√</b>
<pre>pssa_num_reading_t otal_asian</pre>	Number Scored: Total. Reading. Asian Students	2006-07, - 2009-10	$\checkmark$	$\checkmark$	<b>√</b>
pssa_adv_reading_t otal_asian	Percent Advanced: Total. Reading. Asian Students	2006-07, - 2009-10	<b>V</b>	V	√
<pre>pssa_prof_reading_ total_asian</pre>	Percent Proficient: Total. Reading. Asian Students	2006-07, - 2009-10	<b>V</b>	V	V
pssa_basic_reading _total_asian	Percent Basic: Total. Reading. Asian Students	2006-07, - 2009-10	$\checkmark$	$\sqrt{}$	V
pssa_below_reading _total_asian	Percent Below Basic: Total. Reading. Asian Students	2006-07, - 2009-10	$\checkmark$	V	V
pssa_num_reading_t otal_black	Number Scored: Total. Reading. Black Students	2006-07, - 2009-10	V	V	<b>V</b>
pssa_adv_reading_t otal_black	Percent Advanced: Total. Reading. Black Students	2006-07, - 2009-10	$\sqrt{}$	$\sqrt{}$	√
<pre>pssa_prof_reading_ total_black</pre>	Percent Proficient: Total. Reading. Black Students	2006-07, - 2009-10	<b>V</b>	V	√
<pre>pssa_basic_reading _total_black</pre>	Percent Basic: Total. Reading. Black Students	2006-07,	√	V	V

		2009-10			
pssa_below_reading	Percent Below Basic: Total. Reading. Black Students	2006-07,	1	1	1
_total_black		2009-10	V	$\sqrt{}$	V
pssa_num_reading_t	Number Scored: Total. Reading. Hispanic Students	2006-07,	1	1	1
otal_hisp		2009-10	V	$\sqrt{}$	V
pssa_adv_reading_t	Percent Advanced: Total. Reading. Hispanic Students	2006-07,		1	1
otal_hisp		2009-10	V	$\sqrt{}$	V
pssa_prof_reading_	Percent Proficient: Total. Reading. Hispanic Students	2006-07,		1	1
total_hisp		- 2009-10	\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \	V	V
pssa_basic_reading	Percent Basic: Total. Reading. Hispanic Students	2006-07,		1	1
_total_hisp		- 2009-10	√	V	V
pssa_below_reading	Percent Below Basic: Total. Reading. Hispanic Students	2006-07,		1	1
_total_hisp		2009-10	$\sqrt{}$	$\sqrt{}$	V
pssa_num_reading_t	Number Scored: Total. Reading. Two or More Races Students	2006-07,		1	1
otal_multi		2009-10	V	$\sqrt{}$	V
pssa_adv_reading_t	Percent Advanced: Total. Reading. Two or More Races	2006-07,		1	1
otal_multi	Students	2009-10	V	$\sqrt{}$	V
pssa_prof_reading_	Percent Proficient: Total. Reading. Two or More Races	2006-07,	1	1	1
total_multi	Students	2009-10	V	$\sqrt{}$	V
pssa_basic_reading	Percent Basic: Total. Reading. Two or More Races Students	2006-07,		1	1
_total_multi		- 2009-10	V	$\sqrt{}$	V

pssa_below_reading _total_multi	Percent Below Basic: Total. Reading. Two or More Races Students	2006-07, - 2009-10	V	V	<b>V</b>
pssa_num_reading_t otal_namer	Number Scored: Total. Reading. Native American Students	2006-07, - 2009-10	<b>V</b>	V	V
<pre>pssa_adv_reading_t otal_namer</pre>	Percent Advanced: Total. Reading. Native American Students	2006-07, - 2009-10	<b>V</b>	V	V
<pre>pssa_prof_reading_ total_namer</pre>	Percent Proficient: Total. Reading. Native American Students	2006-07, - 2009-10	V	V	V
pssa_basic_reading _total_namer	Percent Basic: Total. Reading. Native American Students	2006-07, - 2009-10	V	V	V
pssa_below_reading _total_namer	Percent Below Basic: Total. Reading. Native American Students	2006-07, - 2009-10	V	V	<b>√</b>
<pre>pssa_num_reading_t otal_white</pre>	Number Scored: Total. Reading. White Students	2006-07, - 2009-10	V	V	<b>√</b>
<pre>pssa_adv_reading_t   otal_white</pre>	Percent Advanced: Total. Reading. White Students	2006-07, - 2009-10	V	V	V
<pre>pssa_prof_reading_ total_white</pre>	Percent Proficient: Total. Reading. White Students	2006-07, - 2009-10	V	V	V
<pre>pssa_basic_reading _total_white</pre>	Percent Basic: Total. Reading. White Students	2006-07, - 2009-10	V	V	V
<pre>pssa_below_reading _total_white</pre>	Percent Below Basic: Total. Reading. White Students	2006-07,	√	<b>V</b>	V

		2009-10			
pssa_num_writing_5 th_all	Number Scored: 5th Grade. Writing. All Students	2006-07, 2007-08, 2012-13, 2013-14	<b>V</b>	<b>V</b>	<b>V</b>
pssa_adv_writing_5 th_all	Percent Advanced: 5th Grade. Writing. All Students	2006-07, 2007-08, 2012-13, 2013-14	<b>√</b>	<b>√</b>	<b>V</b>
<pre>pssa_prof_writing_ 5th_all</pre>	Percent Proficient: 5th Grade. Writing. All Students	2006-07, 2007-08, 2012-13, 2013-14	<b>√</b>	<b>√</b>	V
pssa_basic_writing _5th_all	Percent Basic: 5th Grade. Writing. All Students	2006-07, 2007-08, 2012-13, 2013-14	<b>√</b>	<b>√</b>	<b>V</b>
pssa_below_writing _5th_all	Percent Below Basic: 5th Grade. Writing. All Students	2006-07, 2007-08, 2012-13, 2013-14	<b>V</b>	V	<b>√</b>
pssa_num_writing_8 th_all	Number Scored: 8th Grade. Writing. All Students	2006-07, 2007-08, 2012-13, 2013-14	<b>V</b>	V	<b>√</b>
pssa_adv_writing_8 th_all	Percent Advanced: 8th Grade. Writing. All Students	2006-07, 2007-08, 2012-13, 2013-14	<b>V</b>	<b>V</b>	<b>√</b>
pssa_prof_writing_ 8th_all	Percent Proficient: 8th Grade. Writing. All Students	2006-07, 2007-08, 2012-13, 2013-14	√	V	V

pssa_basic_writing _8th_all	Percent Basic: 8th Grade. Writing. All Students	2006-07, 2007-08, 2012-13, 2013-14	V	V	٧
pssa_below_writing _8th_all	Percent Below Basic: 8th Grade. Writing. All Students	2006-07, 2007-08, 2012-13, 2013-14	<b>V</b>	<b>√</b>	<b>V</b>
pssa_num_writing_1 1th_all	Number Scored: 11th Grade. Writing. All Students	2006-07, 2007-08,	<b>V</b>	V	√
pssa_adv_writing_1 1th_all	Percent Advanced: 11th Grade. Writing. All Students	2006-07, 2007-08,	<b>√</b>	$\sqrt{}$	V
pssa_prof_writing_ 11th_all	Percent Proficient: 11th Grade. Writing. All Students	2006-07, 2007-08,	<b>√</b>	$\sqrt{}$	$\sqrt{}$
pssa_basic_writing _11th_all	Percent Basic: 11th Grade. Writing. All Students	2006-07, 2007-08,	<b>√</b>	$\sqrt{}$	<b>V</b>
pssa_below_writing _11th_all	Percent Below Basic: 11th Grade. Writing. All Students	2006-07, 2007-08,	<b>V</b>	V	<b>√</b>
<pre>pssa_num_writing_t otal_hus</pre>	Number Scored: Total. Writing. Historically Underperforming Students	2012-13, 2013-14	V	V	V
<pre>pssa_adv_writing_t otal_hus</pre>	Percent Advanced: Total. Writing. Historically Underperforming Students	2012-13, 2013-14	~	$\checkmark$	V
<pre>pssa_prof_writing_ total_hus</pre>	Percent Proficient: Total. Writing. Historically Underperforming Students	2012-13, 2013-14	V	V	V
pssa_basic_writing _total_hus	Percent Basic: Total. Writing. Historically Underperforming Students	2012-13, 2013-14	V	V	V
<pre>pssa_below_writing _total_hus</pre>	Percent Below Basic: Total. Writing. Historically Underperforming Students	2012-13, 2013-14	<b>V</b>	V	<b>√</b>
pssa_num_writing_t otal_econdis	Number Scored: Total. Writing. Economically Disadvantaged Students	2006-07 - 2009-10	V	V	V

pssa_adv_writing_t otal_econdis	Percent Advanced: Total. Writing. Economically Disadvantaged Students	2006-07 - 2009-10	V	V	V
pssa_prof_writing_ total_econdis	Percent Proficient: Total. Writing. Economically Disadvantaged Students	2006-07 - 2009-10	V	V	<b>√</b>
pssa_basic_writing _total_econdis	Percent Basic: Total. Writing. Economically Disadvantaged Students	2006-07 - 2009-10	~	V	<b>√</b>
pssa_below_writing _total_econdis	Percent Below Basic: Total. Writing. Economically Disadvantaged Students	2006-07 - 2009-10	~	V	<b>√</b>
<pre>pssa_num_writing_t otal_male</pre>	Number Scored: Total. Writing. Male Students	2006-07 - 2009-10	<b>√</b>	V	<b>√</b>
<pre>pssa_adv_writing_t otal_male</pre>	Percent Advanced: Total. Writing. Male Students	2006-07 - 2009-10	~	V	<b>√</b>
<pre>pssa_prof_writing_ total_male</pre>	Percent Proficient: Total. Writing. Male Students	2006-07 - 2009-10	<b>√</b>	V	<b>√</b>
pssa_basic_writing _total_male	Percent Basic: Total. Writing. Male Students	2006-07 - 2009-10	~	V	<b>√</b>
pssa_below_writing _total_male	Percent Below Basic: Total. Writing. Male Students	2006-07 - 2009-10	<b>√</b>	V	<b>√</b>
<pre>pssa_num_writing_t otal_female</pre>	Number Scored: Total. Writing. Female Students	2006-07 - 2009-10	V	V	<b>√</b>
<pre>pssa_adv_writing_t otal_female</pre>	Percent Advanced: Total. Writing. Female Students	2006-07	√	<b>V</b>	√

		2009-10			
pssa_prof_writing_	Percent Proficient: Total. Writing. Female Students	2006-07	1	1	1
total_female		2009-10	V	<b>√</b>	V
pssa_basic_writing	Percent Basic: Total. Writing. Female Students	2006-07	1	1	1
_total_female		2009-10	V	<b>√</b>	V
pssa_below_writing	Percent Below Basic: Total. Writing. Female Students	2006-07	1	1	1
_total_female		2009-10	V	<b>√</b>	V
pssa_num_writing_t	Number Scored: Total. Writing. ELL Students	2006-07	,	,	,
otal_ell		2009-10	$\sqrt{}$	<b>√</b>	V
pssa_adv_writing_t	Percent Advanced: Total. Writing. ELL Students	2006-07			
otal_ell		2009-10	√	$\sqrt{}$	$\sqrt{}$
pssa_prof_writing_	Percent Proficient: Total. Writing. ELL Students	2006-07			
total_ell		2009-10		$\sqrt{}$	$\sqrt{}$
pssa_basic_writing	Percent Basic: Total. Writing. ELL Students	2006-07			
_total_ell		2009-10		V	$\sqrt{}$
pssa_below_writing	Percent Below Basic: Total. Writing. ELL Students	2006-07			
_total_ell		2009-10		$\checkmark$	$\sqrt{}$
pssa_num_writing_t	Number Scored: Total. Writing. IEP Students	2006-07			
otal_iep		- 2009-10	$\checkmark$	√	$\checkmark$
pssa_adv_writing_t	Percent Advanced: Total. Writing. IEP Students	2009-10			
otal_iep		-	$\checkmark$	$\sqrt{}$	$\checkmark$
		2009-10			

<pre>pssa_prof_writing_ total_iep</pre>	Percent Proficient: Total. Writing. IEP Students	2006-07 - 2009-10	V	V	√
pssa_basic_writing _total_iep	Percent Basic: Total. Writing. IEP Students	2006-07 - 2009-10	<b>V</b>	V	<b>√</b>
pssa_below_writing _total_iep	Percent Below Basic: Total. Writing. IEP Students	2006-07 - 2009-10	<b>√</b>	$\checkmark$	<b>√</b>
pssa_num_writing_t otal_asian	Number Scored: Total. Writing. Asian Students	2006-07 - 2009-10	<b>√</b>	V	<b>√</b>
pssa_adv_writing_t otal_asian	Percent Advanced: Total. Writing. Asian Students	2006-07 - 2009-10	<b>V</b>	V	<b>V</b>
<pre>pssa_prof_writing_ total_asian</pre>	Percent Proficient: Total. Writing. Asian Students	2006-07 - 2009-10	$\sqrt{}$	$\sqrt{}$	√
pssa_basic_writing _total_asian	Percent Basic: Total. Writing. Asian Students	2006-07 - 2009-10	<b>V</b>	V	<b>V</b>
pssa_below_writing _total_asian	Percent Below Basic: Total. Writing. Asian Students	2006-07 - 2009-10	V	V	√
pssa_num_writing_t otal_black	Number Scored: Total. Writing. Black Students	2006-07 - 2009-10	$\sqrt{}$	$\sqrt{}$	√
pssa_adv_writing_t otal_black	Percent Advanced: Total. Writing. Black Students	2006-07 - 2009-10	<b>V</b>	V	√
<pre>pssa_prof_writing_ total_black</pre>	Percent Proficient: Total. Writing. Black Students	2006-07	√	V	√

		2009-10			
pssa_basic_writing	Percent Basic: Total. Writing. Black Students	2006-07	1	1	1
_total_black		2009-10	<b>√</b>	$\sqrt{}$	V
pssa_below_writing	Percent Below Basic: Total. Writing. Black Students	2006-07	1	1	1
_total_black		2009-10	√ 	$\sqrt{}$	V
pssa_num_writing_t	Number Scored: Total. Writing. Hispanic Students	2006-07	1	1	1
otal_hisp		2009-10	√ 	$\sqrt{}$	V
pssa_adv_writing_t	Percent Advanced: Total. Writing. Hispanic Students	2006-07	,	1	,
otal_hisp		2009-10	√ 	$\sqrt{}$	$\sqrt{}$
pssa_prof_writing_	Percent Proficient: Total. Writing. Hispanic Students	2006-07		,	,
total_hisp		2009-10	√	V	$\sqrt{}$
pssa_basic_writing	Percent Basic: Total. Writing. Hispanic Students	2006-07		,	,
_total_hisp		2009-10	√	$\sqrt{}$	$\sqrt{}$
pssa_below_writing	Percent Below Basic: Total. Writing. Hispanic Students	2006-07			,
_total_hisp		2009-10	√ 	$\sqrt{}$	$\sqrt{}$
pssa_num_writing_t	Number Scored: Total. Writing. Two or More Races Students	2006-07			
otal_multi		2009-10	√	$\sqrt{}$	$\sqrt{}$
pssa_adv_writing_t	Percent Advanced: Total. Writing. Two or More Races	2006-07			
otal_multi	Students	2009-10	√	$\sqrt{}$	$\sqrt{}$
pssa prof writing	Percent Proficient: Total. Writing. Two or More Races	2006-07			
total_multi	Students	2009-10	√	$\sqrt{}$	$\checkmark$
		2003 10			

	T				1
<pre>pssa_basic_writing _total_multi</pre>	Percent Basic: Total. Writing. Two or More Races Students	2006-07	$\sqrt{}$	$\checkmark$	$\checkmark$
_		2009-10			
pssa_below_writing	Percent Below Basic: Total. Writing. Two or More Races	2006-07	,	,	,
_total_multi	Students	-		$\sqrt{}$	$\sqrt{}$
		2009-10			
<pre>pssa_num_writing_t otal namer</pre>	Number Scored: Total. Writing. Native American Students	2006-07	<b>√</b>	$\sqrt{}$	$\sqrt{}$
July 1 miles		2009-10	, v	٧	٧
pssa adv writing t	Percent Advanced: Total. Writing. Native American Students	2006-07			
otal_namer		-	$\checkmark$	$\checkmark$	$\sqrt{}$
		2009-10			
pssa_prof_writing_	Percent Proficient: Total. Writing. Native American Students	2006-07	.1	-1	-1
total_namer		2009-10	√ 	$\sqrt{}$	$\sqrt{}$
pssa basic writing	Percent Basic: Total. Writing. Native American Students	2006-07			
_total_namer	3	-	$\checkmark$	$\checkmark$	$\sqrt{}$
		2009-10			
pssa_below_writing	Percent Below Basic: Total. Writing. Native American	2006-07		1	1
_total_namer	Students	2009-10	√	$\sqrt{}$	$\sqrt{}$
pssa_num_writing_t	Number Scored: Total. Writing. White Students	2006-07			
otal_white	Number Scored. Total. Writing. White Students	2000-07	V	$\sqrt{}$	$\sqrt{}$
_		2009-10		·	·
pssa_adv_writing_t	Percent Advanced: Total. Writing. White Students	2006-07			
otal_white		-		$\sqrt{}$	$\sqrt{}$
		2009-10			
<pre>pssa_prof_writing_ total white</pre>	Percent Proficient: Total. Writing. White Students	2006-07	<b>√</b>	$\sqrt{}$	$\sqrt{}$
		2009-10	V	٧	٧
pssa basic writing	Percent Basic: Total. Writing. White Students	2006-07	1	1	1
_total_white		-	√	V	$\sqrt{}$
		•	•		

		2009-10			
pssa_below_writing _total_white	Percent Below Basic: Total. Writing. White Students	2006-07	V	V	V
		2009-10	•	,	,
pssa_num_science_4 th_all	Number Scored: 4th Grade. Science. Students	2007-08, 2012-13	V	$\checkmark$	V
		2016-17			
pssa_adv_science_4 th_all	Percent Advanced: 4th Grade. Science. Students	2007-08, 2012-13	<b>√</b>	$\sqrt{}$	$\sqrt{}$
		2016-17			
pssa_prof_science_ 4th_all	Percent Proficient: 4th Grade. Science. Students	2007-08, 2012-13	V	V	√
		2016-17			
pssa_basic_science _4th_all	Percent Basic: 4th Grade. Science. Students	2007-08, 2012-13	√	V	√
		2016-17			
pssa_below_science _4th_all	Percent Below Basic: 4th Grade. Science. Students	2007-08, 2012-13	V	V	V
		2016-17			
pssa_num_science_8 th_all	Number Scored: 8th Grade. Science. Students	2007-08, 2012-13	V	V	√
		2016-17			
pssa_adv_science_8 th_all	Percent Advanced: 8th Grade. Science. Students	2007-08, 2012-13	V	$\sqrt{}$	V
		2016-17			

pssa_prof_science_ 8th_all	Percent Proficient: 8th Grade. Science. Students	2007-08, 2012-13 - 2016-17	V	V	√
pssa_basic_science _8th_all	Percent Basic: 8th Grade. Science. Students	2007-08, 2012-13 - 2016-17	V	V	<b>√</b>
pssa_below_science _8th_all	Percent Below Basic: 8th Grade. Science. Students	2007-08, 2012-13 - 2016-17	V	V	√
pssa_num_science_1 1th_all	Number Scored: 11th Grade. Science. Students	2007-08	V	V	√
pssa_adv_science_1 1th_all	Percent Advanced: 11th Grade. Science. Students	2007-08	<b>V</b>	V	√
pssa_prof_science_ 11th_all	Percent Proficient: 11th Grade. Science. Students	2007-08	~	$\checkmark$	√
pssa_basic_science _11th_all	Percent Basic: 11th Grade. Science. Students	2007-08	<b>√</b>	$\sqrt{}$	<b>√</b>
pssa_below_science _11th_all	Percent Below Basic: 11th Grade. Science. Students	2007-08	<b>√</b>	$\sqrt{}$	<b>√</b>
pssa_num_science_t otal_hus	Number Scored: Total. Science. Historically Underperforming Students	2012-13 - 2016-17	V	V	√
pssa_adv_science_t otal_hus	Percent Advanced: Total. Science. Historically Underperforming Students	2012-13 - 2016-17	V	V	<b>√</b>
pssa_prof_science_ total_hus	Percent Proficient: Total. Science. Historically Underperforming Students	2012-13 - 2016-17	V	V	V

pssa_basic_science _total_hus	Percent Basic: Total. Science. Historically Underperforming Students	2012-13 - 2016-17	V	V	√
pssa_below_science _total_hus	Percent Below Basic: Total. Science. Historically Underperforming Students	2012-13 - 2016-17	V	V	√
pssa_num_science_t otal_econdis	Number Scored: Total. Science. Economically Disadvantaged Students	2007-08 - 2009-10	<b>V</b>	V	<b>√</b>
pssa_adv_science_t otal_econdis	Percent Advanced: Total. Science. Economically Disadvantaged Students	2007-08 - 2009-10	V	V	<b>√</b>
pssa_prof_science_ total_econdis	Percent Proficient: Total. Science. Economically Disadvantaged Students	2007-08 - 2009-10	$\sqrt{}$	V	<b>√</b>
pssa_basic_science _total_econdis	Percent Basic: Total. Science. Economically Disadvantaged Students	2007-08 - 2009-10	<b>V</b>	V	<b>√</b>
pssa_below_science _total_econdis	Percent Below Basic: Total. Science. Economically Disadvantaged Students	2007-08 - 2009-10	<b>V</b>	V	<b>√</b>
pssa_num_science_t otal_male	Number Scored: Total. Science. Male Students	2007-08 - 2009-10	V	V	<b>√</b>
pssa_adv_science_t otal_male	Percent Advanced: Total. Science. Male Students	2007-08 - 2009-10	$\sqrt{}$	V	<b>√</b>
<pre>pssa_prof_science_ total_male</pre>	Percent Proficient: Total. Science. Male Students	2007-08 - 2009-10	V	V	V
pssa_basic_science _total_male	Percent Basic: Total. Science. Male Students	2007-08	√	<b>V</b>	<b>√</b>

		2009-10			
pssa_below_science	Percent Below Basic: Total. Science. Male Students	2007-08	1	1	1
_total_male		2009-10	V	√	V
pssa_num_science_t	Number Scored: Total. Science. Female Students	2007-08	1	1	1
otal_female		2009-10		√	V
pssa_adv_science_t	Percent Advanced: Total. Science. Female Students	2007-08		1	,
otal_female		2009-10	√ 	V	$\sqrt{}$
pssa_prof_science_	Percent Proficient: Total. Science. Female Students	2007-08			,
total_female		2009-10	$\sqrt{}$	$\sqrt{}$	$\sqrt{}$
pssa_basic_science	Percent Basic: Total. Science. Female Students	2007-08			
_total_female		2009-10		$\sqrt{}$	$\sqrt{}$
pssa_below_science	Percent Below Basic: Total. Science. Female Students	2007-08			
_total_female		2009-10	$\sqrt{}$	$\sqrt{}$	$\sqrt{}$
pssa_num_science_t	Number Scored: Total. Science. ELL Students	2007-08			
otal_ell		2009-10	$\sqrt{}$	$\checkmark$	$\sqrt{}$
pssa_adv_science_t	Percent Advanced: Total. Science. ELL Students	2009-10			
otal_ell	Teretite Advanced. Total. Science. EEE Stadents	-	$\sqrt{}$	$\checkmark$	$\sqrt{}$
	Descent Dueficients Tatal Coiones Ell Chudents	2009-10			
<pre>pssa_prof_science_ total_ell</pre>	Percent Proficient: Total. Science. ELL Students	2007-08	$\checkmark$	$\checkmark$	$\sqrt{}$
		2009-10			
<pre>pssa_basic_science   total ell</pre>	Percent Basic: Total. Science. ELL Students	2007-08		$\sqrt{}$	$\sqrt{}$
		2009-10			·

pssa_below_science _total_ell	Percent Below Basic: Total. Science. ELL Students	2007-08 - 2009-10	V	V	<b>V</b>
pssa_num_science_t otal_iep	Number Scored: Total. Science. IEP Students	2007-08 - 2009-10	<b>V</b>	V	<b>√</b>
pssa_adv_science_t otal_iep	Percent Advanced: Total. Science. IEP Students	2007-08 - 2009-10	<b>V</b>	V	<b>√</b>
<pre>pssa_prof_science_ total_iep</pre>	Percent Proficient: Total. Science. IEP Students	2007-08 - 2009-10	<b>V</b>	V	<b>√</b>
pssa_basic_science _total_iep	Percent Basic: Total. Science. IEP Students	2007-08 - 2009-10	<b>V</b>	V	V
pssa_below_science _total_iep	Percent Below Basic: Total. Science. IEP Students	2007-08 - 2009-10	$\sqrt{}$	V	V
pssa_num_science_t otal_asian	Number Scored: Total. Science. Asian Students	2007-08 - 2009-10	$\sqrt{}$	V	V
pssa_adv_science_t otal_asian	Percent Advanced: Total. Science. Asian Students	2007-08 - 2009-10	V	V	<b>√</b>
pssa_prof_science_ total_asian	Percent Proficient: Total. Science. Asian Students	2007-08 - 2009-10	$\sqrt{}$	V	<b>√</b>
pssa_basic_science _total_asian	Percent Basic: Total. Science. Asian Students	2007-08 - 2009-10	<b>V</b>	V	<b>√</b>
pssa_below_science _total_asian	Percent Below Basic: Total. Science. Asian Students	2007-08	√	√	<b>√</b>

		2009-10			
pssa_num_science_t	Number Scored: Total. Science. Black Students	2007-08	1	1	1
otal_black		2009-10	V	$\sqrt{}$	V
pssa_adv_science_t	Percent Advanced: Total. Science. Black Students	2007-08	1	1	1
otal_black		2009-10	√ 	$\sqrt{}$	V
pssa_prof_science_	Percent Proficient: Total. Science. Black Students	2007-08		1	
total_black		- 2009-10	$\sqrt{}$	$\sqrt{}$	V
pssa_basic_science	Percent Basic: Total. Science. Black Students	2007-08			
_total_black		- 2009-10	$\sqrt{}$	$\sqrt{}$	$\sqrt{}$
pssa_below_science	Percent Below Basic: Total. Science. Black Students	2007-08			
_total_black		- 2009-10	√	$\sqrt{}$	$\sqrt{}$
pssa_num_science_t	Number Scored: Total. Science. Hispanic Students	2007-08			
otal_hisp		- 2009-10	$\sqrt{}$	$\checkmark$	$\sqrt{}$
pssa_adv_science_t	Percent Advanced: Total. Science. Hispanic Students	2007-08			
otal_hisp	·	- 2009-10	$\sqrt{}$	$\checkmark$	$\sqrt{}$
pssa prof science	Percent Proficient: Total. Science. Hispanic Students	2003-10			
total_hisp	,	-	$\checkmark$	$\checkmark$	$\checkmark$
pssa basic science	Percent Basic: Total. Science. Hispanic Students	2009-10			
_total_hisp	referre basic. Total. Science. Hispanic students	-	$\checkmark$	$\sqrt{}$	$\checkmark$
		2009-10			
<pre>pssa_below_science _total_hisp</pre>	Percent Below Basic: Total. Science. Hispanic Students	2007-08	$\sqrt{}$	$\sqrt{}$	$\sqrt{}$
		2009-10			

pssa_num_science_t otal_multi	Number Scored: Total. Science. Two or More Races Students	2007-08 - 2009-10	V	V	<b>V</b>
pssa_adv_science_t otal_multi	Percent Advanced: Total. Science. Two or More Races Students	2007-08 - 2009-10	V	V	√
pssa_prof_science_ total_multi	Percent Proficient: Total. Science. Two or More Races Students	2007-08 - 2009-10	<b>V</b>	V	<b>√</b>
pssa_basic_science _total_multi	Percent Basic: Total. Science. Two or More Races Students	2007-08 - 2009-10	V	V	V
pssa_below_science _total_multi	Percent Below Basic: Total. Science. Two or More Races Students	2007-08 - 2009-10	V	V	V
pssa_num_science_t otal_namer	Number Scored: Total. Science. Native American Students	2007-08 - 2009-10	V	$\sqrt{}$	$\checkmark$
pssa_adv_science_t otal_namer	Percent Advanced: Total. Science. Native American Students	2007-08 - 2009-10	V	V	<b>√</b>
pssa_prof_science_ total_namer	Percent Proficient: Total. Science. Native American Students	2007-08 - 2009-10	V	V	<b>√</b>
pssa_basic_science _total_namer	Percent Basic: Total. Science. Native American Students	2007-08 - 2009-10	V	V	V
pssa_below_science _total_namer	Percent Below Basic: Total. Science. Native American Students	2007-08 - 2009-10	V	V	V
pssa_num_science_t otal_white	Number Scored: Total. Science. White Students	2007-08	V	V	V

		2009-10			
pssa_adv_science_t otal_white	Percent Advanced: Total. Science. White Students	2007-08 - 2009-10	V	V	V
pssa_prof_science_ total_white	Percent Proficient: Total. Science. White Students	2007-08 - 2009-10	V	V	V
pssa_basic_science _total_white	Percent Basic: Total. Science. White Students	2007-08 - 2009-10	V	V	V
pssa_below_science _total_white	Percent Below Basic: Total. Science. White Students	2007-08 - 2009-10	V	$\checkmark$	7

### Data Verification Codebook - Keystone Exam Results (Return to Contents)

Source: Pennsylvania Department of Education (PDE)

• Retrieved from: <a href="http://www.education.pa.gov/Data-and-Statistics/Pages/Keystone-Exams-Results.aspx">http://www.education.pa.gov/Data-and-Statistics/Pages/Keystone-Exams-Results.aspx</a>

#### Notes

- Proficiency summary data do not include students who were enrolled in the schools after October 1, home schooled, excluded from school aggregation, ELL students who were enrolled for less than one year in US school, or students who did not attempt. Proficiency percentages may not add up to 100 due to rounding.
- Variables that report the percentage of students who scored at each level (e.g., advance, proficient, basic, below basic) have values that are suppressed (.c) if the number of students who were tested is less than 11.
- District-level observations were generated by aggregating school-level data.
- 2012-2013 was the first academic year for which Keystone exam results were publicly reported.

# Data Verification Codebook (Return to Contents)

		Years	Leve	ls of Availal	oility
Variable Name	Variable Label	Available	School	LEA	State
ks_number_alg_all	Keystone Exam: Number Tested, Algebra. All Students.	2012-13	1	1	1
		2016-17	√ 	$\sqrt{}$	V
ks_number_alg_hus	Keystone Exam: Number Tested, Algebra. HU Students.	2012-13	,	1	,
		- 2016-17	V	$\sqrt{}$	V
ks_number_bio_all	Keystone Exam: Number Tested, Biology. All Students.	2012-13	,	1	,
		- 2016-17	<b>√</b>	$\sqrt{}$	V
ks_number_bio_hus	Keystone Exam: Number Tested, Biology. HU Students.	2012-13		1	1
		2016-17	√ 	V	V
ks_number_lit_all	Keystone Exam: Number Tested, Literature. All Students.	2012-13		1	1
		- 2016-17	<b>√</b>	$\sqrt{}$	V
ks_number_lit_hus	Keystone Exam: Number Tested, Literature. HU Students.	2012-13	1	1	1
		2016-17	√ 	$\sqrt{}$	V
ks_adv_alg_all	Keystone Exam: Percent Advanced, Algebra. All Students.	2012-13	1	1	1
		2016-17	√ 	$\sqrt{}$	V
ks_prof_alg_all	Keystone Exam: Percent Proficient, Algebra. All Students.	2012-13	1	1	1
		- 2016-17	<b>√</b>	$\sqrt{}$	V
ks_basic_alg_all	Keystone Exam: Percent Basic, Algebra. All Students.	2012-13	,		1
		- 2016-17	<b>√</b>	$\sqrt{}$	V

ks_below_alg_all	Keystone Exam: Percent Below Basic, Algebra. All Students.	2012-13 - 2016-17	√	V	√
ks_adv_alg_hus	Keystone Exam: Percent Advanced, Algebra. HU Students.	2012-13 - 2016-17	<b>√</b>	V	V
ks_prof_alg_hus	Keystone Exam: Percent Proficient, Algebra. HU Students.	2012-13 - 2016-17	<b>V</b>	V	√
ks_basic_alg_hus	Keystone Exam: Percent Basic, Algebra. HU Students.	2012-13 - 2016-17	<b>V</b>	V	√
ks_below_alg_hus	Keystone Exam: Percent Below Basic, Algebra. HU Students.	2012-13 - 2016-17	<b>V</b>	V	√
ks_adv_bio_all	Keystone Exam: Percent Advanced, Biology. All Students.	2012-13 - 2016-17	$\sqrt{}$	$\sqrt{}$	√
ks_prof_bio_all	Keystone Exam: Percent Proficient, Biology. All Students.	2012-13 - 2016-17	$\sqrt{}$	$\sqrt{}$	√
ks_basic_bio_all	Keystone Exam: Percent Basic, Biology. All Students.	2012-13 - 2016-17	<b>√</b>	<b>√</b>	<b>√</b>
ks_below_bio_all	Keystone Exam: Percent Below Basic, Biology. All Students.	2012-13 - 2016-17	$\sqrt{}$	$\sqrt{}$	√
ks_adv_bio_hus	Keystone Exam: Percent Advanced, Biology. HU Students.	2012-13 - 2016-17	<b>√</b>	V	√
ks_prof_bio_hus	Keystone Exam: Percent Proficient, Biology. HU Students.	2012-13	√	V	√

		2016-17			
ks_basic_bio_hus	Keystone Exam: Percent Basic, Biology. HU Students.	2012-13	1	1	1
		2016-17	V	V	V
ks_below_bio_hus	Keystone Exam: Percent Below Basic, Biology. HU Students.	2012-13	.1	-1	./
		2016-17	<b>√</b>	$\sqrt{}$	V
ks_adv_lit_all	Keystone Exam: Percent Advanced, Literature. All Students.	2012-13	1	1	1
		- 2016-17	V	$\sqrt{}$	V
ks_prof_lit_all	Keystone Exam: Percent Proficient, Literature. All Students.	2012-13		1	
		- 2016-17	V	$\sqrt{}$	V
ks_basic_lit_all	Keystone Exam: Percent Basic, Literature. All Students.	2012-13	,	,	,
		- 2016-17	V	V	V
ks_below_lit_all	Keystone Exam: Percent Below Basic, Literature. All Students.	2012-13	,	,	,
		- 2016-17	√ 	V	V
ks_adv_lit_hus	Keystone Exam: Percent Advanced, Literature. HU Students.	2012-13	,	,	,
		- 2016-17	<b>√</b>	V	V
ks_prof_lit_hus	Keystone Exam: Percent Proficient, Literature. HU Students.	2012-13		,	,
		- 2016-17	<b>√</b>	$\sqrt{}$	V
ks_basic_lit_hus	Keystone Exam: Percent Basic, Literature. HU Students.	2012-13			
		- 2016-17	√	$\sqrt{}$	$\sqrt{}$
ks_below_lit_hus	Keystone Exam: Percent Below Basic, Literature. HU	2012-13			
	Students.	- 2016-17	√	$\sqrt{}$	$\sqrt{}$

### Data Verification Codebook - AP Exam Participation & Passing Rates (Return to Contents)

Source: U.S. Department of Education, Office of Civil Rights (OCR)

• Retrieved from: <a href="https://ocrdata.ed.gov/">https://ocrdata.ed.gov/</a>

#### Notes

- CRDC AP Exam participation and passing were aggregated using the school-level data to generate LEA- and state-level totals.
- In the 2011-12 year, the variables were reported at three levels: none, some, all. The variables holding "some", and "all" were combined to align with the variables holding "one or more" in the subsequent years.
- The data reported included suppressed data, indicated by the code (<=2) in 2011-12 and (-2) in the following years. Suppressed values were not included in the generated LEA- and State-level records.
- CRDC data reports are available for the 2009-10, 2011-12, 2013-14, and 2015-16 school years. The data from 2009-10 was not included, as data was collected only from a sample of public schools and public-school districts in that year.
- For more information about the Civil Rights Data Collection and the Office of Civil Rights visit: https://www2.ed.gov/about/offices/list/ocr/data.html
- The complete user manual published by the Office of Civil Rights can be found here: <a href="https://ocrdata.ed.gov/DataFileUsersManual">https://ocrdata.ed.gov/DataFileUsersManual</a>

# Data Verification Codebook (Return to Contents)

		Years	Leve	els of Availal	oility
Variable Name	Variable Label	Available	School	LEA	State
crdc_ap_exam_took_ some_m_hisp	CRDC: Took One or More AP Exams. Male. Hispanic.	2011-12, 2013-14, 2015-16	<b>V</b>	V	V
crdc_ap_exam_took_ some_f_hisp	CRDC: Took One or More AP Exams. Female. Hispanic.	2011-12, 2013-14, 2015-16	<b>V</b>	V	V
crdc_ap_exam_took_ some_m_ame	CRDC: Took One or More AP Exams. Male. American Native.	2011-12, 2013-14, 2015-16	V	$\checkmark$	V
crdc_ap_exam_took_ some_f_ame	CRDC: Took One or More AP Exams. Female. American Native.	2011-12, 2013-14, 2015-16	V	V	V
crdc_ap_exam_took_ some_m_asian	CRDC: Took One or More AP Exams. Male. Asian.	2011-12, 2013-14, 2015-16	<b>V</b>	$\checkmark$	V
crdc_ap_exam_took_ some_f_asian	CRDC: Took One or More AP Exams. Female. Asian.	2011-12, 2013-14, 2015-16	V	<b>√</b>	V
crdc_ap_exam_took_ some_m_nhpi	CRDC: Took One or More AP Exams. Male. Pacific Islander.	2011-12, 2013-14, 2015-16	<b>V</b>	$\checkmark$	V
crdc_ap_exam_took_ some_f_nhpi	CRDC: Took One or More AP Exams. Female. Pacific Islander.	2011-12, 2013-14, 2015-16	<b>V</b>	V	V
crdc_ap_exam_took_ some_m_black	CRDC: Took One or More AP Exams. Male. Black.	2011-12, 2013-14, 2015-16	<b>V</b>	V	V

crdc_ap_exam_took_ some_f_black	CRDC: Took One or More AP Exams. Female. Black.	2011-12, 2013-14, 2015-16	V	V	√
crdc_ap_exam_took_ some_m_white	CRDC: Took One or More AP Exams. Male. White.	2011-12, 2013-14, 2015-16	<b>√</b>	V	V
crdc_ap_exam_took_ some_f_white	CRDC: Took One or More AP Exams. Female. White.	2011-12, 2013-14, 2015-16	<b>√</b>	<b>V</b>	<b>√</b>
crdc_ap_exam_took_ some_m_tr	CRDC: Took One or More AP Exams. Male. Two or More Races.	2011-12, 2013-14, 2015-16	<b>√</b>	<b>V</b>	<b>√</b>
crdc_ap_exam_took_ some_f_tr	CRDC: Took One or More AP Exams. Female. Two or More Races.	2011-12, 2013-14, 2015-16	<b>√</b>	V	V
crdc_ap_exam_took_ some_m_total	CRDC: Took One or More AP Exams. Male. Total.	2011-12, 2013-14, 2015-16	<b>√</b>	V	V
crdc_ap_exam_took_ some_f_total	CRDC: Took One or More AP Exams. Female. Total.	2011-12, 2013-14, 2015-16	<b>V</b>	<b>V</b>	V
crdc_ap_exam_took_ some_m_lep	CRDC: Took One or More AP Exams. Male. LEP.	2011-12, 2013-14, 2015-16	<b>√</b>	<b>V</b>	V
crdc_ap_exam_took_ some_f_lep	CRDC: Took One or More AP Exams. Female. LEP.	2011-12, 2013-14, 2015-16	<b>√</b>	<b>V</b>	<b>√</b>
crdc_ap_exam_took_ some_m_idea	CRDC: Took One or More AP Exams. Male. IDEA.	2011-12, 2013-14, 2015-16	<b>V</b>	<b>V</b>	V
crdc_ap_exam_took_ some_f_idea	CRDC: Took One or More AP Exams. Female. IDEA.	2011-12, 2013-14,	√	√	√

		2015-16			
crdc_ap_exam_took_ no_m_hisp	CRDC: Took No AP Exams. Male. Hispanic.	2011-12, 2013-14, 2015-16	V	V	√
crdc_ap_exam_took_ no_f_hisp	CRDC: Took No AP Exams. Female. Hispanic.	2011-12, 2013-14, 2015-16	V	V	√
crdc_ap_exam_took_ no_m_ame	CRDC: Took No AP Exams. Male. American Native.	2011-12, 2013-14, 2015-16	V	<b>√</b>	<b>√</b>
crdc_ap_exam_took_ no_f_ame	CRDC: Took No AP Exams. Female. American Native.	2011-12, 2013-14, 2015-16	V	$\checkmark$	<b>√</b>
crdc_ap_exam_took_ no_m_asian	CRDC: Took No AP Exams. Male. Asian.	2011-12, 2013-14, 2015-16	V	$\checkmark$	<b>√</b>
crdc_ap_exam_took_ no_f_asian	CRDC: Took No AP Exams. Female. Asian.	2011-12, 2013-14, 2015-16	V	$\checkmark$	<b>√</b>
crdc_ap_exam_took_ no_m_nhpi	CRDC: Took No AP Exams. Male. Pacific Islander.	2011-12, 2013-14, 2015-16	V	$\checkmark$	<b>√</b>
crdc_ap_exam_took_ no_f_nhpi	CRDC: Took No AP Exams. Female. Pacific Islander.	2011-12, 2013-14, 2015-16	<b>V</b>	V	<b>√</b>
crdc_ap_exam_took_ no_m_black	CRDC: Took No AP Exams. Male. Black.	2011-12, 2013-14, 2015-16	<b>V</b>	V	√
crdc_ap_exam_took_ no_f_black	CRDC: Took No AP Exams. Female. Black.	2011-12, 2013-14, 2015-16	V	V	V

crdc_ap_exam_took_ no_m_white	CRDC: Took No AP Exams. Male. White.	2011-12, 2013-14, 2015-16	V	V	√
crdc_ap_exam_took_ no_f_white	CRDC: Took No AP Exams. Female. White.	2011-12, 2013-14, 2015-16	V	V	<b>V</b>
crdc_ap_exam_took_ no_m_tr	CRDC: Took No AP Exams. Male. Two or More Races.	2011-12, 2013-14, 2015-16	V	V	<b>V</b>
crdc_ap_exam_took_ no_f_tr	CRDC: Took No AP Exams. Female. Two or More Races.	2011-12, 2013-14, 2015-16	V	V	<b>√</b>
crdc_ap_exam_took_ no_m_total	CRDC: Took No AP Exams. Male. Total.	2011-12, 2013-14, 2015-16	V	V	<b>√</b>
crdc_ap_exam_took_ no_f_total	CRDC: Took No AP Exams. Female. Total.	2011-12, 2013-14, 2015-16	V	$\checkmark$	V
crdc_ap_exam_took_ no_m_lep	CRDC: Took No AP Exams. Male. LEP.	2011-12, 2013-14, 2015-16	V	V	<b>√</b>
crdc_ap_exam_took_ no_f_lep	CRDC: Took No AP Exams. Female. LEP.	2011-12, 2013-14, 2015-16	V	<b>√</b>	V
crdc_ap_exam_took_ no_m_idea	CRDC: Took No AP Exams. Male. IDEA.	2011-12, 2013-14, 2015-16	V	$\sqrt{}$	<b>√</b>
crdc_ap_exam_took_ no_f_idea	CRDC: Took No AP Exams. Female. IDEA.	2011-12, 2013-14, 2015-16	V	V	V
crdc_ap_exam_pass_ some_m_hisp	CRDC: Passed One or More AP Exams. Male. Hispanic.	2011-12, 2013-14,	V	V	V

		2015-16			
crdc_ap_exam_pass_ some_f_hisp	CRDC: Passed One or More AP Exams. Female. Hispanic.	2011-12, 2013-14, 2015-16	V	V	√
crdc_ap_exam_pass_ some_m_ame	CRDC: Passed One or More AP Exams. Male. American Native.	2011-12, 2013-14, 2015-16	V	V	<b>√</b>
crdc_ap_exam_pass_ some_f_ame	CRDC: Passed One or More AP Exams. Female. American Native.	2011-12, 2013-14, 2015-16	V	<b>√</b>	√
crdc_ap_exam_pass_ some_m_asian	CRDC: Passed One or More AP Exams. Male. Asian.	2011-12, 2013-14, 2015-16	V	$\checkmark$	<b>√</b>
crdc_ap_exam_pass_ some_f_asian	CRDC: Passed One or More AP Exams. Female. Asian.	2011-12, 2013-14, 2015-16	V	$\checkmark$	<b>√</b>
crdc_ap_exam_pass_ some_m_nhpi	CRDC: Passed One or More AP Exams. Male. Pacific Islander.	2011-12, 2013-14, 2015-16	V	V	<b>√</b>
crdc_ap_exam_pass_ some_f_nhpi	CRDC: Passed One or More AP Exams. Female. Pacific Islander.	2011-12, 2013-14, 2015-16	V	V	√
crdc_ap_exam_pass_ some_m_black	CRDC: Passed One or More AP Exams. Male. Black.	2011-12, 2013-14, 2015-16	V	V	<b>√</b>
crdc_ap_exam_pass_ some_f_black	CRDC: Passed One or More AP Exams. Female. Black.	2011-12, 2013-14, 2015-16	V	V	<b>V</b>
crdc_ap_exam_pass_ some_m_white	CRDC: Passed One or More AP Exams. Male. White.	2011-12, 2013-14, 2015-16	V	V	<b>√</b>

crdc_ap_exam_pass_ some_f_white	CRDC: Passed One or More AP Exams. Female. White.	2011-12, 2013-14, 2015-16	V	V	√
crdc_ap_exam_pass_ some_m_tr	CRDC: Passed One or More AP Exams. Male. Two or More Races.	2011-12, 2013-14, 2015-16	V	V	√
crdc_ap_exam_pass_ some_f_tr	CRDC: Passed One or More AP Exams. Female. Two or More Races.	2011-12, 2013-14, 2015-16	<b>V</b>	V	√
crdc_ap_exam_pass_ some_m_total	CRDC: Passed One or More AP Exams. Male. Total.	2011-12, 2013-14, 2015-16	<b>V</b>	V	√
crdc_ap_exam_pass_ some_f_total	CRDC: Passed One or More AP Exams. Female. Total.	2011-12, 2013-14, 2015-16	<b>V</b>	V	√
crdc_ap_exam_pass_ some_m_lep	CRDC: Passed One or More AP Exams. Male. LEP.	2011-12, 2013-14, 2015-16	~	V	√
crdc_ap_exam_pass_ some_f_lep	CRDC: Passed One or More AP Exams. Female. LEP.	2011-12, 2013-14, 2015-16	<b>√</b>	V	√
crdc_ap_exam_pass_ some_m_idea	CRDC: Passed One or More AP Exams. Male. IDEA.	2011-12, 2013-14, 2015-16	<b>V</b>	V	√
crdc_ap_exam_pass_ some_f_idea	CRDC: Passed One or More AP Exams. Female. IDEA.	2011-12, 2013-14, 2015-16	~	$\checkmark$	√
crdc_ap_exam_pass_ no_m_hisp	CRDC: Passed No AP Exams. Male. Hispanic.	2011-12, 2013-14, 2015-16	V	V	√
crdc_ap_exam_pass_ no_f_hisp	CRDC: Passed No AP Exams. Female. Hispanic.	2011-12, 2013-14,	<b>V</b>	V	√

		2015-16			
crdc_ap_exam_pass_ no_m_ame	CRDC: Passed No AP Exams. Male. American Native.	2011-12, 2013-14, 2015-16	V	V	√
crdc_ap_exam_pass_ no_f_ame	CRDC: Passed No AP Exams. Female. American Native.	2011-12, 2013-14, 2015-16	<b>V</b>	V	<b>√</b>
crdc_ap_exam_pass_ no_m_asian	CRDC: Passed No AP Exams. Male. Asian.	2011-12, 2013-14, 2015-16	<b>V</b>	V	V
crdc_ap_exam_pass_ no_f_asian	CRDC: Passed No AP Exams. Female. Asian.	2011-12, 2013-14, 2015-16	$\checkmark$	$\checkmark$	<b>√</b>
crdc_ap_exam_pass_ no_m_nhpi	CRDC: Passed No AP Exams. Male. Pacific Islander.	2011-12, 2013-14, 2015-16	$\checkmark$	$\checkmark$	V
crdc_ap_exam_pass_ no_f_nhpi	CRDC: Passed No AP Exams. Female. Pacific Islander.	2011-12, 2013-14, 2015-16	V	$\checkmark$	<b>√</b>
crdc_ap_exam_pass_ no_m_black	CRDC: Passed No AP Exams. Male. Black.	2011-12, 2013-14, 2015-16	<b>V</b>	V	V
crdc_ap_exam_pass_ no_f_black	CRDC: Passed No AP Exams. Female. Black.	2011-12, 2013-14, 2015-16	$\sqrt{}$	$\checkmark$	√
crdc_ap_exam_pass_ no_m_white	CRDC: Passed No AP Exams. Male. White.	2011-12, 2013-14, 2015-16	<b>V</b>	V	V
crdc_ap_exam_pass_ no_f_white	CRDC: Passed No AP Exams. Female. White.	2011-12, 2013-14, 2015-16	$\sqrt{}$	V	<b>√</b>

crdc_ap_exam_pass_ no_m_tr	CRDC: Passed No AP Exams. Male. Two or More Races.	2011-12, 2013-14, 2015-16	V	V	√
crdc_ap_exam_pass_ no_f_tr	CRDC: Passed No AP Exams. Female. Two or More Races.	2011-12, 2013-14, 2015-16	~	<b>V</b>	<b>√</b>
crdc_ap_exam_pass_ no_m_total	CRDC: Passed No AP Exams. Male. Total.	2011-12, 2013-14, 2015-16	<b>V</b>	V	√
crdc_ap_exam_pass_ no_f_total	CRDC: Passed No AP Exams. Female. Total.	2011-12, 2013-14, 2015-16	<b>√</b>	V	<b>√</b>
crdc_ap_exam_pass_ no_m_lep	CRDC: Passed No AP Exams. Male. LEP.	2011-12, 2013-14, 2015-16	~	<b>V</b>	<b>√</b>
crdc_ap_exam_pass_ no_f_lep	CRDC: Passed No AP Exams. Female. LEP.	2011-12, 2013-14, 2015-16	<b>√</b>	V	<b>√</b>
crdc_ap_exam_pass_ no_m_idea	CRDC: Passed No AP Exams. Male. IDEA.	2011-12, 2013-14, 2015-16	<b>V</b>	V	√
crdc_ap_exam_pass_ no_f_idea	CRDC: Passed No AP Exams. Female. IDEA.	2011-12, 2013-14, 2015-16	<b>V</b>	V	√

### Data Verification Codebook - SAT & ACT Exam Participation (Return to Contents)

Source: U.S. Department of Education, Office of Civil Rights (OCR)

• Retrieved from: <a href="https://ocrdata.ed.gov/">https://ocrdata.ed.gov/</a>

#### Notes

- CRDC SAT & ACT exam participation and passing were aggregated using the school-level data to generate LEA- and state-level totals.
- CRDC data reports are available for the 2009-10, 2011-12, 2013-14, and 2015-16 school years. The data from 2009-10 was not included, as data was collected only from a sample of public schools and public-school districts in that year.
- For more information about the Civil Rights Data Collection and the Office of Civil Rights visit: https://www2.ed.gov/about/offices/list/ocr/data.html
- The complete user manual published by the Office of Civil Rights can be found here: <a href="https://ocrdata.ed.gov/DataFileUsersManual">https://ocrdata.ed.gov/DataFileUsersManual</a>

# Data Verification Codebook (Return to Contents)

		Years	Leve	els of Availal	oility
Variable Name	Variable Label	Available	School	LEA	State
crdc_satact_m_hisp	CRDC: SAT/ACT Exam Participation. Male. Hispanic	2011-12, 2013-14, 2015-16	V	V	<b>V</b>
crdc_satact_f_hisp	CRDC: SAT/ACT Exam Participation. Female. Hispanic	2011-12, 2013-14, 2015-16	V	V	<b>√</b>
crdc_satact_m_ame	CRDC: SAT/ACT Exam Participation. Male. American Native.	2011-12, 2013-14, 2015-16	V	$\checkmark$	<b>√</b>
crdc_satact_f_ame	CRDC: SAT/ACT Exam Participation. Female. American Native.	2011-12, 2013-14, 2015-16	V	V	<b>V</b>
crdc_satact_m_asia n	CRDC: SAT/ACT Exam Participation. Male. Asian.	2011-12, 2013-14, 2015-16	V	$\checkmark$	<b>√</b>
crdc_satact_f_asia n	CRDC: SAT/ACT Exam Participation. Female. Asian.	2011-12, 2013-14, 2015-16	V	V	<b>√</b>
crdc_satact_m_nhpi	CRDC: SAT/ACT Exam Participation. Male. Pacific Islander.	2011-12, 2013-14, 2015-16	V	<b>√</b>	<b>√</b>
crdc_satact_f_nhpi	CRDC: SAT/ACT Exam Participation. Female. Pacific Islander.	2011-12, 2013-14, 2015-16	V	V	V
crdc_satact_m_blac k	CRDC: SAT/ACT Exam Participation. Male. Black.	2011-12, 2013-14, 2015-16	V	V	<b>V</b>

<pre>crdc_satact_f_blac k</pre>	CRDC: SAT/ACT Exam Participation. Female. Black.	2011-12, 2013-14, 2015-16	<b>√</b>	V	V
crdc_satact_m_whit e	CRDC: SAT/ACT Exam Participation. Male. White.	2011-12, 2013-14, 2015-16	<b>√</b>	V	<b>V</b>
<pre>crdc_satact_f_whit e</pre>	CRDC: SAT/ACT Exam Participation. Female. White.	2011-12, 2013-14, 2015-16	<b>√</b>	<b>V</b>	<b>V</b>
crdc_satact_m_tr	CRDC: SAT/ACT Exam Participation. Male. Two or More Races.	2011-12, 2013-14, 2015-16	<b>√</b>	V	<b>√</b>
crdc_satact_f_tr	CRDC: SAT/ACT Exam Participation. Female. Two of More Races.	2011-12, 2013-14, 2015-16	<b>√</b>	V	V
crdc_satact_m_tota 1	CRDC: SAT/ACT Exam Participation. Male. Total.	2011-12, 2013-14, 2015-16	<b>√</b>	V	<b>√</b>
crdc_satact_f_tota 1	CRDC: SAT/ACT Exam Participation. Female. Total.	2011-12, 2013-14, 2015-16	<b>√</b>	V	V
crdc_satact_m_lep	CRDC: SAT/ACT Exam Participation. Male. LEP.	2011-12, 2013-14, 2015-16	<b>√</b>	V	<b>√</b>
crdc_satact_f_lep	CRDC: SAT/ACT Exam Participation. Female. LEP.	2011-12, 2013-14, 2015-16	<b>√</b>	<b>V</b>	~
crdc_satact_m_idea	CRDC: SAT/ACT Exam Participation. Male. IDEA.	2011-12, 2013-14, 2015-16	<b>√</b>	<b>V</b>	V
crdc_satact_f_idea	CRDC: SAT/ACT Exam Participation. Female. IDEA.	2011-12, 2013-14,	√	√	V

### Data Verification Codebook - Algebra I Passing Rates (Return to Contents)

Source: U.S. Department of Education, Office of Civil Rights (OCR)

• Retrieved from: <a href="https://ocrdata.ed.gov/">https://ocrdata.ed.gov/</a>

#### Notes

- CRDC Algebra I participation and passing were aggregated using the school-level data to generate LEA- and state-level totals.
- In the 2011-12 year, the variables were reported at three levels: grade 7-8, grade 9-12 and grade 11-12. The variables were combined to generate variables holding the total number of students who were enrolled in algebra I and the total number of students who passed algebra I by race and gender.
- The data reported included suppressed data, indicated by the code (<=2) in 2011-12 and (-2) in the following years. Suppressed values were not included in the aggregated LEA- and State-level records.
- CRDC data reports are available for the 2009-10, 2011-12, 2013-14, and 2015-16 school years. The data from 2009-10 was not included, as data was collected only from a sample of public schools and public-school districts in that year.
- For more information about the Civil Rights Data Collection and the Office of Civil Rights visit: https://www2.ed.gov/about/offices/list/ocr/data.html
- The complete user manual published by the Office of Civil Rights can be found here: <a href="https://ocrdata.ed.gov/DataFileUsersManual">https://ocrdata.ed.gov/DataFileUsersManual</a>

# Data Verification Codebook (Return to Contents)

		Years	Levels of Availability		
Variable Name	Variable Label	Available	School	LEA	State
crdc_alg_enr_m_his p	CRDC: Enrolled in Algebra I. Male. Hispanic.	2011-12, 2013-14, 2015-16	<b>V</b>	V	√
crdc_alg_enr_m_ame	CRDC: Enrolled in Algebra I. Male. American Native.	2011-12, 2013-14, 2015-16	√	V	V
crdc_alg_enr_m_asi an	CRDC: Enrolled in Algebra I. Male. Asian.	2011-12, 2013-14, 2015-16	√	V	<b>√</b>
crdc_alg_enr_m_nhp i	CRDC: Enrolled in Algebra I. Male. Pacific Islander.	2011-12, 2013-14, 2015-16	√	V	<b>√</b>
crdc_alg_enr_m_black	CRDC: Enrolled in Algebra I. Male. Black.	2011-12, 2013-14, 2015-16	√	$\checkmark$	<b>√</b>
crdc_alg_enr_m_whi te	CRDC: Enrolled in Algebra I. Male. White.	2011-12, 2013-14, 2015-16	<b>V</b>	V	<b>√</b>
crdc_alg_enr_m_tr	CRDC: Enrolled in Algebra I. Male. Two or More Races.	2011-12, 2013-14, 2015-16	√	$\checkmark$	<b>√</b>
crdc_alg_enr_m_tot al	CRDC: Enrolled in Algebra I. Male. Total.	2011-12, 2013-14, 2015-16	V	V	V
crdc_alg_enr_m_lep	CRDC: Enrolled in Algebra I. Male. LEP.	2011-12, 2013-14, 2015-16	V	$\checkmark$	V

crdc_alg_enr_m_ide a	CRDC: Enrolled in Algebra I. Male. IDEA.	2011-12, 2013-14, 2015-16	<b>√</b>	V	V
crdc_alg_enr_f_his p	CRDC: Enrolled in Algebra I. Female. Hispanic.	2011-12, 2013-14, 2015-16	<b>√</b>	V	<b>V</b>
crdc_alg_enr_f_ame	CRDC: Enrolled in Algebra I. Female. American Native.	2011-12, 2013-14, 2015-16	<b>√</b>	V	<b>√</b>
crdc_alg_enr_f_asi an	CRDC: Enrolled in Algebra I. Female. Asian.	2011-12, 2013-14, 2015-16	<b>√</b>	<b>V</b>	<b>√</b>
crdc_alg_enr_f_nhp i	CRDC: Enrolled in Algebra I. Female. Pacific Islander.	2011-12, 2013-14, 2015-16	<b>√</b>	V	<b>V</b>
crdc_alg_enr_f_black	CRDC: Enrolled in Algebra I. Female. Black.	2011-12, 2013-14, 2015-16	<b>√</b>	<b>V</b>	~
crdc_alg_enr_f_whi te	CRDC: Enrolled in Algebra I. Female. White.	2011-12, 2013-14, 2015-16	<b>√</b>	<b>V</b>	<b>√</b>
crdc_alg_enr_f_tr	CRDC: Enrolled in Algebra I. Female. Two or More Races.	2011-12, 2013-14, 2015-16	V	<b>V</b>	√
crdc_alg_enr_f_tot al	CRDC: Enrolled in Algebra I. Female. Total.	2011-12, 2013-14, 2015-16	<b>√</b>	$\sqrt{}$	V
crdc_alg_enr_f_lep	CRDC: Enrolled in Algebra I. Female. LEP.	2011-12, 2013-14, 2015-16	V	V	V
crdc_alg_enr_f_ide a	CRDC: Enrolled in Algebra I. Female. IDEA.	2011-12, 2013-14,	V	V	V

		2015-16			
crdc_alg_pass_m_hi sp	CRDC: Passed Algebra I. Male. Hispanic.	2011-12, 2013-14, 2015-16	<b>V</b>	V	<b>V</b>
crdc_alg_pass_m_am e	CRDC: Passed Algebra I. Male. American Native.	2011-12, 2013-14, 2015-16	<b>V</b>	V	V
crdc_alg_pass_m_as ian	CRDC: Passed Algebra I. Male. Asian.	2011-12, 2013-14, 2015-16	<b>√</b>	<b>√</b>	V
crdc_alg_pass_m_nh pi	CRDC: Passed Algebra I. Male. Pacific Islander.	2011-12, 2013-14, 2015-16	<b>√</b>	$\checkmark$	V
crdc_alg_pass_m_bl ack	CRDC: Passed Algebra I. Male. Black.	2011-12, 2013-14, 2015-16	<b>√</b>	$\checkmark$	V
crdc_alg_pass_m_wh ite	CRDC: Passed Algebra I. Male. White.	2011-12, 2013-14, 2015-16	<b>√</b>	V	<b>√</b>
crdc_alg_pass_m_tr	CRDC: Passed Algebra I. Male. Two or More Races.	2011-12, 2013-14, 2015-16	<b>√</b>	<b>√</b>	V
crdc_alg_pass_m_to tal	CRDC: Passed Algebra I. Male. Total.	2011-12, 2013-14, 2015-16	V	$\checkmark$	√
<pre>crdc_alg_pass_m_le p</pre>	CRDC: Passed Algebra I. Male. LEP.	2011-12, 2013-14, 2015-16	V	V	V
crdc_alg_pass_m_id ea	CRDC: Passed Algebra I. Male. IDEA.	2011-12, 2013-14, 2015-16	<b>√</b>	V	V

<pre>crdc_alg_pass_f_hi sp</pre>	CRDC: Passed Algebra I. Female. Hispanic.	2011-12, 2013-14, 2015-16	V	V	V
crdc_alg_pass_f_am e	CRDC: Passed Algebra I. Female. American Native.	2011-12, 2013-14, 2015-16	<b>V</b>	V	V
<pre>crdc_alg_pass_f_as ian</pre>	CRDC: Passed Algebra I. Female. Asian.	2011-12, 2013-14, 2015-16	V	V	V
<pre>crdc_alg_pass_f_nh pi</pre>	CRDC: Passed Algebra I. Female. Pacific Islander.	2011-12, 2013-14, 2015-16	V	$\sqrt{}$	√
<pre>crdc_alg_pass_f_bl ack</pre>	CRDC: Passed Algebra I. Female. Black.	2011-12, 2013-14, 2015-16	V	$\sqrt{}$	V
crdc_alg_pass_f_wh ite	CRDC: Passed Algebra I. Female. White.	2011-12, 2013-14, 2015-16	V	$\sqrt{}$	$\checkmark$
crdc_alg_pass_f_tr	CRDC: Passed Algebra I. Female. Two or More Races.	2011-12, 2013-14, 2015-16	V	V	V
<pre>crdc_alg_pass_f_to tal</pre>	CRDC: Passed Algebra I. Female. Total.	2011-12, 2013-14, 2015-16	V	<b>√</b>	V
<pre>crdc_alg_pass_f_le p</pre>	CRDC: Passed Algebra I. Female. LEP.	2011-12, 2013-14, 2015-16	V	V	V
crdc_alg_pass_f_id ea	CRDC: Passed Algebra I. Female. IDEA.	2011-12, 2013-14, 2015-16	V	V	V

#### Data Verification Codebook - Student Retention Rates (Return to Contents)

Source: U.S. Department of Education, Office of Civil Rights (OCR)

• Retrieved from: <a href="https://ocrdata.ed.gov/">https://ocrdata.ed.gov/</a>

#### Notes

- CRDC student retention variables were aggregated using the school-level data to generate LEA- and state-level totals.
- Student retention variables are published by grade, race, and gender. Variables were combined across grades to create variables that hold the total number of students retained by race and gender.
- CRDC data reports are available for the 2009-10, 2011-12, 2013-14, and 2015-16 school years. The data from 2009-10 was not included, as data was collected only from a sample of public schools and public-school districts in that year.
- For more information about the Civil Rights Data Collection and the Office of Civil Rights visit: https://www2.ed.gov/about/offices/list/ocr/data.html
- The complete user manual published by the Office of Civil Rights can be found here: <a href="https://ocrdata.ed.gov/DataFileUsersManual">https://ocrdata.ed.gov/DataFileUsersManual</a>

# Data Verification Codebook (Return to Contents)

Variable Name		Years	Leve	els of Availal	oility
	Variable Label	Available	School	LEA	State
crdc_ret_m_hisp	CRDC: Students Retained in Grade. Male. Hispanic.	2011-12, 2013-14, 2015-16	V	V	√
crdc_ret_m_ame	CRDC: Students Retained in Grade. Male. American Native.	2011-12, 2013-14, 2015-16	V	<b>V</b>	√
crdc_ret_m_asian	CRDC: Students Retained in Grade. Male. Asian.	2011-12, 2013-14, 2015-16	V	V	<b>V</b>
crdc_ret_m_nhpi	CRDC: Students Retained in Grade. Male. Pacific Islander.	2011-12, 2013-14, 2015-16	V	<b>V</b>	√
crdc_ret_m_black	CRDC: Students Retained in Grade. Male. Black.	2011-12, 2013-14, 2015-16	V	<b>V</b>	√
crdc_ret_m_white	CRDC: Students Retained in Grade. Male. White.	2011-12, 2013-14, 2015-16	V	<b>V</b>	√
crdc_ret_m_tr	CRDC: Students Retained in Grade. Male. Two or More Races.	2011-12, 2013-14, 2015-16	V	V	√
crdc_ret_m_total	CRDC: Students Retained in Grade. Male. Total.	2011-12, 2013-14, 2015-16	V	V	V
crdc_ret_m_lep	CRDC: Students Retained in Grade. Male. LEP.	2011-12, 2013-14, 2015-16	V	V	V

### Data Verification Codebook - Student Absenteeism (Return to Contents)

Source: U.S. Department of Education, Office of Civil Rights (OCR)

• Retrieved from: <a href="https://ocrdata.ed.gov/">https://ocrdata.ed.gov/</a>

#### Notes

- CRDC student absenteeism variables were aggregated using the school-level data to generate LEA- and state-level totals.
- Chronic student absenteeism was not reported for years prior to 2013-14.
- CRDC data reports are available for the 2009-10, 2011-12, 2013-14, and 2015-16 school years. The data from 2009-10 was not included, as data was collected only from a sample of public schools and public-school districts in that year.
- For more information about the Civil Rights Data Collection and the Office of Civil Rights visit: https://www2.ed.gov/about/offices/list/ocr/data.html
- The complete user manual published by the Office of Civil Rights can be found here: https://ocrdata.ed.gov/DataFileUsersManual

# Data Verification Codebook (Return to Contents)

	Years	Vears	Levels of Availability			
Variable Name	Variable Label	Available	School	LEA	State	
crdc_stu_absent_m_ hisp	CRDC: Chronically Absent Students. Male. Hispanic.	2013-14, 2015-16	<b>√</b>	$\checkmark$	<b>√</b>	
crdc_stu_absent_f_ hisp	CRDC: Chronically Absent Students. Female. Hispanic.	2013-14, 2015-16	√	<b>V</b>	√	
crdc_stu_absent_m_ ame	CRDC: Chronically Absent Students. Male. American Native.	2013-14, 2015-16	<b>√</b>	<b>V</b>	<b>√</b>	
crdc_stu_absent_f_ ame	CRDC: Chronically Absent Students. Female. American Native.	2013-14, 2015-16	<b>√</b>	$\checkmark$	<b>√</b>	
crdc_stu_absent_m_ asian	CRDC: Chronically Absent Students. Male. Asian.	2013-14, 2015-16	<b>√</b>	$\checkmark$	<b>√</b>	
crdc_stu_absent_f_ asian	CRDC: Chronically Absent Students. Female. Asian.	2013-14, 2015-16	<b>√</b>	$\checkmark$	<b>√</b>	
crdc_stu_absent_m_ nhpi	CRDC: Chronically Absent Students. Male. Pacific Islander.	2013-14, 2015-16	<b>√</b>	<b>V</b>	<b>√</b>	
crdc_stu_absent_f_ nhpi	CRDC: Chronically Absent Students. Female. Pacific Islander.	2013-14, 2015-16	<b>V</b>	<b>V</b>	<b>V</b>	
crdc_stu_absent_m_ black	CRDC: Chronically Absent Students. Male. Black.	2013-14, 2015-16	<b>√</b>	<b>V</b>	<b>√</b>	
crdc_stu_absent_f_ black	CRDC: Chronically Absent Students. Female. Black.	2013-14, 2015-16	<b>√</b>	<b>√</b>	<b>√</b>	
crdc_stu_absent_m_ white	CRDC: Chronically Absent Students. Male. White.	2013-14, 2015-16	<b>√</b>	<b>V</b>	<b>√</b>	
crdc_stu_absent_f_ white	CRDC: Chronically Absent Students. Female. White.	2013-14, 2015-16	<b>√</b>	<b>V</b>	<b>√</b>	

crdc_stu_absent_m_ tr	CRDC: Chronically Absent Students. Male. Two or More Races.	2013-14, 2015-16	√	V	<b>√</b>
crdc_stu_absent_f_ tr	CRDC: Chronically Absent Students. Female. Two or More Races.	2013-14, 2015-16	<b>V</b>	V	<b>√</b>
crdc_stu_absent_m_ total	CRDC: Chronically Absent Students. Male. Total.	2013-14, 2015-16	<b>V</b>	V	<b>√</b>
crdc_stu_absent_f_ total	CRDC: Chronically Absent Students. Female. Total.	2013-14, 2015-16	<b>V</b>	V	<b>√</b>
crdc_stu_absent_m_ lep	CRDC: Chronically Absent Students. Male. LEP.	2013-14, 2015-16	<b>V</b>	V	<b>√</b>
crdc_stu_absent_f_ lep	CRDC: Chronically Absent Students. Female. LEP.	2013-14, 2015-16	<b>√</b>	$\checkmark$	$\checkmark$
crdc_stu_absent_m_ idea	CRDC: Chronically Absent Students. Male. IDEA.	2013-14, 2015-16	<b>V</b>	√	<b>√</b>
crdc_stu_absent_f_ idea	CRDC: Chronically Absent Students. Female. IDEA.	2013-14, 2015-16	√ 	√	√ 

### Data Verification Codebook - Dropout Rates (Return to Contents)

Source: Pennsylvania Department of Education (PDE)

• Retrieved from: <a href="http://www.education.pa.gov/Data-and-Statistics/Pages/Dropouts.aspx">http://www.education.pa.gov/Data-and-Statistics/Pages/Dropouts.aspx</a>

#### Notes

- The total number of dropouts is counted for the 12-month period from October 1 to September 30, but the total secondary enrollment was obtained on October 1.
- Definitions:
  - o **DROPOUT**: A student who, for any reason other than death, leaves school before graduation without transferring to another school/institution.
  - o **DROPOUT RATE**: An annual or "event" rate that measures the proportion of students enrolled who drop out during a single school year. The total number of dropouts for the school year is divided by the fall enrollment for the same year.
- Data is not included for the 2006-07 school year. That data file is in PDF format and does not include Administrative Unit Numbers (AUN) nor school numbers. The most recent data available is from the 2015-16 year.

# Data Verification Codebook (Return to Contents)

		Years	Levels of Availability		
Variable Name	Variable Label	Available	School	LEA	State
dropout_enrollment	Dropout Eligible Enrollment	2007-08	V	V	V
		2015-16	,	,	,
dropout_male	Number of Male Dropouts	2007-08	<b>√</b>	<b>√</b>	V
		2015-16			
dropout_female	Number of Female Dropouts	2007-08 - 2015-16	V	$\sqrt{}$	V
dropout_total	Number of Total Dropouts	2007-08 - 2015-16	V	V	V
dropout_rate	Dropout Rate (Total Dropouts/Dropout Eligible Enrollment)	2007-08 - 2015-16	V	V	V

# Data Verification Codebook – 4 Year Cohort Graduation Rate (Return to Contents)

Source: Pennsylvania Department of Education (PDE)

• Retrieved from: http://www.education.pa.gov/Data-and-Statistics/Pages/Cohort-Graduation-Rate-.aspx

#### Notes

- The 4-Year Cohort Graduation Rate was first measured using data from the Pennsylvania Information Management System (PIMS) for the 2010-11 school year. Data has not been reported for the 2016-2017 school year.
- Data on graduation rates by sex and race are suppressed for some schools from 2014-2015 and 2015-2016 if the number of students in the cohort was reported as less than 11.
- Blank values for variables holding graduation rates by sex and race declared as acceptable missing. It is assumed that the school did not serve students in grade 12 that belong to those sex and race groups.
- Total number of students in the cohort and the total number of grads was not reported at the school-level for the 2010-2011 school year.
- Definitions from data documentation:
  - Cohort: Students who together entered high school (defined by 9th Grade) for the first time during the same school year.
     Determined by the data field "Grade 09 Entry Date" in the Student Template of PIMS.
  - Cohort Graduation Rate: A measurement of what percentage of a cohort have graduated within a specific time-frame. For
    example, the 4-Year Cohort Graduation Rate is the percentage of students who entered 9th Grade four years ago that have
    graduated by the end of the four years.
  - o **Graduates**: Students who earned and graduated with a regular high school diploma by the end of the measurement period. Does not include students who earned a GED or students who walk with their class but did not earn their diploma at that time.

		Years	Leve	ls of Availal	oility
Variable Name	Variable Label	Available	School	LEA	State
grads_4year_total	4 Year Cohort Graduation Rate: Number of Graduates	2010-11 - 2015-16	<b>V</b>	V	√
cohort_4year_total	4 Year Cohort Graduation Rate: Number of Students in Cohort	2010-11 - 2015-16	<b>√</b>	$\checkmark$	√
<pre>gradrate_4year_tot al</pre>	4 Year Cohort Graduation Rate: Total	2010-11 - 2015-16	~	V	√
<pre>gradrate_4year_mal e</pre>	4 Year Cohort Graduation Rate: Male	2010-11 - 2015-16	V	V	√
<pre>gradrate_4year_fem ale</pre>	4 Year Cohort Graduation Rate: Female	2010-11 - 2015-16	<b>√</b>	$\checkmark$	√
<pre>gradrate_4year_whi te</pre>	4 Year Cohort Graduation Rate: White	2010-11 - 2015-16	<b>√</b>	$\checkmark$	√
gradrate_4year_black	4 Year Cohort Graduation Rate: Black	2010-11 - 2015-16	<b>√</b>	$\checkmark$	√
<pre>gradrate_4year_his p</pre>	4 Year Cohort Graduation Rate: Hispanic	2010-11 - 2015-16	V	V	V
gradrate_4year_asi an	4 Year Cohort Graduation Rate: Asian	2010-11 - 2015-16	V	V	V

<pre>gradrate_4year_mul ti</pre>	4 Year Cohort Graduation Rate: Multiracial	2010-11 - 2015-16	V	V	√
<pre>gradrate_4year_nhp i</pre>	4 Year Cohort Graduation Rate: Native Hawaiian or Pacific Islander	2010-11 - 2015-16	V	V	√
gradrate_4year_aia n	4 Year Cohort Graduation Rate: American Indian or Alaska Native	2010-11 - 2015-16	<b>V</b>	V	<b>√</b>
<pre>gradrate_4year_low inc</pre>	4 Year Cohort Graduation Rate: Economically Disadvantaged	2010-11 - 2015-16	<b>V</b>	V	<b>√</b>
gradrate_4year_spe d	4 Year Cohort Graduation Rate: Special Education	2010-11 - 2015-16	<b>V</b>	V	<b>√</b>
gradrate_4year_lep	4 Year Cohort Graduation Rate: English Language Learner	2010-11 - 2015-16	<b>V</b>	<b>V</b>	<b>√</b>
<pre>gradrate_4year_mig rant</pre>	4 Year Cohort Graduation Rate: Migrant	2010-11 - 2015-16	V	V	V

# Data Verification Codebook - College-Bound Graduates (Return to Contents)

Source: Pennsylvania Department of Education (PDE)

• Retrieved from: <a href="http://www.education.pa.gov/Data-and-Statistics/Pages/Graduates.aspx">http://www.education.pa.gov/Data-and-Statistics/Pages/Graduates.aspx</a>

#### Notes

- Data is reported for the 2006-2007 school year, but the file holding the data does not include identifiers (i.e., aun and school number) and, therefore, was not included in creation of the longitudinal file.
- Data is not yet reported for the 2016-2017 school year.
- There are 349 records across all years that only reported the total number of graduates, and reported zeros for all other fields. The data is left as it is reported. However, it cannot be determined if these zeros indicate that the value of the field is missing or truly zero. The School District of Philadelphia accounts for 46% of these cases.
- Definitions:
  - High School Graduate: An individual who has received formal recognition from school authorities, by the granting of a diploma, for completing a prescribed course of studies in a secondary-level school.
  - o **College Bound Graduate**: A high school graduate planning to enroll in a two- or four-year degree granting college or university or a specialized associate degree-granting institution.
  - Non-Degree Granting Postsecondary Institution: A school licensed or approved by the state to offer a certificate, diploma or some similar type of recognition of achievement issued by the institution.

	Vears	Levels of Availabili	oility		
Variable Label	Available	School	LEA	State	
Graduates: Total	2007-08	1	1	1	
	2015-16	V	V	V	
Graduates: Total 2 or 4 Year College or University Bound	2007-08	,		,	
	- 2015-16	V	$\sqrt{}$	V	
Graduates: Percent 2 or 4 Year College or University Bound	2007-08	,	,	,	
	- 2015-16	$\sqrt{}$	$\sqrt{}$	V	
Graduates: Total Specialized Associate Degree Granting	2007-08	V	1	1	1
Institution Bound	2015-16		V	V	
Graduates: Percent Specialized Associate Degree Granting	2007-08		1	1	
Institution Bound	- 2015-16	V	V	V	
Graduates: Total College Bound	2007-08		1		
	- 2015-16	V	$\sqrt{}$	V	
Graduates: Percent College Bound	2007-08	,	,	,	
	- 2015-16	√	$\sqrt{}$	V	
Graduates: Total Non-Degree Granting Postsecondary	2007-08				
Institution Bound	- 2015-16	√	$\sqrt{}$	$\sqrt{}$	
Graduates: Percent Non-Degree Granting Postsecondary	2007-08				
Institution Bound	2015-16	$\sqrt{}$	$\sqrt{}$	V	
	Graduates: Total 2 or 4 Year College or University Bound  Graduates: Percent 2 or 4 Year College or University Bound  Graduates: Total Specialized Associate Degree Granting Institution Bound  Graduates: Percent Specialized Associate Degree Granting Institution Bound  Graduates: Total College Bound  Graduates: Percent College Bound  Graduates: Total Non-Degree Granting Postsecondary Institution Bound  Graduates: Percent Non-Degree Granting Postsecondary	Graduates: Total 2 or 4 Year College or University Bound 2007-08 - 2015-16  Graduates: Percent 2 or 4 Year College or University Bound 2007-08 - 2015-16  Graduates: Percent 2 or 4 Year College or University Bound 2007-08 - 2015-16  Graduates: Total Specialized Associate Degree Granting 2007-08 - 2015-16  Graduates: Percent Specialized Associate Degree Granting 2007-08 - 2015-16  Graduates: Total College Bound 2007-08 - 2015-16  Graduates: Percent College Bound 2007-08 - 2015-16  Graduates: Total Non-Degree Granting Postsecondary 2007-08 - 2015-16  Graduates: Percent Non-Degree Granting Postsecondary 2007-08 - 2015-16  Graduates: Percent Non-Degree Granting Postsecondary 2007-08 - 2015-16	Years         Available       School         Graduates: Total       2007-08 - 2015-16         Graduates: Total 2 or 4 Year College or University Bound       2007-08 - 2015-16         Graduates: Percent 2 or 4 Year College or University Bound       2007-08 - 2015-16         Graduates: Total Specialized Associate Degree Granting Institution Bound       2007-08 - 2015-16         Graduates: Percent Specialized Associate Degree Granting Institution Bound       2007-08 - 2015-16         Graduates: Total College Bound       2007-08 - 2015-16         Graduates: Percent College Bound       2007-08 - 2015-16         Graduates: Total Non-Degree Granting Postsecondary Institution Bound       2007-08 - 2015-16         Graduates: Percent Non-Degree Granting Postsecondary Institution Bound       2007-08 - 2015-16	Years         Available       School       LEA         Graduates: Total       2007-08 - 2015-16       √       √         Graduates: Total 2 or 4 Year College or University Bound       2007-08 - 2015-16       √       √         Graduates: Percent 2 or 4 Year College or University Bound       2007-08 - 2015-16       √       √         Graduates: Percent Specialized Associate Degree Granting Institution Bound       2007-08 - 2015-16       √       √         Graduates: Percent Specialized Associate Degree Granting Institution Bound       2007-08 - 2015-16       √       √         Graduates: Total College Bound       2007-08 - 2015-16       √       √         Graduates: Percent College Bound       2007-08 - 2015-16       √       √         Graduates: Total Non-Degree Granting Postsecondary Institution Bound       2007-08 - 2015-16       √       √         Graduates: Percent Non-Degree Granting Postsecondary Institution Bound       -       √       √       √	

<pre>grads_postsec_tota 1</pre>	Graduates: Total Postsecondary Bound	2007-08 - 2015-16	<b>√</b>	<b>√</b>	$\checkmark$
grads_postsec_pct	Graduates: Percent Postsecondary Bound	2007-08 - 2015-16	<b>√</b>	<b>√</b>	V

# Data Verification Codebook - Suspensions & Expulsions by Type (Return to Contents)

# **Outstanding Issues or Questions**

• Retrieved from: https://www.safeschools.state.pa.us/(S(510jzehcpzx1ibnojhxw4t41))/Main.aspx?App=6a935f44-7cbf-45e1-850b-e29b2f1ff17f&Menu=dbd39a1f-3319-4a75-8f69-d1166dba5d70&res

#### Notes

• Only suspension and expulsion variables were included from the safe schools reporting.

		Years	Levels of Availability		bility
Variable Name	Variable Label	Available	School	LEA	State
safesch_oss_academ ic	Safe Schools: Academic Suspensions	2006-07 - 2016-17	V	V	V
safesch_oss_conduc t	Safe Schools: Conduct Suspensions	2006-07 - 2016-17	V	$\sqrt{}$	V
safesch_oss_substa nce	Safe Schools: Drug and Alcohol Suspensions	2006-07 - 2016-17	V	$\sqrt{}$	V
safesch_oss_tobacc o	Safe Schools: Tobacco Suspensions	2006-07 - 2016-17	V	V	√
safesch_oss_violen ce	Safe Schools: Violence Suspensions	2006-07 - 2016-17	~	<b>√</b>	√
safesch_oss_weapon	Safe Schools: Weapons Suspensions	2006-07 - 2016-17	~	V	√
safesch_exp_academ ic	Safe Schools: Academic Expulsions	2006-07 - 2016-17	<b>√</b>	V	√
safesch_exp_conduc t	Safe Schools: Conduct Expulsions	2006-07 - 2016-17	V	V	√
safesch_exp_substa nce	Safe Schools: Drug and Alcohol Expulsions	2006-07 - 2016-17	V	V	V

safesch_exp_tobacc	Safe Schools: Tobacco Expulsions	2006-07			
0		-	$\checkmark$	$\sqrt{}$	$\sqrt{}$
		2016-17			
safesch_exp_violen	Safe Schools: Violence Expulsions	2006-07			
ce		-	$\sqrt{}$	$\checkmark$	$\sqrt{}$
		2016-17			
safesch_exp_weapon	Safe Schools: Weapons Expulsions	2006-07			
		-	$\sqrt{}$	$\sqrt{}$	
		2016-17			

# Data Verification Codebook - Suspensions & Expulsions by Race & Gender (Return to Contents)

Source: U.S. Department of Education, Office of Civil Rights (OCR)

• Retrieved from: <a href="https://ocrdata.ed.gov/">https://ocrdata.ed.gov/</a>

#### Notes

- CRDC suspensions and expulsions were aggregated using the school-level data to generate LEA- and state-level totals.
- Suspensions and expulsions were reported separately for students without disabilities and students with disabilities. These variables were combined to report total suspensions and expulsions by race and gender, while preserving the total number of suspensions and expulsions for students with disabilities in the variables that end in "\_idea".
- Expulsions were reported in three forms: with education services, without educational services and based on zero tolerance policies. These variables were combined to generate variables that hold the total number of expulsions by race and gender.
- CRDC data reports are available for the 2009-10, 2011-12, 2013-14, and 2015-16 school years. The data from 2009-10 was not included, as data was collected only from a sample of public schools and public-school districts in that year.
- For more information about the Civil Rights Data Collection and the Office of Civil Rights visit: https://www2.ed.gov/about/offices/list/ocr/data.html
- The complete user manual published by the Office of Civil Rights can be found here: <a href="https://ocrdata.ed.gov/DataFileUsersManual">https://ocrdata.ed.gov/DataFileUsersManual</a>

	Variable Label	Years	Levels of Availability		
Variable Name		Available	School	LEA	State
crdc_pk_single_oss _m_hisp	CRDC: PreK Students Receiving Only One Suspension. Male. Hispanic.	2011-12, 2013-14, 2015-16	<b>V</b>	V	V
crdc_pk_single_oss _m_ame	CRDC: PreK Students Receiving Only One Suspension. Male. American Native.	2011-12, 2013-14, 2015-16	<b>V</b>	V	V
crdc_pk_single_oss _m_asian	CRDC: PreK Students Receiving Only One Suspension. Male. Asian.	2011-12, 2013-14, 2015-16	~	V	V
crdc_pk_single_oss _m_nhpi	CRDC: PreK Students Receiving Only One Suspension. Male. Pacific Islander.	2011-12, 2013-14, 2015-16	<b>V</b>	V	V
crdc_pk_single_oss _m_black	CRDC: PreK Students Receiving Only One Suspension. Male. Black.	2011-12, 2013-14, 2015-16	<b>V</b>	V	V
crdc_pk_single_oss _m_white	CRDC: PreK Students Receiving Only One Suspension. Male. White.	2011-12, 2013-14, 2015-16	<b>V</b>	V	V
crdc_pk_single_oss _m_tr	CRDC: PreK Students Receiving Only One Suspension. Male. Two or More Races.	2011-12, 2013-14, 2015-16	<b>V</b>	V	V
crdc_pk_single_oss _m_total	CRDC: PreK Students Receiving Only One Suspension. Male. Total.	2011-12, 2013-14, 2015-16	<b>√</b>	V	V
crdc_pk_single_oss _m_lep	CRDC: PreK Students Receiving Only One Suspension. Male. LEP.	2011-12, 2013-14, 2015-16	V	V	V

crdc_pk_single_oss _m_idea	CRDC: PreK Students Receiving Only One Suspension. Male. IDEA.	2011-12, 2013-14, 2015-16	V	V	V
crdc_pk_single_oss _f_hisp	CRDC: PreK Students Receiving Only One Suspension. Female. Hispanic.	2011-12, 2013-14, 2015-16	<b>V</b>	V	<b>V</b>
crdc_pk_single_oss _f_ame	CRDC: PreK Students Receiving Only One Suspension. Female. American Native.	2011-12, 2013-14, 2015-16	<b>V</b>	V	<b>V</b>
crdc_pk_single_oss _f_asian	CRDC: PreK Students Receiving Only One Suspension. Female. Asian.	2011-12, 2013-14, 2015-16	<b>V</b>	V	<b>V</b>
crdc_pk_single_oss _f_nhpi	CRDC: PreK Students Receiving Only One Suspension. Female. Pacific Islander.	2011-12, 2013-14, 2015-16	<b>V</b>	V	<b>V</b>
crdc_pk_single_oss _f_black	CRDC: PreK Students Receiving Only One Suspension. Female. Black.	2011-12, 2013-14, 2015-16	~	V	<b>√</b>
crdc_pk_single_oss _f_white	CRDC: PreK Students Receiving Only One Suspension. Female. White.	2011-12, 2013-14, 2015-16	V	V	V
crdc_pk_single_oss _f_tr	CRDC: PreK Students Receiving Only One Suspension. Female. Two or More Races.	2011-12, 2013-14, 2015-16	<b>V</b>	V	<b>V</b>
crdc_pk_single_oss _f_total	CRDC: PreK Students Receiving Only One Suspension. Female. Total.	2011-12, 2013-14, 2015-16	<b>V</b>	V	<b>V</b>
crdc_pk_single_oss _f_lep	CRDC: PreK Students Receiving Only One Suspension. Female. LEP.	2011-12, 2013-14, 2015-16	<b>V</b>	V	<b>V</b>
crdc_pk_single_oss _f_idea	CRDC: PreK Students Receiving Only One Suspension. Female. IDEA.	2011-12, 2013-14,	√	V	√

		2015-16			
crdc_pk_mult_oss_m _hisp	CRDC: PreK Students Receiving Multiple Suspensions. Male. Hispanic.	2011-12, 2013-14, 2015-16	V	V	<b>√</b>
crdc_pk_mult_oss_m _ame	CRDC: PreK Students Receiving Multiple Suspensions. Male. American Native.	2011-12, 2013-14, 2015-16	V	V	<b>√</b>
crdc_pk_mult_oss_m _asian	CRDC: PreK Students Receiving Multiple Suspensions. Male. Asian.	2011-12, 2013-14, 2015-16	V	V	<b>√</b>
crdc_pk_mult_oss_m _nhpi	CRDC: PreK Students Receiving Multiple Suspensions. Male. Pacific Islander.	2011-12, 2013-14, 2015-16	V	V	V
crdc_pk_mult_oss_m _black	CRDC: PreK Students Receiving Multiple Suspensions. Male. Black.	2011-12, 2013-14, 2015-16	V	V	<b>√</b>
crdc_pk_mult_oss_m _white	CRDC: PreK Students Receiving Multiple Suspensions. Male. White.	2011-12, 2013-14, 2015-16	V	V	<b>√</b>
crdc_pk_mult_oss_m _tr	CRDC: PreK Students Receiving Multiple Suspensions. Male. Two or More Races.	2011-12, 2013-14, 2015-16	V	V	V
crdc_pk_mult_oss_m _total	CRDC: PreK Students Receiving Multiple Suspensions. Male. Total.	2011-12, 2013-14, 2015-16	V	V	V
crdc_pk_mult_oss_m _lep	CRDC: PreK Students Receiving Multiple Suspensions. Male. LEP.	2011-12, 2013-14, 2015-16	V	V	V
crdc_pk_mult_oss_m _idea	CRDC: PreK Students Receiving Multiple Suspensions. Male. IDEA.	2011-12, 2013-14, 2015-16	V	V	V

crdc_pk_mult_oss_f _hisp	CRDC: PreK Students Receiving Multiple Suspensions. Female. Hispanic.	2011-12, 2013-14, 2015-16	V	V	√
crdc_pk_mult_oss_f _ame	CRDC: PreK Students Receiving Multiple Suspensions. Female. American Native.	2011-12, 2013-14, 2015-16	V	V	V
crdc_pk_mult_oss_f _asian	CRDC: PreK Students Receiving Multiple Suspensions. Female. Asian.	2011-12, 2013-14, 2015-16	V	V	√
crdc_pk_mult_oss_f _nhpi	CRDC: PreK Students Receiving Multiple Suspensions. Female. Pacific Islander.	2011-12, 2013-14, 2015-16	V	V	V
crdc_pk_mult_oss_f _black	CRDC: PreK Students Receiving Multiple Suspensions. Female. Black.	2011-12, 2013-14, 2015-16	V	V	V
crdc_pk_mult_oss_f _white	CRDC: PreK Students Receiving Multiple Suspensions. Female. White.	2011-12, 2013-14, 2015-16	V	V	V
crdc_pk_mult_oss_f _tr	CRDC: PreK Students Receiving Multiple Suspensions. Female. Two or More Races.	2011-12, 2013-14, 2015-16	V	V	V
crdc_pk_mult_oss_f _total	CRDC: PreK Students Receiving Multiple Suspensions. Female. Total.	2011-12, 2013-14, 2015-16	V	V	<b>√</b>
crdc_pk_mult_oss_f _lep	CRDC: PreK Students Receiving Multiple Suspensions. Female. LEP.	2011-12, 2013-14, 2015-16	V	V	<b>√</b>
crdc_pk_mult_oss_f _idea	CRDC: PreK Students Receiving Multiple Suspensions. Female. IDEA.	2011-12, 2013-14, 2015-16	V	V	√
crdc_pk_exp_m_hisp	CRDC: PreK Students Receiving an Expulsion. Male. Hispanic.	2011-12, 2013-14,	V	V	V

		2015-16			
crdc_pk_exp_m_ame	CRDC: PreK Students Receiving an Expulsion. Male. American Native.	2011-12, 2013-14, 2015-16	<b>V</b>	V	<b>√</b>
crdc_pk_exp_m_asia n	CRDC: PreK Students Receiving an Expulsion. Male. Asian.	2011-12, 2013-14, 2015-16	<b>V</b>	V	√
crdc_pk_exp_m_nhpi	CRDC: PreK Students Receiving an Expulsion. Male. Pacific Islander.	2011-12, 2013-14, 2015-16	<b>V</b>	V	√
crdc_pk_exp_m_blac k	CRDC: PreK Students Receiving an Expulsion. Male. Black.	2011-12, 2013-14, 2015-16	<b>V</b>	V	√
crdc_pk_exp_m_whit e	CRDC: PreK Students Receiving an Expulsion. Male. White.	2011-12, 2013-14, 2015-16	<b>V</b>	V	√
crdc_pk_exp_m_tr	CRDC: PreK Students Receiving an Expulsion. Male. Two or More Races.	2011-12, 2013-14, 2015-16	<b>V</b>	V	√
crdc_pk_exp_m_tota 1	CRDC: PreK Students Receiving an Expulsion. Male. Total.	2011-12, 2013-14, 2015-16	<b>V</b>	V	√
crdc_pk_exp_m_lep	CRDC: PreK Students Receiving an Expulsion. Male. LEP.	2011-12, 2013-14, 2015-16	<b>√</b>	V	<b>√</b>
crdc_pk_exp_m_idea	CRDC: PreK Students Receiving an Expulsion. Male. IDEA.	2011-12, 2013-14, 2015-16	V	V	√
crdc_pk_exp_f_hisp	CRDC: PreK Students Receiving an Expulsion. Female. Hispanic.	2011-12, 2013-14, 2015-16	V	V	V

crdc_pk_exp_f_ame	CRDC: PreK Students Receiving an Expulsion. Female. American Native.	2011-12, 2013-14, 2015-16	V	V	V
crdc_pk_exp_f_asia n	CRDC: PreK Students Receiving an Expulsion. Female. Asian.	2011-12, 2013-14, 2015-16	V	V	V
crdc_pk_exp_f_nhpi	CRDC: PreK Students Receiving an Expulsion. Female. Pacific Islander.	2011-12, 2013-14, 2015-16	V	V	V
crdc_pk_exp_f_black	CRDC: PreK Students Receiving an Expulsion. Female. Black.	2011-12, 2013-14, 2015-16	V	V	V
<pre>crdc_pk_exp_f_whit e</pre>	CRDC: PreK Students Receiving an Expulsion. Female. White.	2011-12, 2013-14, 2015-16	V	V	V
crdc_pk_exp_f_tr	CRDC: PreK Students Receiving an Expulsion. Female. Two or More Races.	2011-12, 2013-14, 2015-16	V	V	~
crdc_pk_exp_f_tota 1	CRDC: PreK Students Receiving an Expulsion. Female. Total.	2011-12, 2013-14, 2015-16	V	V	V
crdc_pk_exp_f_lep	CRDC: PreK Students Receiving an Expulsion. Female. LEP.	2011-12, 2013-14, 2015-16	V	V	~
crdc_pk_exp_f_idea	CRDC: PreK Students Receiving an Expulsion. Female. IDEA.	2011-12, 2013-14, 2015-16	V	V	<b>√</b>
crdc_single_oss_m_ hisp	CRDC: Students Receiving Only One Suspension. Male. Hispanic.	2011-12, 2013-14, 2015-16	V	V	V
crdc_single_oss_m_ ame	CRDC: Students Receiving Only One Suspension. Male. American Native.	2011-12, 2013-14,	<b>V</b>	V	V

		2015-16			
crdc_single_oss_m_ asian	CRDC: Students Receiving Only One Suspension. Male. Asian.	2011-12, 2013-14, 2015-16	V	V	<b>V</b>
crdc_single_oss_m_ nhpi	CRDC: Students Receiving Only One Suspension. Male. Pacific Islander.	2011-12, 2013-14, 2015-16	V	V	V
crdc_single_oss_m_ black	CRDC: Students Receiving Only One Suspension. Male. Black.	2011-12, 2013-14, 2015-16	V	V	V
<pre>crdc_single_oss_m_ white</pre>	CRDC: Students Receiving Only One Suspension. Male. White.	2011-12, 2013-14, 2015-16	V	$\sqrt{}$	<b>√</b>
crdc_single_oss_m_ tr	CRDC: Students Receiving Only One Suspension. Male. Two or More Races.	2011-12, 2013-14, 2015-16	V	$\sqrt{}$	<b>√</b>
crdc_single_oss_m_ total	CRDC: Students Receiving Only One Suspension. Male. Total.	2011-12, 2013-14, 2015-16	~	V	V
crdc_single_oss_m_ lep	CRDC: Students Receiving Only One Suspension. Male. LEP.	2011-12, 2013-14, 2015-16	V	V	V
crdc_single_oss_m_ idea	CRDC: Students Receiving Only One Suspension. Male. IDEA.	2011-12, 2013-14, 2015-16	V	$\sqrt{}$	V
crdc_single_oss_f_ hisp	CRDC: Students Receiving Only One Suspension. Female. Hispanic.	2011-12, 2013-14, 2015-16	V	V	V
crdc_single_oss_f_ ame	CRDC: Students Receiving Only One Suspension. Female. American Native.	2011-12, 2013-14, 2015-16	V	V	<b>V</b>

crdc_single_oss_f_ asian	CRDC: Students Receiving Only One Suspension. Female. Asian.	2011-12, 2013-14, 2015-16	V	V	V
crdc_single_oss_f_ nhpi	CRDC: Students Receiving Only One Suspension. Female. Pacific Islander.	2011-12, 2013-14, 2015-16	V	V	<b>√</b>
crdc_single_oss_f_ black	CRDC: Students Receiving Only One Suspension. Female. Black.	2011-12, 2013-14, 2015-16	V	V	<b>√</b>
<pre>crdc_single_oss_f_ white</pre>	CRDC: Students Receiving Only One Suspension. Female. White.	2011-12, 2013-14, 2015-16	~	V	V
crdc_single_oss_f_ tr	CRDC: Students Receiving Only One Suspension. Female. Two or More Races.	2011-12, 2013-14, 2015-16	~	V	V
crdc_single_oss_f_ total	CRDC: Students Receiving Only One Suspension. Female. Total.	2011-12, 2013-14, 2015-16	~	V	V
<pre>crdc_single_oss_f_ lep</pre>	CRDC: Students Receiving Only One Suspension. Female. LEP.	2011-12, 2013-14, 2015-16	<b>√</b>	V	V
crdc_single_oss_f_ idea	CRDC: Students Receiving Only One Suspension. Female. IDEA.	2011-12, 2013-14, 2015-16	<b>√</b>	<b>√</b>	V
crdc_mult_oss_m_hi sp	CRDC: Students Receiving Multiple Suspensions. Male. Hispanic.	2011-12, 2013-14, 2015-16	V	V	V
crdc_mult_oss_m_am e	CRDC: Students Receiving Multiple Suspensions. Male. American Native.	2011-12, 2013-14, 2015-16	V	V	V
crdc_mult_oss_m_as ian	CRDC: Students Receiving Multiple Suspensions. Male. Asian.	2011-12, 2013-14,	V	$\sqrt{}$	<b>√</b>

		2015-16			
crdc_mult_oss_m_nh pi	CRDC: Students Receiving Multiple Suspensions. Male. Pacific Islander.	2011-12, 2013-14, 2015-16	V	V	<b>V</b>
crdc_mult_oss_m_bl ack	CRDC: Students Receiving Multiple Suspensions. Male. Black.	2011-12, 2013-14, 2015-16	V	V	√
crdc_mult_oss_m_wh ite	CRDC: Students Receiving Multiple Suspensions. Male. White.	2011-12, 2013-14, 2015-16	<b>√</b>	V	V
crdc_mult_oss_m_tr	CRDC: Students Receiving Multiple Suspensions. Male. Two or More Races.	2011-12, 2013-14, 2015-16	~	$\checkmark$	V
crdc_mult_oss_m_to tal	CRDC: Students Receiving Multiple Suspensions. Male. Total.	2011-12, 2013-14, 2015-16	~	V	V
<pre>crdc_mult_oss_m_le p</pre>	CRDC: Students Receiving Multiple Suspensions. Male. LEP.	2011-12, 2013-14, 2015-16	<b>√</b>	$\checkmark$	V
crdc_mult_oss_m_id ea	CRDC: Students Receiving Multiple Suspensions. Male. IDEA.	2011-12, 2013-14, 2015-16	V	V	V
<pre>crdc_mult_oss_f_hi sp</pre>	CRDC: Students Receiving Multiple Suspensions. Female. Hispanic.	2011-12, 2013-14, 2015-16	V	V	V
crdc_mult_oss_f_am e	CRDC: Students Receiving Multiple Suspensions. Female. American Native.	2011-12, 2013-14, 2015-16	V	V	V
<pre>crdc_mult_oss_f_as ian</pre>	CRDC: Students Receiving Multiple Suspensions. Female. Asian.	2011-12, 2013-14, 2015-16	V	V	V

<pre>crdc_mult_oss_f_nh pi</pre>	CRDC: Students Receiving Multiple Suspensions. Female. Pacific Islander.	2011-12, 2013-14, 2015-16	V	V	V
crdc_mult_oss_f_bl ack	CRDC: Students Receiving Multiple Suspensions. Female. Black.	2011-12, 2013-14, 2015-16	√	V	√
crdc_mult_oss_f_wh ite	CRDC: Students Receiving Multiple Suspensions. Female. White.	2011-12, 2013-14, 2015-16	√	V	√
crdc_mult_oss_f_tr	CRDC: Students Receiving Multiple Suspensions. Female. Two or More Races.	2011-12, 2013-14, 2015-16	√	V	√
crdc_mult_oss_f_to tal	CRDC: Students Receiving Multiple Suspensions. Female. Total.	2011-12, 2013-14, 2015-16	√	V	√
<pre>crdc_mult_oss_f_le p</pre>	CRDC: Students Receiving Multiple Suspensions. Female. LEP.	2011-12, 2013-14, 2015-16	√	$\checkmark$	√
crdc_mult_oss_f_id ea	CRDC: Students Receiving Multiple Suspensions. Female. IDEA.	2011-12, 2013-14, 2015-16	<b>V</b>	V	√
crdc_exp_m_hisp	CRDC: Students Receiving an Expulsion. Male. Hispanic.	2011-12, 2013-14, 2015-16	√	V	√
crdc_exp_m_ame	CRDC: Students Receiving an Expulsion. Male. American Native.	2011-12, 2013-14, 2015-16	√	V	√
crdc_exp_m_asian	CRDC: Students Receiving an Expulsion. Male. Asian.	2011-12, 2013-14, 2015-16	<b>V</b>	V	√
crdc_exp_m_nhpi	CRDC: Students Receiving an Expulsion. Male. Pacific Islander.	2011-12, 2013-14,	V	V	V

		2015-16			
crdc_exp_m_black	CRDC: Students Receiving an Expulsion. Male. Black.	2011-12, 2013-14, 2015-16	<b>√</b>	<b>√</b>	<b>√</b>
crdc_exp_m_white	CRDC: Students Receiving an Expulsion. Male. White.	2011-12, 2013-14, 2015-16	<b>√</b>	<b>√</b>	<b>√</b>
crdc_exp_m_tr	CRDC: Students Receiving an Expulsion. Male. Two or More Races.	2011-12, 2013-14, 2015-16	<b>√</b>	V	<b>√</b>
crdc_exp_m_total	CRDC: Students Receiving an Expulsion. Male. Total.	2011-12, 2013-14, 2015-16	<b>√</b>	√	<b>√</b>
crdc_exp_m_lep	CRDC: Students Receiving an Expulsion. Male. LEP.	2011-12, 2013-14, 2015-16	<b>√</b>	<b>√</b>	<b>√</b>
crdc_exp_m_idea	CRDC: Students Receiving an Expulsion. Male. IDEA.	2011-12, 2013-14, 2015-16	<b>V</b>	<b>√</b>	√
crdc_exp_f_hisp	CRDC: Students Receiving an Expulsion. Female. Hispanic.	2011-12, 2013-14, 2015-16	<b>√</b>	<b>√</b>	<b>√</b>
crdc_exp_f_ame	CRDC: Students Receiving an Expulsion. Female. American Native.	2011-12, 2013-14, 2015-16	<b>√</b>	√	√
crdc_exp_f_asian	CRDC: Students Receiving an Expulsion. Female. Asian.	2011-12, 2013-14, 2015-16	<b>V</b>	<b>√</b>	√
crdc_exp_f_nhpi	CRDC: Students Receiving an Expulsion. Female. Pacific Islander.	2011-12, 2013-14, 2015-16	V	V	V

crdc_exp_f_black	CRDC: Students Receiving an Expulsion. Female. Black.	2011-12, 2013-14, 2015-16	V	V	√
crdc_exp_f_white	CRDC: Students Receiving an Expulsion. Female. White.	2011-12, 2013-14, 2015-16	<b>V</b>	V	<b>√</b>
crdc_exp_f_tr	CRDC: Students Receiving an Expulsion. Female. Two or More Races.	2011-12, 2013-14, 2015-16	<b>V</b>	V	<b>√</b>
crdc_exp_f_total	CRDC: Students Receiving an Expulsion. Female. Total.	2011-12, 2013-14, 2015-16	<b>V</b>	V	√
crdc_exp_f_lep	CRDC: Students Receiving an Expulsion. Female. LEP.	2011-12, 2013-14, 2015-16	V	V	√
crdc_exp_f_idea	CRDC: Students Receiving an Expulsion. Female. IDEA.	2011-12, 2013-14, 2015-16	V	V	√

# Data Verification Codebook - Pre-K Service Offerings (Return to Contents)

Source: U.S. Department of Education, Office of Civil Rights (OCR)

• Retrieved from: <a href="https://ocrdata.ed.gov/">https://ocrdata.ed.gov/</a>

#### Notes

- CRDC LEA characteristics are only available at the LEA-level.
- CRDC data reports are available for the 2009-10, 2011-12, 2013-14, and 2015-16 school years. The data from 2009-10 was not included, as data was collected only from a sample of public schools and public-school districts in that year.
- For more information about the Civil Rights Data Collection and the Office of Civil Rights visit: https://www2.ed.gov/about/offices/list/ocr/data.html
- The complete user manual generated by the Office of Civil Rights can be found here: <a href="https://ocrdata.ed.gov/DataFileUsersManual">https://ocrdata.ed.gov/DataFileUsersManual</a>

		Years	Levels of Avai		bility
Variable Name	Variable Label	Available	School	LEA	State
crdc_lea_deseg	CRDC: LEA Covered by a Desegregation Order or Plan	2011-12, 2013-14, 2015-16		V	
crdc_lea_pk_all	CRDC: LEA Pre-K Services Available to All Students	2011-12, 2013-14, 2015-16		V	
crdc_lea_pk_dis	CRDC: LEA Pre-K Services Available to Students with Disabilities	2011-12, 2013-14, 2015-16		V	
crdc_lea_pk_titlei	CRDC: LEA Pre-K Services Available to Students in Title I Schools	2011-12, 2013-14, 2015-16		V	
crdc_lea_pk_lowinc	CRDC: LEA Pre-K Services Available to Low Income Students	2011-12, 2013-14, 2015-16		V	
crdc_lea_pk_idea_o	CRDC: LEA Pre-K Services Available to IDEA students Only	2011-12, 2013-14, 2015-16		V	
crdc_lea_pk_nonide a_age2	CRDC: LEA Pre-K Services Available to Non-IDEA Students Aged 0-2	2011-12, 2013-14, 2015-16		$\sqrt{}$	
crdc_lea_pk_nonide a_age3	CRDC: LEA Pre-K Services Available to Non-IDEA Students Aged 3	2011-12, 2013-14, 2015-16		V	
crdc_lea_pk_nonide a_age4	CRDC: LEA Pre-K Services Available to Non-IDEA Students Aged 4	2011-12, 2013-14, 2015-16		V	

# Data Verification Codebook – AP Courses and Gifted & Talented Offerings & Participation (Return to Contents)

Source: U.S. Department of Education, Office of Civil Rights (OCR)

• Retrieved from: <a href="https://ocrdata.ed.gov/">https://ocrdata.ed.gov/</a>

#### Notes

- CRDC AP course and gifted and talented program offerings and participation were aggregated using the school-level data to generate district- and state-level totals.
- AP foreign language variables were only reported in years prior to 2013-2014, and were rolled into "AP other" variables to align with later years.
- CRDC data reports are available for the 2009-10, 2011-12, 2013-14, and 2015-16 school years. The data from 2009-10 was not included, as data was collected only from a sample of public schools and public-school districts in that year.
- For more information about the Civil Rights Data Collection and the Office of Civil Rights visit: https://www2.ed.gov/about/offices/list/ocr/data.html
- The complete user manual generated by the Office of Civil Rights can be found here: https://ocrdata.ed.gov/DataFileUsersManual

		Years	Leve	els of Availa	bility
Variable Name	Variable Label	Available	School	LEA	State
crdc_sch_gte	CRDC: Indicator for Gifted/Talented Program Offering	2011-12, 2013-14, 2015-16	V	V	√
crdc_gt_m_hisp	CRDC: Enrollment in Gifted/Talented Program. Male. Hispanic.	2011-12, 2013-14, 2015-16	<b>V</b>	V	√
crdc_gt_m_ame	CRDC: Enrollment in Gifted/Talented Program. Male. American Native.	2011-12, 2013-14, 2015-16	<b>V</b>	V	√
crdc_gt_m_asian	CRDC: Enrollment in Gifted/Talented Program. Male. Asian.	2011-12, 2013-14, 2015-16	<b>V</b>	V	√
crdc_gt_m_nhpi	CRDC: Enrollment in Gifted/Talented Program. Male. Pacific Islander.	2011-12, 2013-14, 2015-16	<b>√</b>	V	√
crdc_gt_m_black	CRDC: Enrollment in Gifted/Talented Program. Male. Black.	2011-12, 2013-14, 2015-16	<b>√</b>	V	√
crdc_gt_m_white	CRDC: Enrollment in Gifted/Talented Program. Male. White.	2011-12, 2013-14, 2015-16	<b>√</b>	V	√
crdc_gt_m_tr	CRDC: Enrollment in Gifted/Talented Program. Male. Two or More Races.	2011-12, 2013-14, 2015-16	<b>V</b>	V	√
crdc_gt_m_total	CRDC: Enrollment in Gifted/Talented Program. Male. Total.	2011-12, 2013-14, 2015-16	<b>V</b>	V	<b>V</b>

crdc_gt_m_lep	CRDC: Enrollment in Gifted/Talented Program. Male. LEP.	2011-12, 2013-14, 2015-16	V	V	V
crdc_gt_m_idea	CRDC: Enrollment in Gifted/Talented Program. Male. IDEA.	2011-12, 2013-14, 2015-16	V	V	V
crdc_gt_f_hisp	CRDC: Enrollment in Gifted/Talented Program. Female. Hispanic.	2011-12, 2013-14, 2015-16	V	V	V
crdc_gt_f_ame	CRDC: Enrollment in Gifted/Talented Program. Female. American Native.	2011-12, 2013-14, 2015-16	V	V	V
crdc_gt_f_asian	CRDC: Enrollment in Gifted/Talented Program. Female. Asian.	2011-12, 2013-14, 2015-16	V	V	V
crdc_gt_f_nhpi	CRDC: Enrollment in Gifted/Talented Program. Female. Pacific Islander.	2011-12, 2013-14, 2015-16	V	V	V
crdc_gt_f_black	CRDC: Enrollment in Gifted/Talented Program. Female. Black.	2011-12, 2013-14, 2015-16	V	V	V
crdc_gt_f_white	CRDC: Enrollment in Gifted/Talented Program. Female. White.	2011-12, 2013-14, 2015-16	V	V	V
crdc_gt_f_tr	CRDC: Enrollment in Gifted/Talented Program. Female. Two or More Races.	2011-12, 2013-14, 2015-16	V	V	V
crdc_gt_f_total	CRDC: Enrollment in Gifted/Talented Program. Female. Total.	2011-12, 2013-14, 2015-16	V	V	V
crdc_gt_f_lep	CRDC: Enrollment in Gifted/Talented Program. Female. LEP.	2011-12, 2013-14,	<b>√</b>	V	<b>√</b>

		2015-16			
crdc_gt_f_idea	CRDC: Enrollment in Gifted/Talented Program. Female. IDEA.	2011-12, 2013-14, 2015-16	V	V	V
crdc_sch_apenr_ind	CRDC: Indicator if Any Students are Enrolled in AP Courses	2011-12, 2013-14, 2015-16	V	V	<b>√</b>
crdc_sch_apsel	CRDC: Indicator for AP Course Self-Selection	2011-12, 2013-14, 2015-16	V	V	V
crdc_sch_apcourse	CRDC: Number of Different AP Courses Provided	2011-12, 2013-14, 2015-16	V	V	V
crdc_ap_one_m_hisp	CRDC: Enrollment in At Least One AP Course. Male. Hispanic.	2011-12, 2013-14, 2015-16	V	V	V
crdc_ap_one_m_ame	CRDC: Enrollment in At Least One AP Course. Male. American Native.	2011-12, 2013-14, 2015-16	V	V	<b>√</b>
crdc_ap_one_m_asia n	CRDC: Enrollment in At Least One AP Course. Male. Asian.	2011-12, 2013-14, 2015-16	V	V	<b>√</b>
crdc_ap_one_m_nhpi	CRDC: Enrollment in At Least One AP Course. Male. Pacific Islander.	2011-12, 2013-14, 2015-16	V	V	V
crdc_ap_one_m_black	CRDC: Enrollment in At Least One AP Course. Male. Black.	2011-12, 2013-14, 2015-16	V	V	V
crdc_ap_one_m_whit e	CRDC: Enrollment in At Least One AP Course. Male. White.	2011-12, 2013-14, 2015-16	V	V	V

crdc_ap_one_m_tr	CRDC: Enrollment in At Least One AP Course. Male. Two or More Races.	2011-12, 2013-14, 2015-16	V	V	<b>V</b>
crdc_ap_one_m_tota 1	CRDC: Enrollment in At Least One AP Course. Male. Total.	2011-12, 2013-14, 2015-16	V	V	V
crdc_ap_one_m_lep	CRDC: Enrollment in At Least One AP Course. Male. LEP.	2011-12, 2013-14, 2015-16	V	V	√
crdc_ap_one_m_idea	CRDC: Enrollment in At Least One AP Course. Male. IDEA.	2011-12, 2013-14, 2015-16	V	V	V
crdc_ap_math_m_his p	CRDC: Enrollment in Math AP Course. Male. Hispanic.	2011-12, 2013-14, 2015-16	V	V	V
crdc_ap_math_m_ame	CRDC: Enrollment in Math AP Course. Male. American Native.	2011-12, 2013-14, 2015-16	V	V	V
crdc_ap_math_m_asi an	CRDC: Enrollment in Math AP Course. Male. Asian.	2011-12, 2013-14, 2015-16	V	V	V
crdc_ap_math_m_nhp i	CRDC: Enrollment in Math AP Course. Male. Pacific Islander.	2011-12, 2013-14, 2015-16	V	V	<b>√</b>
crdc_ap_math_m_black	CRDC: Enrollment in Math AP Course. Male. Black.	2011-12, 2013-14, 2015-16	V	$\checkmark$	<b>√</b>
crdc_ap_math_m_whi te	CRDC: Enrollment in Math AP Course. Male. White.	2011-12, 2013-14, 2015-16	V	V	√
crdc_ap_math_m_tr	CRDC: Enrollment in Math AP Course. Male. Two or More Races.	2011-12, 2013-14,	V	V	V

		2015-16			
crdc_ap_math_m_tot al	CRDC: Enrollment in Math AP Course. Male. Total.	2011-12, 2013-14, 2015-16	V	V	√
crdc_ap_math_m_lep	CRDC: Enrollment in Math AP Course. Male. LEP.	2011-12, 2013-14, 2015-16	<b>V</b>	V	<b>√</b>
crdc_ap_math_m_ide a	CRDC: Enrollment in Math AP Course. Male. IDEA.	2011-12, 2013-14, 2015-16	V	<b>√</b>	<b>√</b>
crdc_ap_science_m_ hisp	CRDC: Enrollment in Science AP Course. Male. Hispanic.	2011-12, 2013-14, 2015-16	V	V	<b>√</b>
crdc_ap_science_m_ ame	CRDC: Enrollment in Science AP Course. Male. American Native.	2011-12, 2013-14, 2015-16	V	$\checkmark$	<b>√</b>
crdc_ap_science_m_ asian	CRDC: Enrollment in Science AP Course. Male. Asian.	2011-12, 2013-14, 2015-16	V	V	<b>√</b>
crdc_ap_science_m_ nhpi	CRDC: Enrollment in Science AP Course. Male. Pacific Islander.	2011-12, 2013-14, 2015-16	V	V	<b>√</b>
crdc_ap_science_m_ black	CRDC: Enrollment in Science AP Course. Male. Black.	2011-12, 2013-14, 2015-16	V	$\checkmark$	<b>√</b>
crdc_ap_science_m_ white	CRDC: Enrollment in Science AP Course. Male. White.	2011-12, 2013-14, 2015-16	V	V	<b>V</b>
crdc_ap_science_m_ tr	CRDC: Enrollment in Science AP Course. Male. Two or More Races.	2011-12, 2013-14, 2015-16	V	V	<b>√</b>

crdc_ap_science_m_ total	CRDC: Enrollment in Science AP Course. Male. Total.	2011-12, 2013-14, 2015-16	V	V	V
crdc_ap_science_m_ lep	CRDC: Enrollment in Science AP Course. Male. LEP.	2011-12, 2013-14, 2015-16	V	V	V
crdc_ap_science_m_ idea	CRDC: Enrollment in Science AP Course. Male. IDEA.	2011-12, 2013-14, 2015-16	V	V	<b>V</b>
crdc_ap_other_m_hi sp	CRDC: Enrollment in Other AP Course. Male. Hispanic.	2011-12, 2013-14, 2015-16	<b>V</b>	V	<b>V</b>
crdc_ap_other_m_am e	CRDC: Enrollment in Other AP Course. Male. American Native.	2011-12, 2013-14, 2015-16	<b>V</b>	V	<b>V</b>
crdc_ap_other_m_as ian	CRDC: Enrollment in Other AP Course. Male. Asian.	2011-12, 2013-14, 2015-16	~	V	√
crdc_ap_other_m_nh pi	CRDC: Enrollment in Other AP Course. Male. Pacific Islander.	2011-12, 2013-14, 2015-16	<b>V</b>	V	V
crdc_ap_other_m_bl ack	CRDC: Enrollment in Other AP Course. Male. Black.	2011-12, 2013-14, 2015-16	<b>V</b>	V	√
crdc_ap_other_m_wh ite	CRDC: Enrollment in Other AP Course. Male. White.	2011-12, 2013-14, 2015-16	~	V	√
crdc_ap_other_m_tr	CRDC: Enrollment in Other AP Course. Male. Two or More Races.	2011-12, 2013-14, 2015-16	<b>V</b>	V	<b>V</b>
crdc_ap_other_m_to tal	CRDC: Enrollment in Other AP Course. Male. Total.	2011-12, 2013-14,	√	V	√

		2015-16			
crdc_ap_other_m_le p	CRDC: Enrollment in Other AP Course. Male. LEP.	2011-12, 2013-14, 2015-16	V	V	V
crdc_ap_other_m_id ea	CRDC: Enrollment in Other AP Course. Male. IDEA.	2011-12, 2013-14, 2015-16	V	V	V
crdc_ap_one_f_hisp	CRDC: Enrollment in At Least One AP Course. Female. Hispanic.	2011-12, 2013-14, 2015-16	V	V	V
crdc_ap_one_f_ame	CRDC: Enrollment in At Least One AP Course. Female. American Native.	2011-12, 2013-14, 2015-16	V	V	<b>√</b>
crdc_ap_one_f_asia n	CRDC: Enrollment in At Least One AP Course. Female. Asian.	2011-12, 2013-14, 2015-16	V	V	V
crdc_ap_one_f_nhpi	CRDC: Enrollment in At Least One AP Course. Female. Pacific Islander.	2011-12, 2013-14, 2015-16	V	V	V
<pre>crdc_ap_one_f_blac k</pre>	CRDC: Enrollment in At Least One AP Course. Female. Black.	2011-12, 2013-14, 2015-16	V	V	V
crdc_ap_one_f_whit e	CRDC: Enrollment in At Least One AP Course. Female. White.	2011-12, 2013-14, 2015-16	V	V	V
crdc_ap_one_f_tr	CRDC: Enrollment in At Least One AP Course. Female. Two or More Races.	2011-12, 2013-14, 2015-16	V	V	V
crdc_ap_one_f_tota 1	CRDC: Enrollment in At Least One AP Course. Female. Total.	2011-12, 2013-14, 2015-16	V	V	V

crdc_ap_one_f_lep	CRDC: Enrollment in At Least One AP Course. Female. LEP.	2011-12, 2013-14, 2015-16	V	V	√
crdc_ap_one_f_idea	CRDC: Enrollment in At Least One AP Course. Female. IDEA.	2011-12, 2013-14, 2015-16	V	V	√
crdc_ap_math_f_his p	CRDC: Enrollment in Math AP Course. Female. Hispanic.	2011-12, 2013-14, 2015-16	<b>V</b>	V	<b>√</b>
crdc_ap_math_f_ame	CRDC: Enrollment in Math AP Course. Female. American Native.	2011-12, 2013-14, 2015-16	<b>V</b>	V	<b>√</b>
crdc_ap_math_f_asi an	CRDC: Enrollment in Math AP Course. Female. Asian.	2011-12, 2013-14, 2015-16	<b>√</b>	V	<b>√</b>
crdc_ap_math_f_nhp i	CRDC: Enrollment in Math AP Course. Female. Pacific Islander.	2011-12, 2013-14, 2015-16	V	$\checkmark$	<b>√</b>
crdc_ap_math_f_black	CRDC: Enrollment in Math AP Course. Female. Black.	2011-12, 2013-14, 2015-16	V	V	<b>√</b>
crdc_ap_math_f_whi te	CRDC: Enrollment in Math AP Course. Female. White.	2011-12, 2013-14, 2015-16	<b>√</b>	V	<b>√</b>
crdc_ap_math_f_tr	CRDC: Enrollment in Math AP Course. Female. Two or More Races.	2011-12, 2013-14, 2015-16	<b>√</b>	V	<b>√</b>
crdc_ap_math_f_tot al	CRDC: Enrollment in Math AP Course. Female. Total.	2011-12, 2013-14, 2015-16	<b>V</b>	V	√
crdc_ap_math_f_lep	CRDC: Enrollment in Math AP Course. Female. LEP.	2011-12, 2013-14,	√	V	√

		2015-16			
crdc_ap_math_f_ide a	CRDC: Enrollment in Math AP Course. Female. IDEA.	2011-12, 2013-14, 2015-16	V	V	√
crdc_ap_science_f_ hisp	CRDC: Enrollment in Science AP Course. Female. Hispanic.	2011-12, 2013-14, 2015-16	<b>V</b>	V	√
crdc_ap_science_f_ ame	CRDC: Enrollment in Science AP Course. Female. American Native.	2011-12, 2013-14, 2015-16	V	V	V
crdc_ap_science_f_ asian	CRDC: Enrollment in Science AP Course. Female. Asian.	2011-12, 2013-14, 2015-16	V	$\checkmark$	<b>√</b>
crdc_ap_science_f_ nhpi	CRDC: Enrollment in Science AP Course. Female. Pacific Islander.	2011-12, 2013-14, 2015-16	V	$\checkmark$	√
crdc_ap_science_f_ black	CRDC: Enrollment in Science AP Course. Female. Black.	2011-12, 2013-14, 2015-16	<b>√</b>	V	<b>√</b>
crdc_ap_science_f_ white	CRDC: Enrollment in Science AP Course. Female. White.	2011-12, 2013-14, 2015-16	V	V	<b>√</b>
crdc_ap_science_f_ tr	CRDC: Enrollment in Science AP Course. Female. Two or More Races.	2011-12, 2013-14, 2015-16	V	$\checkmark$	<b>√</b>
crdc_ap_science_f_ total	CRDC: Enrollment in Science AP Course. Female. Total.	2011-12, 2013-14, 2015-16	V	V	<b>V</b>
crdc_ap_science_f_ lep	CRDC: Enrollment in Science AP Course. Female. LEP.	2011-12, 2013-14, 2015-16	V	V	<b>√</b>

crdc_ap_science_f_ idea	CRDC: Enrollment in Science AP Course. Female. IDEA.	2011-12, 2013-14, 2015-16	V	V	V
crdc_ap_other_f_hi sp	CRDC: Enrollment in Other AP Course. Female. Hispanic.	2011-12, 2013-14, 2015-16	V	V	<b>V</b>
crdc_ap_other_f_am e	CRDC: Enrollment in Other AP Course. Female. American Native.	2011-12, 2013-14, 2015-16	<b>V</b>	V	V
crdc_ap_other_f_as ian	CRDC: Enrollment in Other AP Course. Female. Asian.	2011-12, 2013-14, 2015-16	<b>√</b>	V	<b>V</b>
crdc_ap_other_f_nh pi	CRDC: Enrollment in Other AP Course. Female. Pacific Islander.	2011-12, 2013-14, 2015-16	<b>√</b>	V	<b>√</b>
crdc_ap_other_f_bl ack	CRDC: Enrollment in Other AP Course. Female. Black.	2011-12, 2013-14, 2015-16	~	$\checkmark$	~
crdc_ap_other_f_wh ite	CRDC: Enrollment in Other AP Course. Female. White.	2011-12, 2013-14, 2015-16	<b>√</b>	V	<b>V</b>
crdc_ap_other_f_tr	CRDC: Enrollment in Other AP Course. Female. Two or More Races.	2011-12, 2013-14, 2015-16	<b>√</b>	V	V
crdc_ap_other_f_to tal	CRDC: Enrollment in Other AP Course. Female. Total.	2011-12, 2013-14, 2015-16	V	V	V
<pre>crdc_ap_other_f_le p</pre>	CRDC: Enrollment in Other AP Course. Female. LEP.	2011-12, 2013-14, 2015-16	V	V	V
crdc_ap_other_f_id ea	CRDC: Enrollment in Other AP Course. Female. IDEA.	2011-12, 2013-14,	$\sqrt{}$	V	V

			1
	2015-16		1
	2013-10		1
			1

# Data Verification Codebook - Math and Science Course Offerings (Return to Contents)

Source: U.S. Department of Education, Office of Civil Rights (OCR)

• Retrieved from: <a href="https://ocrdata.ed.gov/">https://ocrdata.ed.gov/</a>

#### Notes

- CRDC Math and Science Course offerings were aggregated using the school-level data to generate LEA- and state-level totals.
- In the 2015-16 year, the variable for algebra I courses were presented at two levels: high school courses and middle school courses. These two variables were combined to align with the variable holding grade 7-12 algebra I courses that is reported in the other years.
- CRDC data reports are available for the 2009-10, 2011-12, 2013-14, and 2015-16 school years. The data from 2009-10 was not included, as data was collected only from a sample of public schools and public-school districts in that year.
- For more information about the Civil Rights Data Collection and the Office of Civil Rights visit: https://www2.ed.gov/about/offices/list/ocr/data.html
- The complete user manual published by the Office of Civil Rights can be found here: https://ocrdata.ed.gov/DataFileUsersManual

		Years	Leve	els of Availal	oility
Variable Name	Variable Label	Available	School	LEA	State
crdc_classes_alg1	CRDC: Number of Algebra I Classes Offered	2011-12, 2013-14, 2015-16	<b>V</b>	V	V
crdc_classes_geome try	CRDC: Number of Geometry Classes Offered	2011-12, 2013-14, 2015-16	V	V	V
crdc_classes_alg2	CRDC: Number of Algebra II Classes Offered	2011-12, 2013-14, 2015-16	V	V	V
crdc_classes_calcu lus	CRDC: Number of Calculus Classes Offered	2011-12, 2013-14, 2015-16	<b>V</b>	V	V
crdc_classes_biolo	CRDC: Number of Biology Classes Offered	2011-12, 2013-14, 2015-16	V	V	V
crdc_classes_chemi stry	CRDC: Number of Chemistry Classes Offered	2011-12, 2013-14, 2015-16	V	V	V
crdc_classes_physics	CRDC: Number of Physics Classes Offered	2011-12, 2013-14, 2015-16	V	V	V

# Data Verification Codebook – Athletics Offering and Participation (Return to Contents)

Source: U.S. Department of Education, Office of Civil Rights (OCR)

• Retrieved from: <a href="https://ocrdata.ed.gov/">https://ocrdata.ed.gov/</a>

#### Notes

- CRDC athletics offerings and participation were aggregated using the school-level data to generate LEA- and state-level totals.
- CRDC data reports are available for the 2009-10, 2011-12, 2013-14, and 2015-16 school years. The data from 2009-10 was not included, as data was collected only from a sample of public schools and public-school districts in that year.
- For more information about the Civil Rights Data Collection and the Office of Civil Rights visit: https://www2.ed.gov/about/offices/list/ocr/data.html
- The complete user manual published by the Office of Civil Rights can be found here: <a href="https://ocrdata.ed.gov/DataFileUsersManual">https://ocrdata.ed.gov/DataFileUsersManual</a>

		Years	Leve	els of Availal	oility
Variable Name	Variable Label	Available	School	LEA	State
crdc_athletics_ind	CRDC: Indicator for Interscholastic Athletics Offering	2011-12, 2013-14, 2015-16	<b>V</b>	V	V
crdc_sports_m	CRDC: Number of Single-Sex Sports Offered. For Males.	2011-12, 2013-14, 2015-16	<b>V</b>	V	V
crdc_sports_f	CRDC: Number of Single-Sex Sports Offered. For Females.	2011-12, 2013-14, 2015-16	<b>√</b>	$\checkmark$	V
crdc_sports_total	CRDC: Number of Single-Sex Sports Offered. Total.	2011-12, 2013-14, 2015-16	<b>√</b>	$\checkmark$	V
crdc_teams_m	CRDC: Number of Single-Sex Teams Offered. For Males.	2011-12, 2013-14, 2015-16	<b>√</b>	$\checkmark$	V
crdc_teams_f	CRDC: Number of Single-Sex Teams Offered. For Females.	2011-12, 2013-14, 2015-16	V	V	V
crdc_teams_total	CRDC: Number of Single-Sex Teams Offered. Total.	2011-12, 2013-14, 2015-16	<b>√</b>	<b>√</b>	V
crdc_athletics_par t_m	CRDC: Number of Participants in Interscholastic Athletics. Male.	2011-12, 2013-14, 2015-16	<b>V</b>	V	V
crdc_athletics_par t_f	CRDC: Number of Participants in Interscholastic Athletics. Female.	2011-12, 2013-14, 2015-16	<b>V</b>	V	V

<pre>crdc_athletics_par t_total</pre>	CRDC: Number of Participants in Interscholastic Athletics. Total.	2011-12, 2013-14,	V	V	V
		2015-16			

# Data Verification Codebook - FTE Teacher Experience & Chronic Absenteeism (Return to Contents)

Source: U.S. Department of Education, Office of Civil Rights (OCR)

• Retrieved from: <a href="https://ocrdata.ed.gov/">https://ocrdata.ed.gov/</a>

#### Notes

- CRDC FTE teacher variables were aggregated using the school-level data to generate LEA- and state-level totals.
- CRDC data reports are available for the 2009-10, 2011-12, 2013-14, and 2015-16 school years. The data from 2009-10 was not included, as data was collected only from a sample of public schools and public-school districts in that year.
- For more information about the Civil Rights Data Collection and the Office of Civil Rights visit: https://www2.ed.gov/about/offices/list/ocr/data.html
- The complete user manual published by the Office of Civil Rights can be found here: <a href="https://ocrdata.ed.gov/DataFileUsersManual">https://ocrdata.ed.gov/DataFileUsersManual</a>

# PA Data - Full Codebook – Complete

		Years	Levels of Availability		
Variable Name	Variable Label	Available	School	LEA	State
crdc_fteteach_total	CRDC: FTE Teachers. Total.	2011-12, 2013-14, 2015-16	<b>√</b>	V	~
crdc_fteteech_cert	CRDC: FTE Teachers. Certified.	2011-12, 2013-14, 2015-16	<b>V</b>	V	<b>V</b>
crdc_fteteach_fy	CRDC: FTE Teachers in Their First Year	2011-12, 2013-14, 2015-16	V	V	<b>V</b>
crdc_fteteach_sy	CRDC: FTE Teachers in Their Second Year	2011-12, 2013-14, 2015-16	<b>V</b>	V	<b>V</b>
crdc_fteteach_absent	CRDC: FTE Teachers Who Are Chronically Absent (10 or More Days)	2011-12, 2013-14, 2015-16	V	V	V